

Schedule Considerations

2020-2021

This slideshow was prepared for the COVID-19 Task Force meeting on 5/21/20 to share current thinking of schedule development for the 20-21 school year. It represents ideas, not decisions.

The Re-open with Safety Protocols model

- 6-feet minimum distancing
- Masks for all
- Will gloves be necessary?
- We may be able to accommodate 50% of students in class at one time
- Possible to have $\frac{1}{2}$ the student on Mondays/Wednesdays; other the $\frac{1}{2}$ half on Tuesday/Thursday



This picture depicts a standard size classroom with 6 feet of distance between each desk. This illustrates the challenge if accommodating exactly 50% of class size.

Sample schedule of accommodating students on campus each week in two groups (M/W, T/TH)

7 periods, all blocks. Students come to campus twice a week. Distance Learning for students on the days they are not coming to campus.					
	Monday	Tuesday	Wednesday	Thursday	Friday
	A1 Day	B1 Day	A2 Day	B2 Day	T Day
	Group A only on campus	Group B only on campus	Group A only on campus	Group B only on campus	All Teachers on campus
8:30-10:00	Period 1A	Period 1B	Period 5A	Period 5B	
10:00-10:15	Brunch	Brunch	Brunch	Brunch	
10:15-11:45	Period 2A	Period 2B	Period 6A	Period 6B	
11:45-11:50	Announcements	Announcements	Announcements	Announcements	
11:50-12:25	Lunch	Lunch	Lunch	Lunch	
12:25-1:55	Period 3A	Period 3B	Period 7A	Period 7B	
2:05-3:40	Period 4A	Period 4B	Advisory/SEL (2:05-2:50)	Advisory/SEL (2:05-2:50)	This is subject to negotiations
			Staff/Dept Meetings (2:50-3:40)	Staff/Dept Meetings (2:50-3:40)	
	Group B Distance Learn	Group A Distance Learn	Group B Distance Learn	Group A Distance Learn	All Students Distance Learn

Questions Concerns

How do we address

- Passing periods
- Brunch/lunch
- Bathroom breaks
- Enforcing masks and social distancing
- When students do not attend
- Bus-dependent students
- And many other questions...

Another way of thinking

- Plan for Remote Learning
 - More robust than current emergency learning
 - Grades
 - More synchronous instruction time
- For which students is Remote Learning most problematic?
- Can small, targeted groups of students be in physical attendance?
- Can we transition quickly between in person, blended, remote?

One example...

COVID-19 Reintroduction Model

Timeline for the phases will be informed by the CDC, local health officials and governor orders

Instruction



*Small, prioritized groups of students, who may not have equitable access to education through Home Learning



BOULDER VALLEY SCHOOL DISTRICT