

## Narrative Comments for Grade Report (w/ incorporation of input)

Competency	Descriptor
Master core academic content	<p>Student:</p> <ul style="list-style-type: none"> <li>A. Understands key content principles and relationships.</li> <li>B. Learns, remembers, and recalls facts.</li> <li>C. Has procedural knowledge.</li> <li>D. Knows and is able to use the language specific to the content area.</li> <li>E. Extends core knowledge to novel tasks and situations.</li> <li>F. Applies knowledge in nonroutine ways.</li> <li>G. Applies learning to real world situations.</li> </ul>
Think critically and solve complex problems	<p>Student:</p> <ul style="list-style-type: none"> <li>A. Uses tools and techniques to think critically and solve complex problems.</li> <li>B. Identifies and gathers data and information from multiple sources needed to solve a problem.</li> <li>C. Evaluates, integrates, and analyzes multiple sources of information.</li> <li>D. Monitors, evaluates and refines the problem-solving process as needed.</li> <li>E. Constructs justifiable arguments in support of a hypothesis.</li> <li>F. Demonstrates persistence in solving complex problems.</li> </ul>
Work collaboratively	<p>Student:</p> <ul style="list-style-type: none"> <li>A. Demonstrates effective collaboration skills, including listening actively, resolving conflicts, soliciting multiple perspectives</li> <li>B. Facilitates teamwork to meet collective goals.</li> <li>C. Works effectively in a team to identify problems and construct problem solutions..</li> <li>D. Communicates and incorporates multiple points of view to meet group goals.</li> </ul>

<p>Communicate effectively</p>	<p>Student:</p> <ul style="list-style-type: none"> <li>A. Clearly organizes information and thoughts.</li> <li>B. Communicates clearly and concisely complex concepts in both written and oral presentations.</li> <li>C. Listens to and incorporates feedback and ideas from others.</li> <li>D. Provides constructive and appropriate feedback to their peers.</li> <li>E. Tailors communication for the intended audience.</li> </ul>
<p>Reflect on their own learning process</p>	<p>Student:</p> <ul style="list-style-type: none"> <li>A. Sets goal for a learning task, monitors progress, and adapts approach as needed.</li> <li>B. Knows and applies a variety of study skills and strategies.</li> <li>C. Recognizes obstacles while learning and selects strategies to work through them.</li> <li>D. Works well independently but asks for help when needed.</li> <li>E. Reflects on learning experiences and applies insights to subsequent situations.</li> <li>F. Is aware of strengths and anticipates needing to work harder in some areas.</li> <li>G. Identifies and works towards lifelong learning and academic goals.</li> <li>H. Refocuses after distractions, and maintains momentum until reaching goal.</li> <li>I. Uses failures and setbacks as opportunities for feedback and growth.</li> <li>J. Cares about the quality of their work.</li> </ul>
<p>Attitude in remote learning during school closure</p>	<ul style="list-style-type: none"> <li>A. Shows high levels of engagement, curiosity, intellectual courage or intrinsic motivation in remote learning.</li> <li>B. Shows self-direction in learning beyond course expectations in remote learning.</li> <li>C. Shows resilience in overcoming challenging situations during school closure.</li> <li>D. Manages time and responsibility effectively during remote learning.</li> <li>E. Supports and encourages other students during school closure.</li> </ul>

Student received a “no credit” mark because s/he:

1. Did not complete assignment
2. Did not check in during designated class time
3. Did not take opportunity to revise and improve on assignments