



# FREMONT UNION HIGH SCHOOL DISTRICT

Cupertino High School | Fremont High School | Homestead High School | Lynbrook High School | Monta Vista High School | Adult School

## [School Name] Remote Learning Report for Spring 2020

On March 13, 2020, Fremont Union High School District closed its schools due to emergency shelter-in-place orders as a result of concerns during the COVID-19 pandemic. Remote Learning began on March 23 and continued through the end of the school year on June 4. During that time, students engaged in synchronous and asynchronous learning activities facilitated by their teachers. Participation in class activities and completion of assignments was required weekly for students to earn credit. Due to the extraordinary circumstances resulting from the school closure, FUHSD adopted a Credit/No Credit structure for the Spring 2020 semester.

This Remote Learning Report shows a student's final marks for the semester:

- Semester 2: Credit/No Credit based on 2<sup>nd</sup> semester work through 6/04 (18 weeks), including 10 weeks of Remote Learning
- Semester 2 Comments: Teacher remarks for student performance throughout the semester

### Spring 2020 Report for [Freida Firebird, #1234567]

Course	Semester 2	Semester 2 Narrative Comments
Am Lit/Writ H	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
Algebra 2	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
AP Biology	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
US History	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
Spanish 4H	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
Princ of Engineering	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
AVID	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
8 <sup>th</sup> block	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.