

## Lower School Summer Reading

Over the summer students will be participating in our Lower School Summer Reading Project. This year we have decided to compile a selection of books that tie to our school theme of “Playing your Part”. It is important that we embolden students to be principled, life-long learners. We want to encourage students to get involved and make a difference whether it be in big or small ways. The selection of books that we have found will hopefully inspire our students. We will continue to explore ways that we can all play our part and be change-makers during the next school year.

The books to choose from are listed below. Students can choose to read one, more than one, or all of the books.

 <p><b>Age Range: 4 - 8 years</b> <b>ISBN-13: 978-0316319577</b></p>	 <p><b>Age Range: 3 - 7 years</b> <b>ISBN-13: 978-1623541347</b></p>	 <p><b>Age Range: 5 - 9 years</b> <b>ISBN-13: 978-1467716086</b></p>
 <p><b>Age Range: 8 - 12 years</b> <b>ISBN-13: 978-0606399791</b></p>	 <p><b>Age Range: 4 - 8 years</b> <b>ISBN-13: 978-1416935056</b></p>	<p>For more ideas here is the <a href="#">2020 List for Summer Reading</a> from the American Library Association</p> 

## How to access the summer reading books:

Please check out [Amazon](#) or [The Book Depository](#) to purchase these books. You can also find versions of many of these stories being read aloud on YouTube.

## Discussion Ideas:

After your child reads (or you read to your child), you may want to ask some of the following questions. We hope these questions will help stimulate ideas and conversations for your whole family.

1. How did the main character make a difference?
2. Did the book inspire you? What did you find inspirational?
3. Did this story remind you of any other changemakers you have learned about?
4. What are some problems you know about that you would like to help fix?
5. What could you do to make a positive difference in your family, community, or the world?

## Post-Reading Activities

In addition to answering the above questions, we encourage students to try at least one of the below activities. The activity they complete will be brought back to school in the fall to share with their class. (Click to open the worksheets linked in this document. They have a green font)

- **Malala's Magic Pencil**

- What would you do if you had a magic pencil? How would you make the world better? You can show what you would do by:
  - Completing this sheet of drawings to show what your pencil would draw.
  - [Write and illustrate your own mini-book about what you would draw with your own magic pencil.](#)
  - Use another medium to show what you would do with your magic pencil, for example painting, Minecraft, writing a story or poem, making a video or slideshow. Be creative!

- **The One Day House**

- Create an "Act of Kindness" container. [Cut up these cards](#) and draw one each day for a week to see what act you will do each day. [Complete the reflection form](#) to share what you did. (Parents can write for younger grades). Can you take some photos of your acts of kindness too? Maybe keep a log of all your acts of kindness for the whole summer. We would love to hear about them!
- [Brainstorm ways you can show kindness at school, home, or in your community.](#)
- You might not be able to fix up a real house like the characters in this story, but you could make a nice house for some wildlife!

- Build a birdhouse with [this cool kit](#).
  - Build [an eco-friendly birdhouse](#) with recycled materials
- **One Plastic Bag**
  - Upcycling is when you reuse discarded objects or materials to create something new. What can you make out of a plastic bag? A plastic bag [bracelet](#)? A plastic bag [placemat](#)? Try one of these or use your imagination to create something new. What other objects or materials can you reuse to create something new?
  - Try this [STEM challenge](#) to make a working jump rope out of plastic bags.
  - Use [these sheets](#) to review the plan that Isatou made for her community. Can you make a plan to solve a problem in your own community?
- **The Boy Who Harnessed the Wind**
  - Use recycled material to create a model that uses wind power to work. It could be a windmill or a balloon, the possibilities are endless! You could try this [Wind-Powered Lift STEM Challenge](#) or one of these other [Wind-Powered STEM Creations](#).
  - Create your own designs for a wind-powered solution to a problem. Complete [these planning sheets](#) for your design.
  - You will need a parent's help with this. If you can find the materials needed, it is a really great example of a wind-powered generator. Check it out [HERE](#).
- **Mama Miti**
  - Have you ever tried to grow a plant from a seed? Start small with mustard and cress or see if you can find a seed from a tree in the park and try to help it to grow. Take photographs or keep a journal of what you observe as you watch your seed grow.
  - Choose a seed or plant growing activity from [Kids Gardening](#). Send a picture of what you create or learn!
  - Grow a [butterfly garden](#) or make a [butterfly puddle](#) to promote butterflies and pollinators.
  - [Make a seed bomb](#) to give as a gift for neighbors or friends

### **Share what you have done!**

We would love for you to share the activities that you complete over the summer. Take a photo and ask your parents to email it to Mrs. Lockhart ([hlockhart@tasisengland.org](mailto:hlockhart@tasisengland.org)). Please be sure to tell us which book the activity goes with. We will be sharing the photos and work when we get back to school in August. If you and your parents would like us to share your work via TISIS Social Media, be sure to copy Ms. Sanders ([asanders@tasisengland.org](mailto:asanders@tasisengland.org)) when you email Mrs. Lockhart. We can't wait to see what you've done! Maybe you can be an inspiration to others!

## Summer Reading Goals

We know the importance of reading regularly together, both independently and as a family. Reading together at home prepares students to be independent, critical readers and thinkers. Plus, it is just simply a nice way to spend time together. To learn more about the importance of reading over the summer and to find some ideas to help, please check out [OxfordOwl](#).

We know that Lower School students are readers and that they will read many more books beyond the ones that we have recommended. To celebrate all of this reading done, we will be having a Summer Reading Challenge. We are going to challenge the whole Lower School, teachers included, to read over 1,000 books this summer. Students will receive a certificate when they return to school if they reach one of the goals below.

	 Bronze	 Silver	 Gold
Early Years - Kindergarten	15	25	35
1st - 2nd Grade	10	20	30
3rd - 4th Grade	5	10	15

The reason we encourage students to read over the summer is that it makes them better readers by increasing stamina, expanding vocabulary, and developing better reading comprehension skills. In order for students to benefit from summer reading, they need to choose books that are age-appropriate and at their reading level. For example, a 4th grade student should NOT consider “Brown Bear, Brown Bear” by Bill Martin as a book to log. As books become more complex and longer, it takes longer to read the, hence the different target numbers for older students.

Students will be tracking the number of books read by completing the [2020 Summer Reading Log](#). Keep an eye out for an update on the Summer Reading Challenge mid-way through the summer.

## Book Reviews

Mrs. Lockhart would love to hear about the books you read this summer. If you write a book review about a fantastic book you enjoyed, your review will be featured in the Lower School library catalog. Lower School students will be able to see your review and use it to help them decide what books to check out. Once you've written your review, ask your parents to email it to Mrs. Lockhart ([hlockhart@tasisengland.org](mailto:hlockhart@tasisengland.org)). You can use the following templates for your review:

- [EY-Kindergarten Template](#)
- [Grades 1- 2 Template](#)
- [Grades 3-4 Template](#)

Remember to write the title of the book in the review.

Please be sure to share all of the activities that you complete as you enjoy your summer reading! Please be sure to tell us the name of the book that the activity goes with when you email Ms. Lockhart. We will be sharing the photos and work when we get back to school in August.

We cannot wait to see what you do with the summer reading!

Happy Reading!

Debbie Faasee  
Head of Lower School