



Code of Sporting Conduct

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Prepared By	Approved By	Reviewed & Revised	Reviewed By	Next Review
Director of Sport	LT – May 2022	Mar 2022	Co-Curricular Committee	Mar 2024

1 Overview

- 1.1 Sport at Tanglin Trust School is part of daily school life for our children; therefore, our Sporting Code of Conduct requires that the school's core values of Respect, Responsibility and Purpose be upheld, and student/parent behaviour and their actions always meet our expectations.

2 Guiding Principles

- 2.1 Tanglin's sport programme is inclusive and seeks to offer all children the opportunity to enjoy the physical, mental, and social benefits of sports participation.
- 2.2 Sport forms an integral part of a holistic education and our focus on development aims to support each child in pursuit of their own personal best.
- 2.3 We believe that participating in appropriate competition offers each child the opportunity to learn and develop a variety of skills, whilst enjoying the many social and wellbeing benefits of sports participation.

3 Code of Sporting Conduct

3.1 Focus on Your Child's Development.

- Support your child's efforts and performance, giving positive comments that motivate and encourage continued effort and participation.
- Recognise that learning is dynamic, non-linear and that mistakes are part of the learning process; never criticise or ridicule your child or other children for making a mistake or losing a game.
- Applaud effort and skill and help your child to recognise that success is measured by improvement, as well as good team and individual performance.
- Teach your child to respect the rights, dignity and worth of all people involved in sport, regardless of age, gender, disability, race, religion or belief, sexual orientation.

3.2 Support the Purpose of Competition

- Support your child and their team, encouraging effort, commitment, and resilience.
- Help your child to understand that competition is about both winning and losing and that both should be accepted with good grace.
- Provide a model of good sportsmanship for your child to emulate by being respectful and courteous in your communication with all competitors, officials, coaches, teachers, administrators, and volunteers and to never use inappropriate language.
- Give students and staff the space to work, and not to engage either until an appropriate break in activity.
- Demonstrate respect for coaches and teaching staff and support the decisions they make.
- Address any concerns you may have by speaking to coaches and teaching staff away from others, at an appropriate time.
- Ensure that, if collecting your child from a session or competition, this is done promptly at the end of the session and that your child is not taken away from the group when the teacher or coach is leading, without first consulting with the coach at a suitable opportunity.

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3.3 Using technology to record events

- Ensure that technology, such as smart phones or tablets, and related social media, such as Facebook, Instagram, WhatsApp, are used responsibly and do not bring into disrepute or cause offence to children, coaches, officials, volunteers, the School, or other participating schools.
- Be mindful of the privacy of all children included in photographs and video when sharing with friends and family (see also the [Photo and Video Policy](#))

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