1st Grade Distance Learning

By First Grade at Larson Elementary

How are we using Google Classroom?

- Provide Instruction
    - Learning Slides Embedded with…
        - Curriculum (All Subjects EVERYDAY)
        - Video Instruction
        - Brain Breaks
        - Exercise/P.E.
        - Art Opportunities

How are we using Google Classroom?

- Student Practice
  - Turn in Assignment Slides
    - Daily Practice
    - Based on Learning Slide Instruction
    - Editable
    - Ability to provide feedback
    - Ability to determine which students are accessing the curriculum

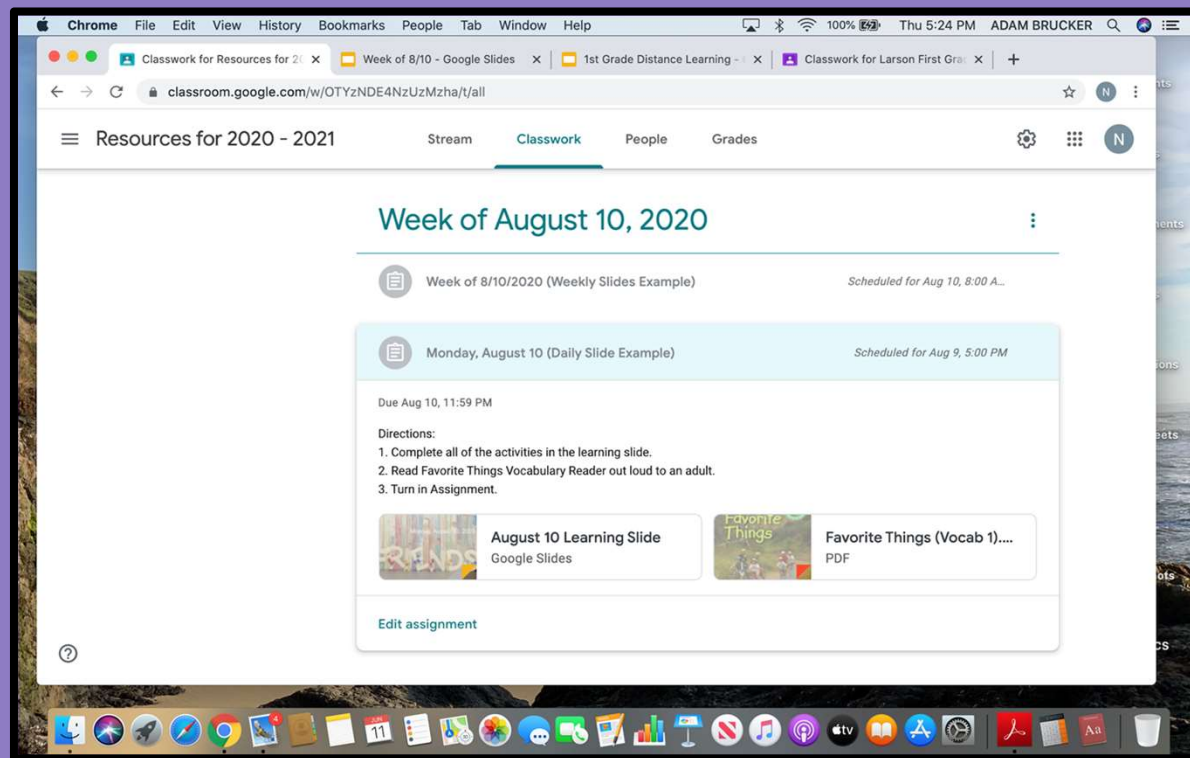# Here are some examples of Daily & Weekly Instruction

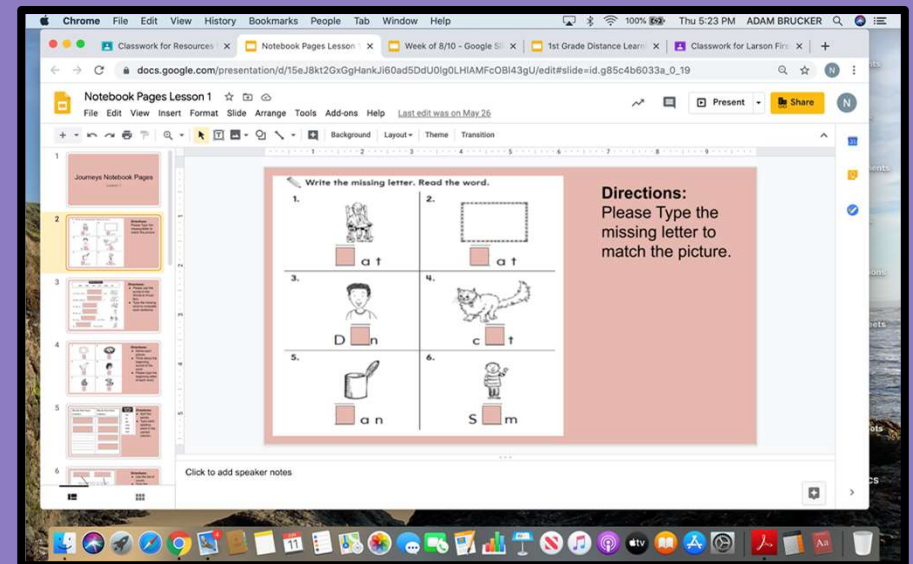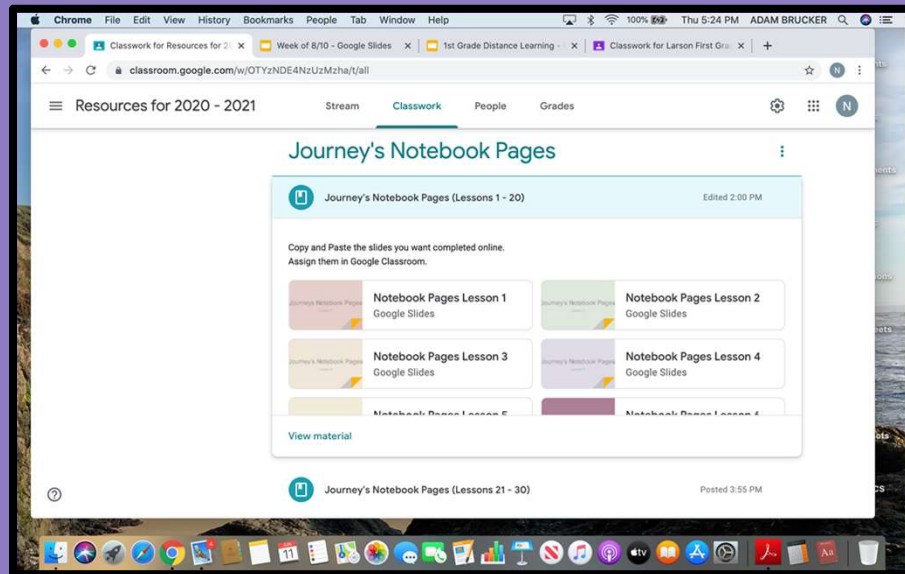Here is an example of a day's worth of instruction. Enjoy!

Here is an example of a week's worth of instruction. Enjoy!

Snapshots of the Vault of Resources for First Grade

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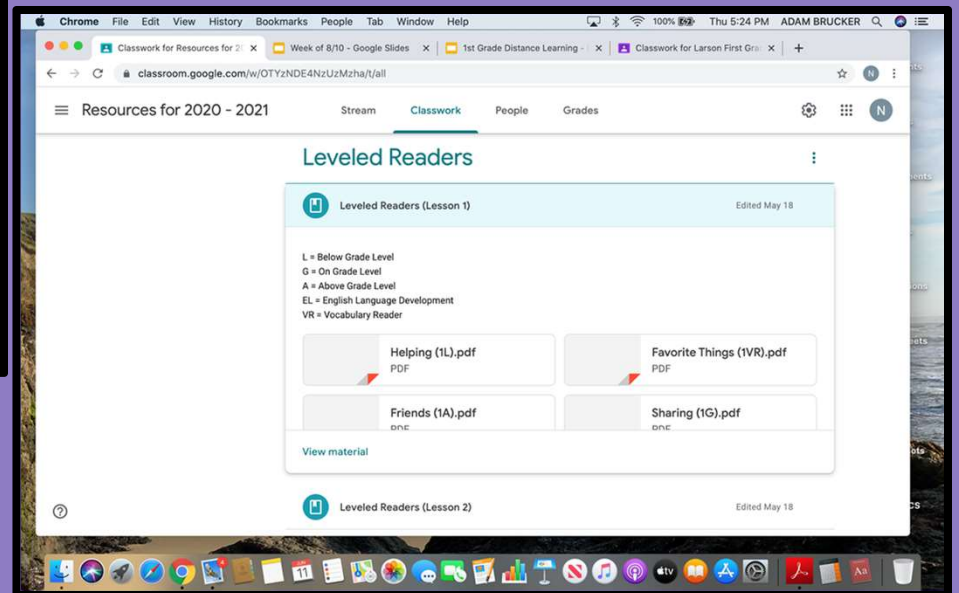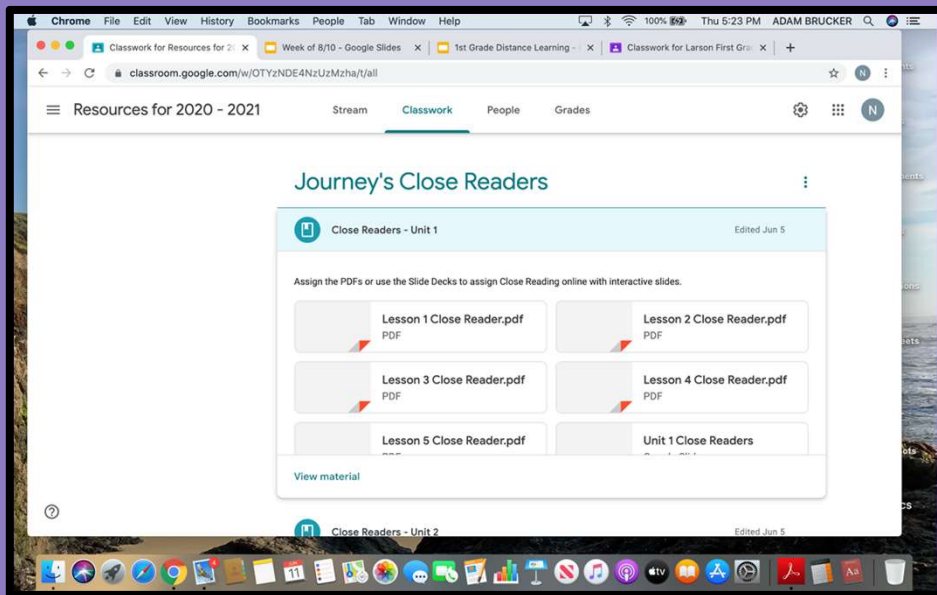# Snapshots of the Vault of Resources for First Grade

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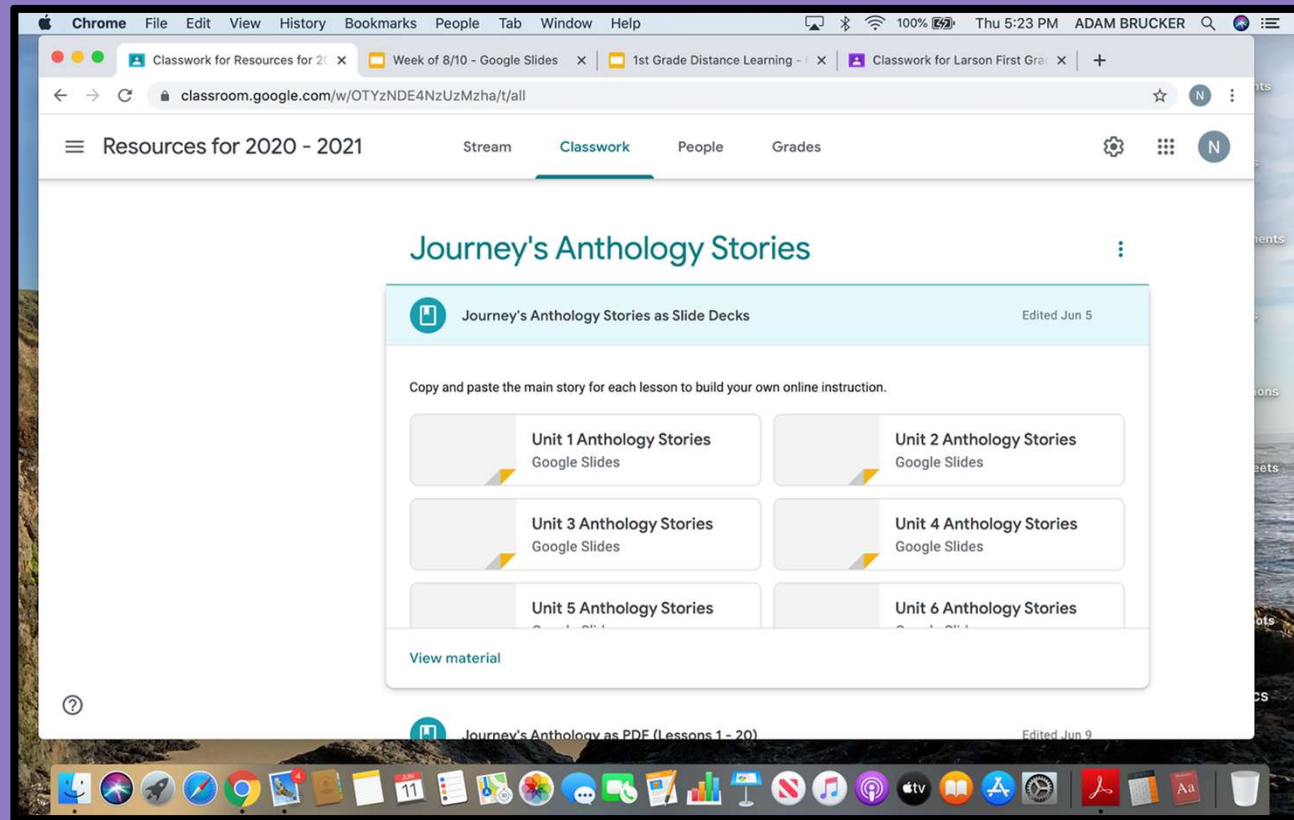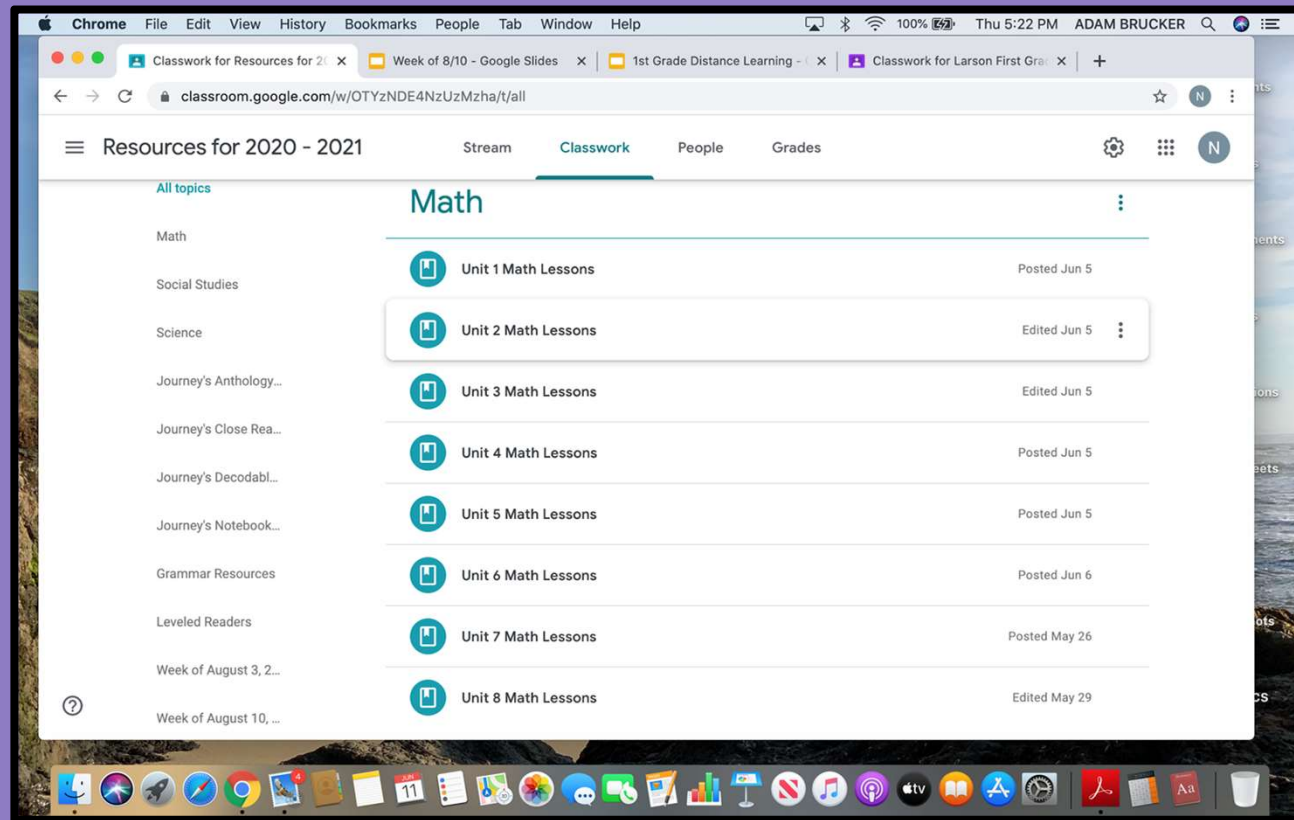
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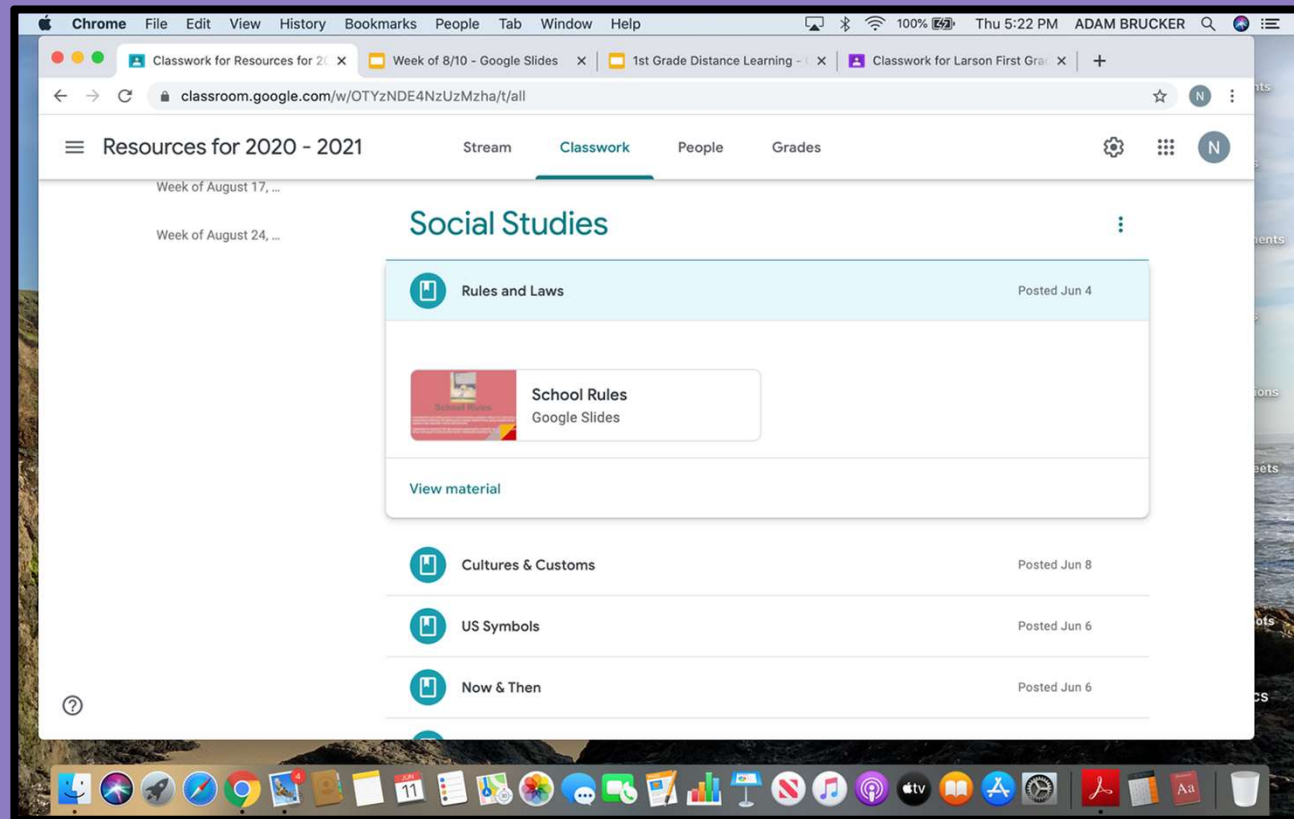
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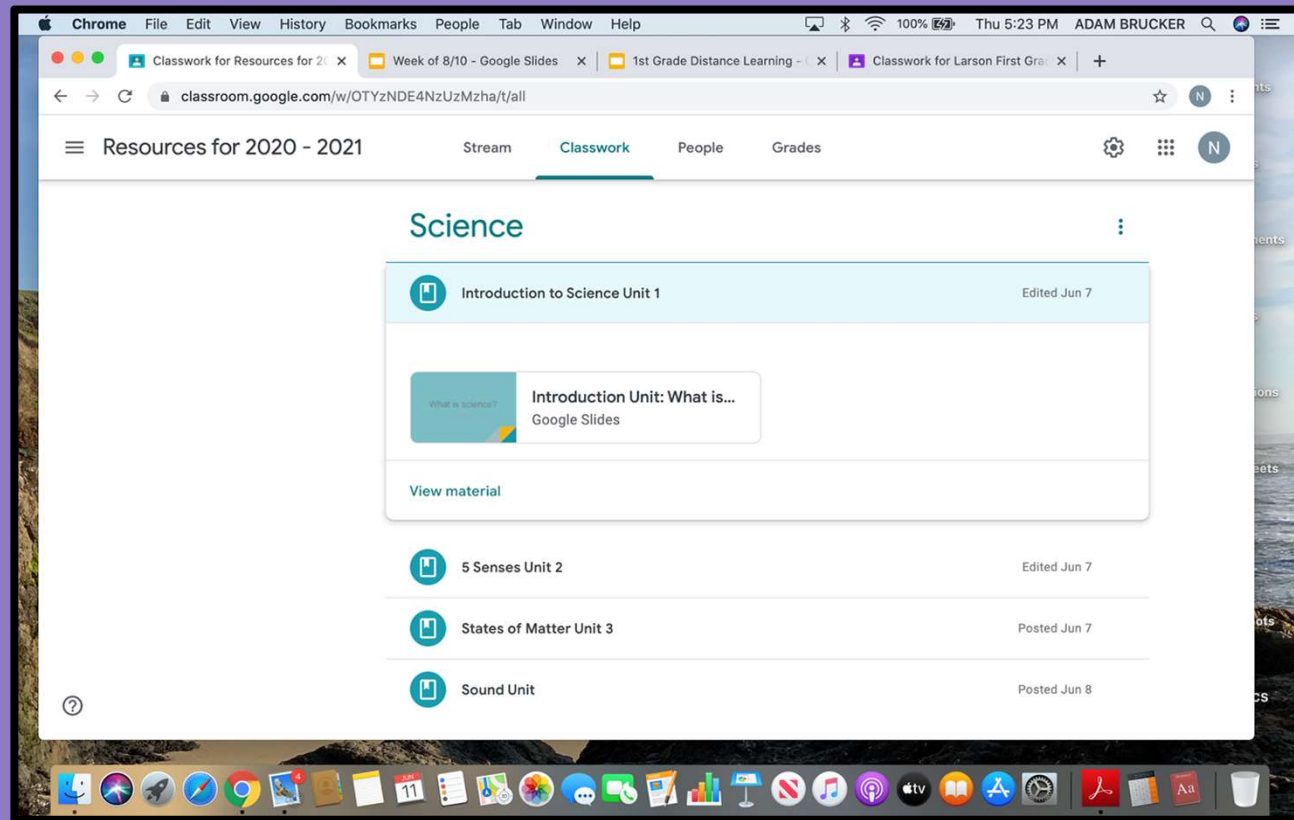
How do other teachers use these resources?

- Open their Google Drive & select Google Slides

- Open the Google Classroom Resources in a separate tab

- Copy the slides from the resource classroom

- Paste them in their Google Slide presentation

- Assign the slide deck as work in their own Google Classroom

How are we creating community in Google Classroom?

- Daily Morning Messages from teachers & students
- Weekly Thankful Messages for positive mental health
- Birthday Bash - Videos posted by teacher to recognize birthdays and allows students to wish peers a happy birthday
- Shout Outs - Recognize student achievement
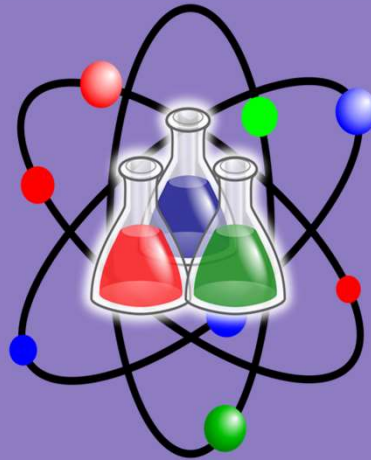- Weekly Zoom Meetings

MORNING MESSAGE POST EXAMPLE

WEEKLY HOUSE CHALLENGE
EXAMPLE

SCIENCE GALLERY EXAMPLE

THANKFUL POST EXAMPLE

SHOUT OUT POST EXAMPLE

How are we communicating with parents?

- Daily Morning Text
  - Encouraging
  - Sometimes Focused Direction
- Weekly Snapshot of learning accomplished
- Communicate by text, call, email and Zoom

Student Name: _____   Q4 Remote Learning

Date	Slides	Posts	iRead	Dreambox	Think Central	AR	Misc.
M 4/20							
T 4/21							
W 4/22							
TH 4/23							
F 4/24							
M 4/27							
T 4/28							
W 4/29							
TH 4/30							

Tracking Student Participation:

This form allows us to keep objective data and student **participation** and **growth.** This chart is helpful in providing feedback and **specific communication** for each family. We track progress daily, and provide a snapshot of total learning weekly.

4/20/2020 Learning Snapshot: EXAMPLE STUDENT
Slides: Completed M – F
Friday Community Project: Completed
iRead: 30.3 – 30.4 (1 lesson growth)

- **STUDENT** has 43 lessons left to complete 1st Grade iRead. He will need to complete about 2 lessons a day to finish.
- Dreambox: 4 calendars
- Completed 10/ 17 standards for 1st Grade Dreambox
- Think Central: 8 assignments completed
- AR: 5 Quizzes passed

STUDENT is on track to being prepared for 2nd Grade. Keep up the great work! Please continue to complete his learning slides, but…
In order to complete 1st Grade iRead and Dreambox, please alternate between these 2 Apps each day.
- For example MWF = iRead and T/TH = Dreambox.
- Do those 2 first for 30 minutes and then if time/wants to, he can do Think Central and AR.
Thank you!