

GRADES K – 6
HAAS ELEMENTARY
BEHAVIOR EXPECTATIONS MATRIX



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| | RESTROOMS | OFFICE | CAFETERIA |
|---------------------------------|---|--|--|
| Personal Best | <ul style="list-style-type: none"> • Use quiet voices and kind words. • Give others privacy. | <ul style="list-style-type: none"> • Enter quietly. • Use quiet voices and kind words. | <ul style="list-style-type: none"> • Use quiet voices and kind words. • Be polite and use manners. • Keep your hands, feet and objects to yourself and avoid horseplay. |
| Acts Responsible | <ul style="list-style-type: none"> • Take care of our restrooms. • Encourage others to follow PAWS. | <ul style="list-style-type: none"> • Accept consequences for your behavior. • Encourage others to follow PAWS. | <ul style="list-style-type: none"> • Follow lunchroom procedures. • Take only what you order. • Encourage others to follow PAWS. |
| Works & Plays Safely | <ul style="list-style-type: none"> • Report problems to nearest adult. • Use restroom for its intended purpose. | <ul style="list-style-type: none"> • Be patient and wait your turn. • Explain what you need. • Listen and follow directions from adults the first time. | <ul style="list-style-type: none"> • Stay in lunch line and wait your turn. • Clean up after yourself. • Listen and follow directions from adults the first time. • Raise your hand for help |
| Shows Respect | <ul style="list-style-type: none"> • Clean up after yourself (flush, pick up trash). • Wash your hands with soap. | <ul style="list-style-type: none"> • Use a calm voice even when upset. • Tell the truth. | <ul style="list-style-type: none"> • Keep your own personal space clean. • Eat your own food. |

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| | ARRIVAL/ DEPARTURE <small>(Parking lots; Waiting areas)</small> | HALLWAYS | RECESS/ PLAYGROUND |
|---------------------------------|--|--|---|
| Personal Best | <ul style="list-style-type: none"> • Use quiet voices and kind words. • Make/respond to greetings. • Keep your hands, feet and objects to yourself and avoid horseplay. | <ul style="list-style-type: none"> • Use quiet voices and kind words. • Keep hands, feet and objects to yourself and avoid horseplay. | <ul style="list-style-type: none"> • Use kind words. • Take turns. • Keep hands, feet and objects to yourself and avoid horseplay. |
| Acts Responsible | <ul style="list-style-type: none"> • Enter and exit the school safely. • Encourage others to follow PAWS. | <ul style="list-style-type: none"> • Keep hallways clear of litter. • Be respectful of the learning of others. • Encourage others to follow PAWS. | <ul style="list-style-type: none"> • Take care of playground equipment. • Encourage others to follow the PAWS. |
| Works & Plays Safely | <ul style="list-style-type: none"> • Remain in designated area. • Report problems to nearest adult. • Walk at all times. • Be on time. • Watch for traffic. • Be safe by vehicles. • Stay away from strangers. • Listen and follow directions from adults the first time. • Face forward and keep moving with the line. | <ul style="list-style-type: none"> • Walk at all times. • Report problems to the nearest adult. • Listen and follow directions from adults the first time. • Face forward and keep moving with the line. | <ul style="list-style-type: none"> • Use equipment appropriately and play safely. • Report problems to the nearest adult. • Line up quickly when called. • Listen and follow directions from adults the first time. |
| Shows Respect | <ul style="list-style-type: none"> • Keep your own personal space. • Wait patiently. • Be considerate of property of others. | <ul style="list-style-type: none"> • Keep your own personal space. • Respond to adults appropriately. • Be considerate of the property of others. | <ul style="list-style-type: none"> • Enter and exit the building quietly and safely. • Use good sportsmanship. • Use school-appropriate language. |

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| | CLASSROOMS | BUS |
|---------------------------------|---|--|
| Personal Best | <ul style="list-style-type: none"> • Use kind words. • Do your best work. • Speak when it is your turn. • Work well with others. | <ul style="list-style-type: none"> • Use quiet voices and kind words. • Share your seat with others. |
| Acts Responsible | <ul style="list-style-type: none"> • Be on time. • Complete and turn in your work. • Work well with others. • Encourage others to follow PAWS. | <ul style="list-style-type: none"> • Take care of the bus. • Set a good example. • Encourage others to follow PAWS. |
| Works & Plays Safely | <ul style="list-style-type: none"> • Keep your work area neat. • Listen and follow directions from adults the first time. • Keep your hands, feet and objects to yourself and avoid horseplay. • Report problems to adults. • Participate in class activities. | <ul style="list-style-type: none"> • Keep your hands, feet and objects to yourself and avoid horseplay. • Report problems to adults. • Make safe choices. • Listen and follow directions from adults the first time. |
| Shows Respect | <ul style="list-style-type: none"> • Enter and exit the classroom quietly and safely. • Keep your own personal space. • Be considerate of the property of self and others. | <ul style="list-style-type: none"> • Stay in your seat with back to back and seat to seat with backpack on your lap. • Keep all food and drinks put away. • Throw trash in the garbage can. |

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| | ASSEMBLIES | MEDIA CENTER | INSIDE RECESS |
|---------------------------------|--|---|--|
| Personal Best | <ul style="list-style-type: none"> Stay seated. Show appreciation appropriately. Keep hands, feet and objects to yourself and avoid horseplay. | <ul style="list-style-type: none"> Use quiet voices and kind words. Speak when it is your turn. Work well with others. | <ul style="list-style-type: none"> Use kind words and please/thank you. Keep voices at classroom level (no yelling or talking loud). Take turns if you are playing a game. |
| Acts Responsible | <ul style="list-style-type: none"> Enter and exit in a safe, orderly manner. Encourage others to follow PAWS. | <ul style="list-style-type: none"> Return books on time, especially popular books. Keep your work area neat. Use equipment appropriately. Encourage others to follow PAWS. | <ul style="list-style-type: none"> Use equipment, games, books and classroom supplies appropriately. Encourage everyone in your class to follow PAWS. |
| Works & Plays Safely | <ul style="list-style-type: none"> Stay with your class. Report problems to the nearest adult. Listen to the speaker. Face forward and give eye contact. Follow adult directions. | <ul style="list-style-type: none"> Keep hands, feet and objects to yourself and avoid horseplay. Report problems to the nearest adult. Listen and follow directions from adults the first time. Participate in activities when appropriate. | <ul style="list-style-type: none"> Keep hands, feet and objects to yourself and avoid horseplay. Pick up after yourself – put games, etc. away. Report problems to the playground monitor. Listen and follow the directions from your playground monitor. Watch where you are walking/sitting. |
| Shows Respect | <ul style="list-style-type: none"> Keep your own personal space. Participate appropriately. Do not talk when the presenter is speaking. | <ul style="list-style-type: none"> Enter and exit the media center quietly and safely. Take care of media center books and equipment. Keep your own personal space. | <ul style="list-style-type: none"> Stay in your own personal space. Be careful with classroom property – take care of it. If you are sitting at a classmate's desk during a game, please keep hands off his/her property on the desk and inside the desk. Be quiet and look at your monitor when he/she is giving directions or speaking to you. |