



ELEMENTARY SOCIAL STUDIES

Use social studies skills to make applicable connections among priority standards.

1. Develop questions that foster **inquiry** for learning.
2. Practice concepts of **civic** responsibilities.
3. Apply concepts of **economics**.
4. Utilize concepts of **geography**.
5. Understand concepts of **history** of human interactions and environments.
6. **Evaluate** primary and secondary **sources** to analyze information.
7. Use **evidence** to make claims and demonstrate learning.
8. **Communicate** conclusions of learning.
9. Take **action** based on acquired knowledge.

KINDERGARTEN

Develop a sense of self in relation to family and classroom.

- a. Recognize and describe how individuals and families are both similar and different.
- b. Recognize the roles and responsibilities of being a good citizen.
- c. Use geographic terms and tools.
- d. Explain how humans meet their needs in many ways.

FIRST GRADE

Develop a sense of self in relation to family, school, and neighborhood.

- a. Recognize and describe how schools and neighborhoods are both similar and different.
- b. Recognize their roles and responsibilities in the school and in the neighborhood.
- c. Use geographic tools to demonstrate how symbols and models are used to represent features of the school, the neighborhood, and the real world.
- d. Describe the economic choices people make to meet their basic economic needs.

SECOND GRADE

Develop a sense of self in relation to family, school, and community.

- a. Recognize and describe how people within their community, state, and nation are both similar and different.
- b. Recognize and practice civic responsibility in the community, state, and nation.
- c. Use geographic tools and skills to locate and describe places on earth.
- d. Explain how the economy meets human needs through the interaction of producers and consumers.

THIRD GRADE

Explore the concepts of community and culture.

- a. Understand how geography influences community location and development.
- b. Understand cultural factors that shape a community.
- c. Understand the principles of civic responsibility in classroom, community, and country.



FOURTH GRADE

Explore Utah's past and connections to the present.

- a. Understand the relationship between the physical geography in Utah and human life.
- b. Understand how Utah's history has been shaped by many diverse people, events, and ideas.
- c. Understand the roles of civic life, politics, and government in the lives of Utah citizens.

FIFTH GRADE

Explore the United States' past and connections to the present.

- a. Understand how the exploration and colonization of North America transformed human history.
- b. Understand the chronology and significance of key events leading to self-government.
- c. Understand the rights and responsibilities guaranteed in the United States Constitution and Bill of Rights.
- d. Understand that the 19th century was a time of incredible change for the United States, including geographic expansion, constitutional crisis, and economic growth.
- e. Address the causes, consequences and implications of the emergence of the United States as a world power.

SIXTH GRADE

Study the world's past and connections to the present

- a. Understand how ancient civilizations developed and how they contributed to the current state of the world.
- b. Understand the transformation of cultures during the Middle Ages and the Renaissance and the impact of this transformation on modern times.
- c. Understand how revolutions have had an impact on the modern world.
- d. Understand current global issues and their rights and responsibilities in the interconnected world.