

**Week ending: 12th June 2020**

**The Coronavirus has dominated our lives for several months now, and as the news, social media and conversation has moved towards demonstrations and protests in the USA, UK and around the world, we would like to give some thought and perhaps support to these, often uncomfortable issues.**

There are certain words and phrases that have been used recently. Most of them are not new, but will have come to students' and adult's attention. In this article <https://www.bbc.co.uk/news/newsbeat-52892949> the BBC explain the terms 'white privilege', 'ally', 'white saviour', and the use of the phrase 'All Lives Matter'.

Another term that has been part of recent vocabulary is 'colourblindness'. While this is a well-intentioned phrase, intended to show that you see the person, not the colour, it can be problematic. 'Colourblindness' takes discussion of racism off the table and suppresses racist experiences and racial inequalities. For students and adults, if we see colour, then we can hear if somebody is making a racist comment and we can address it. This encourages us to be more than non-racist, but anti-racist.

An issue that has been raised in the past and has come to light more recently, is a lack of awareness among many of us relating to black British history. It is important to understand the history of contemporary racism in order to support the conversations we are having at home. BBC Newsbeat has put together some useful information on this <https://www.bbc.co.uk/news/newsbeat-52939694>

*Tim Chambers, Headteacher Bilton School*

### **Year 10 Phase 2**

During this week parents of Year 10 students will receive information as to how we will gradually and safely begin to give our Year 10 students some quality face-to-face classroom-based teaching experience from wb 22 June until the end of the academic year on 17 July.

### **Year 12**

During this past week our Year 12 parents and students have been booking time slots for their parent-tutor 1:1 meetings to review their progress during lock-down. This will be on Fri 26 June.

### **Years 7-9**

During this coming week our Year 9 students will receive a brief summary report from their teachers which will give an indication as to the work that they have completed/submitted during lock-down and some support and guidance of how they might be able to progress further over the coming weeks. Similar style reports will come out to Years 8 and 7 at two week intervals. All reports will be able to be viewed on Class Charts.

### **Class Charts update**

During this past week Class Charts have updated their provision to allow work to be handed back and then fed back on through the Class Charts platform, rather than staff and students having to exchange via emails. Staff received training on this last Friday (12<sup>th</sup> June) and so the two way exchange and communication of work through Class Charts will begin to occur during this week. We are sure that this will lead to a much more consistent and detailed level of dialogue, as well as push learning and progress forwards.