

LITERACY ESL

NewsELA article on how students are learning to draw during their time home:

<https://newsela.com/assignment/2002359918> [R.L. 10]

Remember to complete weekly check-in on Forms at least once more:

https://forms.office.com/Pages/ResponsePage.aspx?id=H_8T4Ch6YU2VkJdKoDzMgEa6Gz7-KO1OjuxwJRZURTJUQUQ5VDBSRjBQNERFMVhNME44UEJJR0k1UC4u

BEGINNER ESL

Cunningham [End of year survey](#)

EMERGING ESL

<https://breakingnewsenglish.com/2006/200608-black-lives-matter-2.html>

[Flocabulary Unit on Growth Mindset](#)

INTERMEDIATE ESL

Speaking Practice Worksheet: *Pick the Same Sound* (L.6.3b)

Letter Writing: <file:///Users/User/Desktop/Letter%20Writing%20.pdf> (CCRA.W.3, L.3.1e)

https://brocktonpublicschools-my.sharepoint.com/:f/g/person/jaquelinamgomes_bpsma_org/Ehk1YxIFLztIsYsrrIDKPAEB4BvubmoKhiRhkKdWfS_kg?e=rXY1ij (L.PK-12.4)

ADVANCED ESL

Independent Reading (Book Sample / Chapter 1 only): *Stamped: Racism, Anti-Racism, and You* by Jason Reynolds & Ibram X. Kendi (RL.10)

2 PART LESSON:

1. **Read & Learn -- Teaching Sheet:** *Read to Learn about Analogies through Examples & Explanations* (L.1, RL.10)
2. **Practice & Check -- Worksheet with Answer Key & Explanations:** *Analogies Practice* (L.1)

[The Power of Like \(worksheet\)](#) (W.4, W.9, L.1, L.2)

[The Power of Like \(article\)](#) (RI.1, RI.2)

[Common Lit: Short Story-"Inside Out"](#) (RL.1, RL.2)

ELD4

<https://newsela.com/read/video-games-kids-brains/id/44828> (L.1, RL.1, RI.1, W.1)