



Course: CP/CPA Environmental Earth Science

We hope that you, your families and loved ones are well! During the COVID-19 pandemic school closure, we will be doing our best to provide you engaging activities that will enrich your understanding of the Earth and its environment. During term 4, you will primarily be exploring how humans impact the world around us.

Goal for this week
<p>Learning Objectives: Students will be able to ...</p> <ol style="list-style-type: none"> 1. describe the concept of environmental justice. 2. identify examples of environmental injustice in their own community. <p style="text-align: right;">(2016 MA STE Standard: HS-ESS3)</p>
<p>Literacy Objectives:</p> <ol style="list-style-type: none"> 1. Reading: to understand a concept and construct meaning 2. Writing: to generate a response to what one has read, viewed, or heard 3. Reasoning: to identify a pattern, explain a pattern, and/or make a prediction based on a pattern <p style="text-align: right;">https://www.bpsma.org/schools/brockton-high-school/about-us/mission-literacy-charts</p>

<p>Lesson:</p> <ul style="list-style-type: none"> • <i>Your science teacher will be in contact to clarify expectations (like when and how to submit your work for credit) for your class.</i> • Complete instructions for what to do this week are in the Environmental Earth Science weekly “Student Answer Sheet” • Below you will find a summary description of what to do each day and the resources you will need. • Click on the links to view the resources.
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WHY THIS MATTERS

Climate change has ha

Topic: Climate Change

Day	What to do ...
Monday	<p>Open your student answer sheet and place all your student work in this sheet.</p> <p>CK-12 Flexbook Go to CK-12.ORG and login or create a free student account if needed. Join class with code: srq7i The readings & video clips are listed in the CK12.ORG class as assignments with the due date.</p> <p>Read the Newsela article “What is Environmental Justice” and answer the self-quiz questions.</p>
Tuesday	<p>Read the articles “Advocates Push Bills Linking Environment And Social Justice In State House”, “Food Justice”, and “WATCH: Baker Launches \$36 Million Program To Expand Urban Access To Local Food Products” and answer the questions in the student answer sheet.</p>

WEEKLY REMOTE LESSONS

June 15-19, 2020

BROCKTON HIGH SCHOOL

SCIENCE DEPARTMENT

Wednesday	Watch the videos in the student answer sheet : Video 1 , Video 2 , Video 3 , Video 4 , Video 5 , Video 6 and Video 7 . Then read and construct a plan to complete the “Applying your Knowledge” section over the next two days.
Thursday	Begin your “Applying your Knowledge” plan.
Friday	Complete your “Applying your Knowledge” plan by composing your response to the prompts in the student answer sheet .

Additional Support

Email:

- Please reach out to your science teacher with specific questions about the lesson.

Office Hours:

- Here is a list of the [science teachers’ office hours](#). Please email your teacher to set up meeting times.

Other questions:

- Science Department Head
Dr. David Mangus
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