

CURRICULUM, INSTRUCTION AND TECHNOLOGY COMMITTEE

Tuesday, September 18, 2018

Administration Building Board Room

PRESENT: **Committee:** Mr. Leonard Altieri, Mrs. Barbara Harvey, Mr. Matt Bilker

Board: Ms. Kathryn Chandless

Administration: Mr. Joseph Driscoll, Dr. Constance Bompadre, Mr. Chris Lee, Dr. Dorie Pitone, Mr. Chris Oakes, Dr. Tina Kane

I. Call to Order

Mr. Altieri called the meeting to order at 7:32 p.m.

II. Pledge of Allegiance

Mr. Altieri led the audience in the Pledge of Allegiance.

III. Approval of Minutes

The August, 2018 minutes were approved by the committee.

IV. Approval of Agenda

The agenda was approved as presented.

V. Discussion/Informational Items

A. Induction/Opening Days – Dr. Bompadre

Dr. Bompadre presented a report on Induction and Opening Days. Twenty new district staff members were involved with Induction including mentors, with thirteen new staff members who will continue through full induction over the next year. The Curriculum Supervisors are looking at expanding the induction process to provide two years for induction. This is in planning stages and projected to be implemented next school year.

There has been a great start to the year with teachers learning the Daniels framework for teaching and evaluation, collaborative learning with BDA, overview of Special Education and gifted services and team and curriculum meetings. Mrs. Woolery and Mrs. Mooney-Carboni were instrumental with induction presentations on teacher effectiveness. Dr. Bompadre also reported that the Stop the Bleed Training went well despite an intense topic to start the year, and the teacher feedback was positive. She thanked Dr. Pitone, Mr. Flood and Mr. Oakes for their work with Induction.

B. Comprehensive Planning – Dr. Bompadre

Dr. Bompadre reported on the Comprehensive Planning which is currently in phase 3 for our district. She requested that the Board pass a motion to approve the posting of the MNSD Comprehensive Plan 2019-2022 for public review for a total of 28 days. The plan was compiled using representation from across all content area, including all three level schools, building administration, central office staff and parents. The plan must be submitted by November 30, 2018. Approval and acceptance of the policy from the state would be expected in the Spring of 2019. The implementation of the plan would begin on July 1, 2019 to June 30, 2022. Mrs. Logue had presented the Special Education plan this past Spring, and it has been approved by the state.

C. Parent Universities - Dr. Dorie Pitone and Mr. Christopher Oakes

Dr. Pitone and Mr. Oakes presented on the upcoming Parent Universities scheduled for the district. Copies of flyers were distributed and dates were posted on the website. Parent information meetings will include information on our programs, assessments and efforts to communicate what we do. There will be an additional Math in Focus evening at Russell which will entail piloting and implementing this program at Russell. All are welcome to attend.

D. Elementary Enrollment Update – Dr. Constance Bompadre

Dr. Bompadre gave an update on the current enrollment in the elementary schools. Since our meeting in August, there have been five additional students overall added at the elementary level with no change in staffing. The report will be posted to the website.

E. PHMS Enrollment – Dr. Tina Kane

Dr. Kane presented on how enrollment affects class size. Handouts were distributed. The report indicates that the class size overall for the three grade levels for ELA, Math, History and Science on average is consistent across all grades. She reported on advanced class sizes which vary on demand and small group classrooms which are generally below ten students.

There are many variables that factor into designing the schedule. First and foremost, what the student selects is factored in along with the student's needs. Secondly, needs always drives the schedule. For example, one class request can limit the other four classes where a student can be placed. The more finite into a student's requests, consequently, adds more limitations of where the student may be placed. Some additional variables that contribute to the scheduling process include: three schedules are run each day, some classes overlapping times which limits teacher availability; co-taught classrooms require two certified teachers, small group instruction; block schedules with classes at 90 minutes versus 45 minute classes; teachers teaching in multiple grades and there are limitations pulling teachers from the high school, as they are on a rotating schedule.

A parent questioned the number of students in her child's Advanced Science class, as well as, the safety of the small classroom size. Dr. Kane responded that she did not feel there was a safety concern with the specific course work, as she reviewed the labs and materials for this course. An additional assistant has been assigned to assist in the

classroom, and Dr. Kane felt the room was an adequate size, but this could be further addressed as needed. She reported the educational needs of all students in this class are being met. The larger amount of students in Advanced Science was driven by the language course selections of the students.

A parent questioned cycle class totals. Dr. Kane responded that range is dependent on the resources available, as well as, the area of content taught. For example, Sewing class may be limited to 17 students due to 17 sewing machines versus Physical Education or Health which may have 30 students to a class. There was discussion on language classes being conversational. Dr. Kane reported that the goal is to have foreign language spoken at 80% daily in the language classroom setting as this is a high school class with credit.

The following motions have been moved along to the full Board.

Policies:

- A. Motion to approve the re-reading and acceptance of Board Policy 249 Bullying/Cyberbullying as required every three years.**

Posting of Comprehensive Plan:

- B. To approve the posting of the Marple Newtown School District Comprehensive Plan 2019-2022 for public review for a total of twenty days. With board approval, the plan will be posted to the website beginning September 26, 2018 through October 16, 2018.**

Administrative Conference:

- C. Motion to approve Mr. Barry Williams, Director of Safety, to attend the Pennsylvania School Safety & Security Exchange Conference in Hershey, Pennsylvania on November 8-9, 2018. The cost of the conference is \$75.00. The cost of lodging is \$143.19. The cost for transportation is \$100.28. The total cost to the district is \$318.47**

Teacher Conference:

- D. Motion to approve Daniel Peters, teacher, to attend the American Orff-Schulwerk Association (AOSA) National Conference in Cincinnati, Ohio on November 7-10, 2018. The cost of the conference is \$309.00 paid by Mr. Peters. The cost for transportation and lodging is \$542.00 paid by the district.**

Disposal or Donation of Obsolete Test Materials at Worrall Elementary School:

- E. Motion to approve the following materials for disposal or donation:

2 unopened (25 per pack) InView Level 1 test books and 18 InView test books in an opened pack. Copyright 2001**

1 unopened (25 per pack) CAT Basic Battery student books Level 12, Form C and 8 CAT Basic Battery student books Level 12, Form C in an opened pack. Copyright 2001

5 unopened packs of rules for test Level 12 &13

1 unopened (25 per pack) InView Level 1 Practice test books and 19 InView PRACTICE test books in an opened pack.

1 unopened pack (25 per pack) CAT Basic Battery Practice student books Level 12, Form C/D and 19 in an opened pack.

Several used testing teacher's manuals.

Disposal or Donation of World of Music Textbooks at Russell Elementary School:

F. Motion to approve the following books for disposal or donation:

"World of Music" text books (Levels 1-4)... Copyright 1988 – 136 books

"World of Music" poster book. Copyright 1988 – 3 books

"World of Music" teacher edition. Copyright 1988 – 5 books

"The Music Connection" teachers edition. Copyright 1995 – 4 books

"Holt Music" teacher edition. Copyright 1988 – 4 books

"Music and You" Copyright 1988 – 3 books

"Making Music Your Own" teachers edition. Copyright 1971 – 4 books

Disposal or Donation of Dictionaries at Worrall Elementary School:

G. Motion to approve the following dictionaries for disposal or donation:

Scott, Foresman Beginning Dictionary, Copyright 1979 – second edition

Webster's New World Children's Dictionary, Copyright 1991 – first edition

Thorndike Barnhart School Dictionary, Copyright 2001 – second edition

Scholastic Children's Dictionary, Copyright 1996 – second edition

The American Heritage Children's Dictionary (2 copies), Copyright 1994 – first edition

Scott, Foresman Intermediate Dictionary, Copyright – 1979 – second edition

Disposal or Donation of Computer and Keyboarding Books at Paxon Hollow Middle School:

H. Motion to approve the following computer books for disposal or donation:

67 computer books including 4 teacher manuals/binder materials by Bailey: Copyright 2004 – Pearson Education; ISBN: 0130364436 (0-13-036443-6)

I. Motion to approve the following keyboarding books for disposal or donation:

49 Learning to Keyboard textbooks including 1 teacher manual by June Dostal: copyright 1993 West Publishing Company; ISBN 0-314-0070-4

Public Comment

A parent commented that the last few Curriculum, Instructional and Technology meetings have been very positive and credited the Board and the Administration. There was also some discussion on the new superintendent position and what the Board is looking at in terms of a new experience.

A parent questioned the prior Comprehensive Planning report and that it did not include annual objectives and questioned our district target goals for this coming year. Mr. Driscoll reported that some reorganizational changes have been implemented, and the district is finalizing goals. They will be posted to the website upon completion.

There was discussion on whether the Board has decided if they will video record meetings, as some felt it would be a benefit to the community.

A parent reiterated the summer program was wonderful and saw an improvement with her child.

A parent questioned the survey requesting the input from the community for the new superintendent. Although grateful to have the community involved, it was questioned what was the intention from the survey and what actions will the Board take. The Board is hoping the response from the community can advise them as to what the community is interested in for our district.

A parent questioned the bandwidth at the high school WiFi, as his data has increased since child using phone at the high school. Mr. Lee responded that the wireless access is monitored daily. He reported that guest devices are intentionally slowed down as we give our district devices priority. He also reported that those who intentionally try to bypass our school district filter are intentionally blocked as they are violating the AUP policy and referred to Administration.

A parent questioned if WiFi is slowed down, how does this effect BYOD (bring your own device) policy and impact learning. Mr. Lee responded that if a student is using

personal device for BYOD in the classroom doing curriculum work, that this is web-based and will have no effect on their personal device.
Meeting adjourned at 8:39 p.m.

Respectfully submitted,
Rose Vannicolo
Curriculum Secretary