



June 5th 2020

To:ARUSD Board President, Ernesto Bejarano

ARUSD Vice President, Corina Herrera-Loera

ARUSD Board Clerk, Andres Quintero

Board Member, Dolores Marquez

Board Member, Linda Chavez

Re: Carta de Apoyo para Estudios Étnicos en ARUSD (English Translation below)

SOMOS Mayfair apoya a los niños, organiza a las familias y conecta a los vecinos para elevar los sueños, el poder y el liderazgo de la comunidad y abordar las desigualdades sistémicas. Trabajamos con aliados en todo San José y nuestra mayor área de la bahía para promover la justicia económica, racial y social. **En nombre de las organizaciones e individuos enumerados a continuación, nos complace escribir en apoyo de la Resolución de Estudios Étnicos del Distrito Escolar Unificado de Alum Rock (ARUSD) que establecerá un Comité de Adopción de Estudios Étnicos para el Distrito Escolar Elemental de Alum Rock Union.**

Según una investigación revisada y encargada por la Asociación Nacional de Educación en 2011, hay pruebas considerables de que los planes de estudios étnicos tienen beneficios académicos y sociales positivos. Los beneficios de los estudios étnicos incluyen una mayor conciencia de los propios antecedentes culturales, la oportunidad de entender y apreciar muchas culturas y etnias que se encuentran en California, y una mayor autoestima y éxito académico. Además, según otro estudio llamado "Impacto de la Pedagogía de Estudios Étnicos en el Logro de Estudiantes Latinos", se han encontrado cursos de estudios étnicos para aumentar el rendimiento de los estudiantes de Latinx en las pruebas estandarizadas, mejorar sus habilidades de alfabetización, desarrollar relaciones más positivas estudiante-profesor, y sentirse más comprometidos en el aula.

Los estudios étnicos surgieron de los Derechos Civiles y de los movimientos del Frente de Liberación del Tercer Mundo de la década de 1960's y pidieron una educación totalmente inclusiva y culturalmente relevante que se centrara en la historia, la cultura, el idioma y la literatura de las personas de color en los Estados Unidos y a nivel mundial. ARUSD tiene la

suerte de tener la oportunidad única de servir a una de las poblaciones estudiantiles más diversas. Los estudios étnicos validarán las experiencias compartidas, la cultura y el patrimonio de todos los estudiantes, especialmente para los jóvenes estudiantes asiáticos, negros y latinos. Estudiantes de todas las edades y orígenes aprenderán, de primera mano, sobre las costumbres, la historia y las tradiciones de los diversos grupos raciales y étnicos que componen nuestro estado y escuelas. A medida que toda nuestra población estudiantil se vuelve cada vez más diversa, reconocemos la oportunidad que esta resolución representa para enseñar a los estudiantes acerca de su cultura, transformar su sentido de sí mismo y defender sus derechos humanos.

Además, creemos que la implementación del programa de Estudios Étnicos de ARUSD apoyará la promoción de la verdadera historia de las comunidades indígenas y hará valer sus derechos. De acuerdo con el artículo 13 de la Declaración de las Naciones Unidas sobre los Derechos de los Pueblos Indígenas (UNDRIP):

... Los pueblos indígenas tienen derecho a revitalizar, utilizar, desarrollar y transmitir a las generaciones futuras sus historias, lenguas, tradiciones orales, filosofías, sistemas de escritura y literatura, y a designar y conservar sus propios nombres para comunidades, lugares y personas.

ARUSD tiene la responsabilidad de enseñar a los estudiantes acerca de las contribuciones positivas de las comunidades étnicas a la historia de los Estados Unidos y también de aprender su cultura e historia nativa. Creemos que, dado nuestro clima nacional actual, nuestras instituciones de educación tienen una responsabilidad moral y social aún mayor de enseñar a los estudiantes sobre las culturas e historias de los demás y promover la unidad entre todos los estudiantes de todas las razas.

A medida que los estudios étnicos continúan siendo un requisito obligatorio de la escuela secundaria y la universidad a través del Proyecto de Ley de la Asamblea 331 (AB 331), el Proyecto de Ley de la Asamblea 3310 (AB 3310) y el Proyecto de Ley 1460 de la Asamblea (AB 1460), la implementación de los Estudios Étnicos ARUSD proporcionará a los estudiantes una educación de calidad bien redondeada, aumentará el éxito académico y se alineará con muchos distritos escolares y universidades en todo el Estado de California.

Por último, recomendamos que los estudiantes, los padres y los profesionales calificados tengan aportes en el desarrollo e implementación de Estudios Étnicos con el fin de asegurar las voces de la comunidad, la equidad y la alineación con los requisitos de la Fórmula de Financiamiento de Control Local. Estos fondos están diseñados para beneficiar a los

estudiantes de bajos ingresos, inglés y jóvenes de cuidado de crianza y creemos que este plan de estudios debe ser una prioridad.

Al incorporar los estudios étnicos en el plan de estudios de la escuela, estamos seguros de que los estudiantes de ARUSD se convertirán en líderes, académicos y seres humanos socialmente más exitosos. Aplaudimos el liderazgo del Distrito Escolar de Alum Rock al considerar esta resolución y esperamos llevar estudios étnicos a nuestros estudiantes de primaria y secundaria. **Nosotros queremos que la mesa directiva apruebe inmediatamente la Resolución de Estudios Étnicos de ARUSD.**

Re: English- Letter of Support for Ethnic Studies in ARUSD

SOMOS Mayfair supports children, organizes families, and connects neighbors to uplift the dreams, power, and leadership of community and address systemic inequities. We work with allies throughout San Jose and our greater Bay Area to promote economic, racial and social justice. On behalf of the organizations and individuals listed below, we are pleased to write in support of the **Alum Rock Unified School District (ARUSD) Ethnic Studies Resolution that will establish an Ethnic Studies Adoption Committee for the Alum Rock Union Elementary School District.**

According to research reviewed and commissioned by the National Education Association in 2011, there is considerable evidence that Ethnic Studies curricula have positive academic and social benefits. The benefits of Ethnic Studies include increased awareness of one's own cultural background, the opportunity to understand and appreciate many cultures and ethnicities found in California, and enhanced self-esteem and academic success. Furthermore, according to another study called the "Impact of Ethnic Studies Pedagogy on Latinx Student Achievement", Ethnic Studies courses have been found to boost Latinx students' performance on standardized tests, enhance their literacy skills, developed more positive student-teacher relationships, and felt more engaged in the classroom.

Ethnic Studies grew out of the Civil Rights and Third World Liberation Front of the 1960's and called for a fully inclusive and culturally relevant education that focused on the history, culture, language and literature of people of color in the United States and globally. ARUSD is fortunate to have the unique opportunity to serve one of the most diverse student populations. Ethnic Studies will validate the shared experiences, culture and heritage of all students, especially for young Asian, Black and Latino students. Students of all ages and backgrounds will learn, firsthand, about the customs, history, and traditions of the various racial and ethnic groups that make up our state and schools. As our entire student

population becomes increasingly diverse, we recognize the opportunity that this resolution represents to teach students about their culture, transform their sense of self, and uphold their human rights.

In addition we believe implementing the ARUSD's Ethnic Studies program will support promoting the true history of indigenous communities and assert their rights. According to article 13 of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP):

...Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons.

ARUSD has the responsibility to teach students about the positive contributions of Ethnic communities to United States history and to also learn their native culture and history. We believe that given our current national climate, our institutions of education have an even greater moral and social responsibility to teach students about each other's cultures and histories and promote unity between all students of all races.

As Ethnic Studies continues to become a mandatory high school and college requirement via Assembly Bill 331 (AB 331), Assembly Bill 3310 (AB 3310) and Assembly Bill 1460 (AB 1460), the implementation of ARUSD Ethnic Studies will provide students with a well rounded quality education, increase academic success, and align itself with many schools districts and universities across the State of California.

Lastly, we recommend that students, parents, and qualified professionals have input in the development and implementation of Ethnic Studies in order to ensure community voices, equity and alignment with Local Control Funding Formula requirements. Such funds are designed to benefit low income, English learners and foster care youth and we believe this curriculum should be a priority.

By incorporating Ethnic Studies into the school curriculum, we are confident that ARUSD students will become even more successful leaders, scholars, and socially just human beings. We applaud the Alum Rock School District's leadership in considering this resolution and look forward to bringing Ethnic Studies to our elementary and middle school students. **We urge the board to pass the ARUSD Ethnic Studies Resolution immediately.**

Sincerely,

1. SOMOS Mayfair
2. Victor Vasquez, SOMOS Mayfair, Director of Community Organizing & Policy, MA Chicano Studies (SJSU) and BA Ethnic Studies (UC Berkeley)
3. Alum Rock Teachers Association
4. Jolene Smith, Chief Executive Officer, FIRST 5 Santa Clara County
5. Pastor Jethroe Moore II, President SJ/SV NAACP
6. Araceli Sandoval Aguayo, ARUSD Parent, Member of EMPUJE and SJSU Student Sociology and Chicana Studies jp
7. Gabriela Cardoza, ARUSD Parent, Member of EMPUJE
8. Saúl Ramos, Deputy Director, SOMOS Mayfair
9. Araceli Sierra, ARUSD Parent, SOMOS Mayfair leader
10. Claudia Coello, parent at Lyndale Elementary school, and member of EMPUJE .
11. Laura Aguirre, ARUSD parent, SOMOS Mayfair Leader, Member of EMPUJE
12. Olivia Ortiz, ARUSD Parent, cofounder of META LLC, EMPUJE LEADER and VECINOS ACTIVOS LEADER
13. Yvette Castro Farias, SOMOS Mayfair, Director of Resource Development
14. Maria D. Martinez, SOMOS Mayfair, Program Coordinator & ARUSD parent
15. Marcos Pizarro, Associate Dean, Lurie College of Education, SJSU
16. Julia Barba, San Jose Resident, Women's Equality 2020 Leadership Council, Public Health Professional
17. Chelsey Prewitt, SOMOS Mayfair
18. Juan Gamboa, Chicana/o, Ethnic Studies Instructor & Puente, San Jose City College
19. Jacqueline Gamboa, Chicana/o & Ethnic Studies Instructor, San Jose City College
20. Yaocihuatl Gamboa, 8th grade student, Rolling Hills Middle School
21. Jesus Covarrubias, Music & Ethnic Studies Instructor, San Jose City College
22. Jason Ferreira, College of Ethnic Studies, SFSU & Charles Warren Center for Studies in American History, Harvard University.
23. Larry Salomon, College of Ethnic Studies, San Francisco State University, CFA
24. César "che" Rodríguez, Assistant Professor, San Francisco State University, CFA
25. Jennie Luna, Associate Professor Chicana/o Studies, CSU Channel Islands
26. Jose Antonio Cabrera Ph.D., Professor de Quimica, San Jose City College
27. Fabio R Gonzalez, SJCC EOPS Director/Faculty, LEA Co-chair
28. Khalid White, Ed.D., Ethnic Studies Faculty, San Jose City College
29. Ilder Betancourt Lopez, Division Dean, San José City College
30. Rowena M. Tomaneng, Ed.D., President, San Jose City College
31. Renee Mendoza, Co-Chair MEChA de San Jose City College
32. Sofia Valenzuela, Co-Chair MEChA de San Jose City College

33. Liliana Santos, Co-Chair MEChA de San Jose City College
34. Leslie Reza, Co-Chair MEChA de San Jose City College
35. Mon Curiel, Ethnic Studies Student & MEChA, San Jose City College
36. Joaquin Covarrubias, UCLA Chicana/o Studies, MEChA de San Jose City College
37. Tlanextia Trinidad, Ethnic Studies student, San Jose City College
38. Techimalli Trinidad, Community Member, Cristo Rey San Jose Jesuit High Student
39. Joanna Gonzalez Lugo, ALMASS Club Secretary de San Jose City College
40. Andrea Tran, Ethnic Studies Student and Peer Mentor, San Jose City College
41. Wendy Martínez, Ethnic Studies Student, San José City College
42. Demi Yang, Ethnic Studies Student and Mentor, De Anza and San Jose City College
43. Brianna Ruiz, Ethnic Studies Student, UC Davis / San Jose City College Alumni
44. Dora Hernandez, Ethnic Studies Student, Gunderson High School/SJCC
45. Stephanie Garcia, Ethnic Studies Student, Gunderson High School/SJCC
46. Aracely Mejia, Ethnic Studies Student, Gunderson High School/SJCC
47. Aira Valencia, Ethnic Studies Student, Gunderson High School/SJCC
48. Jada-Lien Nguyen, Ethnic Studies Student, Gunderson High School/SJCC
49. Ahtziry Díaz Romo, Ethnic Studies Student, Gunderson High School/SJCC
50. Salvador Rosales Jr., ARUSD & SJCC Alumnus
51. David Rosales, ARUSD & SJCC Alumnus
52. Salvador Rosales Sr., Alum Rock Parent/Resident
53. Salma Rosales, ARUSD Alumna
54. Alma Rosales, ARUSD Alumna & SJCC
55. John Sanchez, ARUSD Community Member & Educator
56. Jonathan Mendoza, UCSC LALS Studies Student, SJ/SV NAACP Youth Council
57. Chris Cox, Sociology/Interdisciplinary Social Science Lecturer, SJSU
58. Jorge Pacheco Jr. Oak Grove School District Trustee, Ethnic Studies 4th Grade Teacher
59. Nikole Dunie, De Anza College VIDA intern, Ethnic Studies Student
60. Alexander Nguyen, University of San Francisco, Student in Teacher Training Program
61. Adan Perez - UC Riverside student, Ethnic Studies/Media and Cultural Studies double-major, De Anza College Alumni
62. Diego Cihuacoatl Gomez, Community Member, San Francisco State University
63. Luis Chacon, Ethnic Studies program lead, Richmond High School
64. Salvador Bustamante, Executive Director, Latinos United for a New America (LUNA)
65. Brenda Zendejas, ARUSD Parent
66. Jessica Paz-Cedillos, Executive Director, School of Arts and Culture at MHP
67. Alison Cingolani, Board Member, Rise Up Alum Rock and ARUSD parent
68. Dilza Gonzalez, Rise up Alum Rock and ARUSD Parent

69. Margarita Arroyo, SOMOS Mayfair, Cesar Chavez FRC Site Supervisor
70. Jasmine Aurora Sandoval, SJSU Student, Theatre and Race/Ethnic Studies
71. Diana Zamudio-Garcia, SJSU Graduate Student, Chicana and Chicano Studies
72. Daisy Castro- Community Volunteer
73. Brenda Andrade, SOMOS Mayfair, Evaluation & Grants
74. Jonathan D. Gomez, Assistant Professor of Chicana and Chicano Studies, SJSU
75. Flor De Leon, SOMOS Mayfair Coordinator and ARUSD parent
76. Matt Gustafson, SOMOS Mayfair Coordinator
77. Cayce Hill, Veggielution Executive Director
78. Sharon Chen, ARUSD Parent
79. Daisy Garcia Chaidez, SJSU Undergraduate Student, Chicana and Chicano Studies
80. Pamela Gudino, RN, FNP, MPH, ARUSD parent
81. Arturo Villarreal, Ethnic Studies Instructor Evergreen Valley College
82. Melissa-Ann Nievera-Lozano, Ethnic Studies Instructor, Evergreen Valley College
83. Dennis Lozano, parent, former student at Dorsa Elementary and Fischer Middle School
84. Kenia Jazmin Castillo Munoz, ARUSD parent
85. Gustavo Martinez Moreno, ARUSD parent
86. Celia Alvarez, parent and Co-founder of De Colores Collective, LLC
87. Chris Esparza, Veggielution Board of Directors
88. Tanya Freudeberger, former Trustee, Alum Rock School District
89. Richard Hobbs, Human Agenda Executive Director
90. Victoria Partida, MPH- ARUSD Parent
91. Ricardo Valencia, M.A.T, Chicano/Latino Studies Teacher, Santa Maria High School
92. Elizabeth Jiménez Montelongo, Visual Artist/Poet/Teacher in Santa Clara County
93. Julie Cecilio, Veggielution Board of Directors
94. Tony Santa Ana, Program Coordinator, Office of Equity, Social Justice and Multicultural Education & Filipino American National Historical Society (FANHS) Santa Clara County
95. Mitzi García Hernandez, Xicanx Graduate Council President, Graduate Student in Chicana and Chicano Studies, San Jose State University
96. J. K. Fowler, Founder and Executive Director, Nomadic Press
97. Brande Barrett, Arts Educator/Activist and Alumni of Alum Rock School District
98. Juan CD Pablo Mercado, Ph.D., Northern California Representative - National Association for Chicana and Chicano Studies (NACCS)
99. Maritza Maldonado, Executive Director, Amigos De Guadalupe
100. Dieu Huynh, Substitute Teacher of ESUHSD
101. ViệtUnity - SouthBay (PACT member)
102. Veronica Amador, Educator, Parent and Alumni of Alum Rock School

District

103. Matias Eusterbrock, City Planner for City of San Jose
104. Alberto Camacho, James Lick High School '15, EVC '18, SJSU '20, East Side San José resident
105. Isaac Lara, MAIZ secretary, SJSU Alumni
106. Adriana Garcia, MAIZ, SJSU Alumni, National Association of Chicano and Chicana Studies (NACCS), De Anza College employee, District 7 - SJ, International Migrants Alliance,
107. Paige Wallace, MAIZ, De Anza College student
108. Jazmine Gomez, MAIZ, SJSU Alumni
109. Ada Marquez, MAIZ, Professor, SJSU Department of Environmental Studies,
110. Sofia Arredondo, Alum Rock Resident & Visual Arts Instructor, Abraham Lincoln High School, SJUSD
111. Enrique Jacobo, Visual Arts Instructor, Roberto Cruz Leadership Academy, ESUHSD
112. Karla Reyes Noguera, MBA, Owner, Dreamco Marketing & Consulting
113. Jacqueline Franco, Parent and Alumni of ARUSD, East San Jose Peace Partner
114. Tim Espinoza, Parent of two ARUSD students
115. Veronica Eldredge, partner of SOMOS Mayfair, District 6 City of San Jose
116. Lilian Zelaya-Coria, LCSW, Social Worker II, Department of Family and Children's Services.
117. Elma Arredondo, Alum Rock resident, homeowner and taxpayer
118. Camille Llanes-Fontanilla, Executive Director SOMOS Mayfair and ARUSD Parent- Adelante 1
119. Maria Urquiza Speak, SOMOS
120. Octavia Neal, AMFT
121. Louis Holscher, Professor Emeritus, Chicana/o Studies, San Jose State University
122. Angelina Loyola, Chicana/o Studies, Evergreen Valley College and DeAnza College
123. Natalie Dowd-Abal, ARUSD Parent
124. Roxana Marachi, Associate Professor of Education, SJSU/Education Chair, CA NAACP
125. Maimona Afzal Berta, ARUSD Special Education Teacher and Vice President of FMSD
126. Randi McMasters, business owner , San Jose California
127. Salvador Castro, PACT & SOMOS Mayfair community leaders
128. Jesus Flores, President and CEO of Latino Business Foundation and President of Alum Rock Santa Clara Business Association
129. Darlene Tenes, Alum Rock Resident, Historian, Community Activist

130. South Bay Indigenous Solidarity
131. Tan Dang, Community Volunteer
132. Zelia Rose Torres, SJCC student
133. Liz Gonzalez, Silicon Valley De-Bug
134. Osvaldo Ruelas Gomez, Educator in East San Jose
135. Robert Unzueta, Assistant Professor in Teacher Education, Lewis & Clark College
136. David Vivanco, ARUSD Alumni and Parent of ARUSD Students
137. Dilsa Gonzalez, Community member and grandmother of ARUSD Students
138. Lesly Carbajal, Community Volunteer
139. Martha Villa, ARUSD Parent
140. Jaqueline Resendez, ARUSD parent
141. Susana Burgos, Grandparent of ARUSD students
142. Cristian Hernandez, San Jose State Student
143. Maribel Ruiz, Community Member and Co founder of META, LLC
144. Cherrilyn Piri, ARUSD alumni and SJSU Student
145. Felipe E. Ponce, Sr., Instructor De Anza College, San Jose State University
146. Ana Pérez De Amador, District 5 Community member, Grandmother to two ARUSD students, San Antonio Elementary.
147. Dionicio Garcia: Counselor, Educator & Community Member (Puente/ Brothers Empowering Brothers: San Mateo Community College District)
148. Paula Yocoxca Trinidad, Community Member, Ethnic Studies Student, De Anza College
149. Peter Ortiz, Santa Clara County Board of Education: Trustee Area 6
150. Isidoro Guzman, Instructor, PhD Student, University of Utah, Division of Ethnic Studies and Department of Education, Culture & Society
151. Katherine Nasol, PhD Student, University of California Davis; Founding Member and Policy Director of Bulosan Center for Filipino Studies.
152. Maribel Martínez, Lecturer, San José State University, Chicana and Chicano Studies/ Anthropology Department (Alum Rock Unified School District alumna)
153. Judy Thompson, Indivisible East San Jose
154. Ray Molano, Community member, San Francisco State University Alumnus (Latina/o/x Studies & Race & Resistance)
155. Jesus Guerrero, B.A. Chicana and Chicano Studies, Special Projects for CEO StreetCode Academy
156. Dontae Lartigue, Founder & CEO of Razing the Bar
157. Andrew Jolivéte, Professor and Chair, Department of Ethnic Studies, UC San Diego
158. Mark Medeiros, Community member & SJSU Alumni

159. Ron P. Muriera, Arts & Culture Consultant; Co-Founding Member, San Jose Arts Advocates; Board Vice President, Californians for the Arts and California Arts Advocates, and former National Trustee, Filipino American National Historical Society (FANHS)
160. Cesar Juarez Ruiz, resident of Alum Rock, Alumni of ARUSD, Ethnic Studies high school teacher at Downtown College Prep
161. Amelia Post, Somos Mayfair, Leadership Development Program Manager
162. Martha Alicia De Santiago, ARUSD Parent
163. Ivett Brizuela, ARUSD Parents
164. Adrià Colomer, Amigos de Guadalupe Es. Manager
165. Tatiana Irwin, Associate Professor of History, College of San Mateo
166. Angelica Ramirez, San Jose Community Member
167. Albert Ponce Ph.D., Professor of Political Science & Social Justice, Diablo Valley College
168. Araceli Rodriguez, Educator ESUHSD, Parent ARUSD
169. Jessica Vera Pasitos Spanish Immersion Preschool Teacher, SJSU Alumni, and community member.
170. Andrés Rodríguez, Professor of Ethnic Studies, San José City College
171. Julie Ramirez, Board Member, SOMOS Mayfair and Alum Rock Resident
172. Christopher Arriola, Past President of La Raza Lawyers Association of California
173. Colette Cann, Associate Dean and Professor, School of Education, University of San Francisco
174. DuShan Henderson, Social Worker, San Francisco Juvenile Public Defenders Office
175. Christina Henderson, City Of Berkeley Account Supervisor
176. Dr. Cindy Huynh, Professor of Ethnic Studies, San Jose City College
177. Luis Medrano, San Jose Resident
178. Sandy Huynh, San Jose Resident
179. Agustina Morones, ARUSD Alumni
180. Juanita Santa Ana, ARUSD/Sheppard Alumni
181. Elizabeth Quezada, Alum Rock School District Parent/Resident, and Somos Mayfair Program Assistant
182. Angelica Salazar MPA, B.A in Ethnic Studies at UC Berkeley, and recent past Director of University Study Abroad Programs in Cuba
183. Ricardo Agredano MA, Resource Specialist Teacher at Fremont High School and Advisor to the Latino Student Union, Alum Rock Resident
184. Janet Franco Orona, ARUSD Parent/Resident
185. Patricia Palomares-Mason, San Jose resident

186. Rosario Vanessa Llamas, B.A Child and Adolescent Development, San Francisco State University Alumni. Youth Worker.
187. Gerardo Loera, Parent of ARUSD student, Adelante Dual Immersion Academy
188. Rebeca Armendariz , Board President CARAS South County
189. Ruben Colon, LCSW Diversity and Inclusion Specialist, San Andreas Regional Center.
190. Andé Peña, MSW, parent
191. Jennifer Garcia, Co-Chair of MAIZ (Movimiento en Acción, Inspirando Servicio), San Jose resident
192. Gustavo Garay, MAIZ (Movimiento en Acción, Inspirando Servicio) member, San Jose resident
193. Lizbeth D. Amador, ESUHSD employee, 15+ years East Side Resident.
194. Silvia Aracely Nolasco, History/Comparative Literature Major, UC Berkeley
195. Karen Arias Melgar, Ethnic Studies/Anthropology Major, UC Berkeley
196. Tamara Mozahuani Alvarado, Community Member
197. Sylvane Vaccarino-Ruiz, Community Psychology Doctoral Student, UC Santa Cruz
198. Crystal Talitonu-Naea, Community Member, Ethnic Studies Major; CSUEB
199. Helen Kassa, African American Community Service Agency Board Member
200. Victor Espinosa, Mixteco Indigena Community Organizing Project
201. Silvia Salcedo, Community Member
202. E. Christopher Wilder, CEO, Valley Medical Center Foundation
203. Deanna Sisneros, Community Member
204. José Castillo, former San José resident and SJSU MAS Graduate Student
205. Rigoberto Garcia, San José Resident
206. Omar Torres, Former Trustee, Franklin-McKinley School District
207. Jorge De Luna, East San Jose resident, Community member
208. Louis Rocha Jr., East San Jose Community Activist, ARUSD & ESUHSD Alumni
209. Martha Ruch, Esq., Staff Attorney at Community Legal Services in East Palo Alto
210. Desiree Victor M A, Site Director-Young Womens Freedom Center ARSD & SJSU MAS Alum
211. Leonardo Flores, Resource Specialist Teacher at Fremont High School
212. GusTavo A. Guerra, M.A., ABD, Parent & Community Member
213. Teresa Castellanos, Board President, SJUSD
214. Christopher Garcia, Deputy Public Defender - San Francisco
215. Llisel Solis, Sr. Development Officer, Valley Medical Center Foundation
216. Héctor Sánchez-Flores, Executive Director, National Compadres Network
217. Julieta Guadalupe Flores, ARUSD Counselor
218. Erica Villa, James Lick High School, EVC, and SJSU graduate, East Side San José resident

219. Silvia M. Nolasco , Parent and Empuje member.
220. Amrita Dhaliwal, ARUSD Teacher
221. Iccela Acevedo, East Side San Jose Resident
222. Khanh Phu, San Jose Resident
223. Lindsey Diaz, ARUSD Counselor
224. Patricia Lepe, San Jose Resident, Early Childhood Educator
225. Veronica Acevedo, SCUSD Staff
226. Jorge Armando Jacobo-Baltazar, Parent of a Student at ARUSD
227. Magdalena Carrasco, Councilmember, City of San Jose
228. Miguel Zavala, Director, Urban Learning Program, California State University, Los Angeles
229. Sandra Kunze, ARUSD Teacher
230. Virginia Vega Moran, Parent at ARUSD/ San Antonio and member of EMPUJE parent group
231. Maria Duran, Parent at ARUSD/ San Antonio and member of EMPUJE
232. Sandra Mendoza, Parent at Adelante an EMPUJE member
233. Alma Fajardo, Parent at Painter and EMPUJE member
234. Perla M. Arellano, San José Resident & SJSU Alumni
235. Susana L. Gallardo, Lecturer, Women, Gender & Sexuality Studies, San Jose State Univ & SJUSD parent
236. Karina Chavarria, Ph.D., Assistant Professor in Sociology, California State University Channel Islands
237. Vicente Ruvalcaba, English Adjunct, Instructor at Los Angeles Southwest Community College
238. Libertad Carlos, CSU Program Manager, ARCC
239. Sylvia Garcia, Parent of former Fischer Student, community member
240. Zain Ahmed, former student at San Jose State University & San Jose resident
241. Francisco Robles, East San Jose Resident, Screenwriter, Apprentice Shamanic Practitioner, Stand-Up Comedy writer and performer.
242. Ana Lilia Soto, Andariega Collective/SJ community member
243. Rosanna Alvarez, Andariega Collective, SJSU/De Anza Professor
244. Marlene Chavez, Andariega Collective/ SJ Community member
245. Laurie Valdez, Justice for Josiah, San Jose resident
246. Tye Mason, San Jose resident
247. Joshua Mason, San Jose resident
248. Juana Carbajal , former ARUSD student, San Jose
249. Angélica Lujano, Somos Mayfair. Alternative Systems Program Manager
250. Jose Roman Lujano, Software Engineer at Userleap
251. Ketzal Gómez, Red Earth Women's Society, San Jose CA.

252. Audrey Diaz, ARUSD Teacher, M.A., Mexican-American Studies SJSU
253. Brenda Quispe, Parent, Aspiring Educator
254. Beatriz San Juan, East San Jose community member, SJSU
255. Perla San Juan, East San Jose Community Member
256. Mitzin San Juan, East San Jose Community Member, UCSC
257. Petra Salomon, East San Jose Community Member,
258. Ana Ivy Peña, community member, aspiring educator.
259. Rena Lazaga, San Jose Resident
260. Jose Mancillas, let's Create Kultura, San Jose resident
261. Jairo Ramirez, San Jose Resident
262. Ana Diaz , Community member
263. Corina Gonzalez, San Jose Resident
264. Jesús Acosta, East San José Community member
265. Aaron Jared Ortiz Hurtado, East San Jose resident & De Anza College student
266. Raquel Vargas, Oakland California, Educator
267. Linda Beltran, ARUSD Parent
268. Tomas Beltran, ARUSD grandparent
269. Jesus Beltran, ARUSD grandparent
270. Dr. Isela Ocegueda, committee member, LAS-SoCAL
271. Juan Miguel Saucedo
272. Cristal Olivas, San Jose resident
273. Conner Treuhaft, Community Member
274. Maria de Lourdes Jimenez, local artist, community member
275. Marlu Silva, Community Member
276. Daisy Aguilera, Community Member
277. Abriel Silva, San Jose Resident
278. Nitzya Cuevas-Macias, San Jose Resident and San Jose State University Mexican American Studies M.A. Alum
279. Adrian Gonzalez, San Jose Resident
280. Martha Serrano, Teacher at ARUSD
281. Gabriela Hernandez Martinez, Community Member
282. Joanna Núñez, Santa Clara University Professor of Women's and Gender Studies,
San Jose Resident
283. Jacqueline Rivera, San Jose Resident
284. Luis Fernando Macias, TRiO Talent Search Director, Evergreen Valley College
285. Liliana Alonso, ARUSD School Counselor Intern
286. Brittany Hernandez, Team Leader at Fischer Middle school, City Year San Jose/
Silicon Valley.
287. Vanesa Rios, ARUSD Parent at Ryan and EMPUJE Member

288. Esperanza Galan, Parent at Ocala and EMPUJE Member
289. Anecita Hernandez, American Indian Alliance Board President and Cultural Arts Educator
290. Jonathan Miranda, San Jose Resident & De Anza college undergraduate