What is a School-Parent Compact?

This is an agreement between the parents, students, teachers, and school that explains how we will work together in sharing the responsibility of ensuring student success. While these commitments are not all unique to Title One Schools, this compact ensures that as a Title One school we are in compliance with federal regulations.

Your input is valued. Please feel free to contact Ms. Tassin at any time to share suggestions (623)547-1100.

What does it mean to be a part of a Title 1 School?

- A school may qualify for Title I funding based on the number of low-income students residing within its boundaries.

- Students who receive services are those who show an academic need based on assessment data.

- The services will help to develop the skills necessary to be successful in reading and/or math.

Building Partnerships – Family Nights

- Open House: August 1, 2019, 4p-7p
- American Dream Academy Parent classes start in the Fall of 2019.
- **Additional Family Nights will be announced throughout the year.**

If you have any questions about our family nights, please contact our office at (623) 547-1100.

Wigwam Creek School-Parent Compact for Achievement 2019-2020

Our Goals for Student Achievement

The Litchfield Elementary School District has set a goal to increase the percent of students proficient in each grade by a minimum of 2% for both reading and math. These goals may be adjusted after receiving new AzMerit baseline data from the state.

Wigwam Creek staff members have analyzed student data to determine areas of focus:

Reading - Increase the percent of students proficient in each grade by a minimum of 5%

Math – Increase the percent of students proficient in each grade by a minimum of 5%

Jennifer Tassin, Principal

WIGWAM CREEK Teachers, Parents, and Students – Together for Success

As a teacher and school, we will:

- Treat all students with dignity and respect.
- Work collaboratively to help every student succeed.
- Attend additional site-based trainings to develop our skills in all areas of our professional development.
- Provide high quality, researched based instruction that meets AZCCRS.
- Recognize and appreciate the uniqueness of each child.
- Be available before school or after school (by appt.) for parent consultation.
- Provide conference times to parents October 2nd, 3rd, 4th, 2019 or will arrange conferences at a mutually agreeable time. Additional conferences will be held in February, 2020 for struggling students.
- Communicate with parents consistently through various methods.
- Provide mid-quarter and end of quarter reports as well as additional updates as needed.
- Hire and retain additional support staff to meet the needs of all students.

Add additional suggestions:

As a parent, I will:

- Encourage my child to do his/her best work in school.
- See that my child is on time and attends school daily.
- Monitor my child's homework and agenda.
- Ensure my child is prepared for learning by making sure he/she receives adequate sleep.
- Support the enforcement of school, class, and bus rules.
- Do the best that I can to be directly involved in my child's school.
- Do the best that I can to attend school sponsored events that directly impact the success of my student.
- Communicate regularly with the teachers and attend parent conferences.

Add additional suggestions:

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As a student, I will:

- Listen and do my best.
- Attend school each day.
- Arrive to school on time each day.
- Complete all assignments and homework on time.
- Treat fellow students and school staff with respect and dignity.
- Have my books and supplies ready for class each day.
- Make my agenda, homework, and notes available to my parents.
- Follow school, class and bus expectations.
- Not interfere with the learning or safety of others.

Add additional suggestions:

-

Parent Signature   Date

Student Signature   Date

Teacher Signature   Date

Principal Signature   Date