

### **What is a School-Parent Compact?**

This is an agreement between the parents, students and teacher/school that explains how we will work together in sharing the responsibility of ensuring student success.

Your input is important. Please feel free to contact Sarah Lewis, Principal at any time to share suggestions.

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### **What does it mean to be a part of a Title 1 School?**

- A school may qualify for Title I funding based on the number of low-income students residing within its boundaries.
- Students who receive services are those who show an academic need based on assessment data.
- The services will help to develop the skills necessary to be successful in reading and/or math.

### **Building Partnerships – Family Nights**

Coming in September 2019.... The American Dream Academy!

The ADA is designed to provide parents the opportunity to understand the need to make a family commitment to helping your child succeed in school academically. This program, provided at no cost to our families, consists of 7 classes, a Principal's Forum, and Graduation.

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### **OUR GOAL:**

To provide extra support to students who need it most. The resources and interventions help students work toward meeting the standards set by individual states such as the Arizona Department of Education.

### **DREAMING SUMMIT School-Parent Compact for Achievement 2019-2020**



### **Our Goals for Student Achievement**

The Litchfield Elementary School District has set a goal to increase the percent of students proficient in each grade by a minimum of 2% for both reading and math. These goals may be adjusted after receiving new AZMerit baseline data from the state.

*Dreaming Summit staff members have analyzed student data to determine areas of focus:*

**Reading Comprehension  
Math**

**Sarah Lewis, Principal  
(623) 547-1200**

## DREAMING SUMMIT: Teachers, Parents, and Students – Together for Success

As a teacher and school, we will:

- Provide high quality researched based instruction that meets AZ K-12 Standards.
- Provide professional development to staff to support their use of the curriculum in a supportive and effective learning environment.
- Provide conference times to parents in October or will arrange conferences at a mutually agreeable time. Additional conference will be held in January if needed.
- Availability to staff before school or after school for parent consultation. Parents are asked to set an appointment. Teachers provide websites and email addresses for parent communication as well.
- Train parents through a District-wide Volunteer Program. Teachers will communicate the opportunities in the classroom via class newsletter, website and/or specific fliers home to parents.
- Provide mid-quarter and end of quarter reports as well as additional updates as needed.

**Add additional suggestions:**

\_\_\_\_\_  
Teacher Signature    Date

As a parent, I will:

- Encourage my child to do his/her best work in school.
- See that my child is on time and attends school daily.
- Monitor my child's homework and agenda.
- Ensure my child is prepared for learning by making sure he/she receives adequate sleep.
- Support the enforcement of school, class, and bus rules.
- Do the best that I can to be directly involved in my child's school.
- Keep in touch with the teachers and attend parent conferences.

**Add additional suggestions:**

\_\_\_\_\_  
Parent Signature    Date

\_\_\_\_\_  
Principal Signature    Date

As a student, I will:

- Listen and do my best.
- Attend school each day.
- Complete all assignments and homework on time.
- Treat fellow students and school staff with respect and dignity.
- Have my books and supplies ready for class each day.
- Make my agenda, homework, and notes available to my parents.

**Add additional suggestions:**

\_\_\_\_\_  
Student Signature    Date