

WORLD LANGUAGES – LEVEL 2

Communications - Student Learning Outcome = Intermediate-Low (Chinese Novice-High)

Interpretive Listening – I can...

- a. Understand some simple questions or statements on familiar topics.
- b. Understand simple information when presented with pictures and graphs.
- c. Understand (sometimes) the main idea of conversations that I overhear.

Interpretive Reading – I can...

- a. Understand short, simple messages on familiar topics.
- b. Understand short, simple descriptions with the help of pictures and graphs.
- c. Understand (sometimes) the main idea of published materials.

Interpersonal Speaking – I can...

- a. Exchange some personal information.
- b. Make plans with others.
- c. Ask for and give simple directions.
- d. Interact with others in everyday situations.

Presentational Speaking – I can...

- a. Present information about me and my life using phrases and simple sentences.
- b. Present a familiar experience or event in simple terms.
- c. Present information about a familiar person, place, or thing using phrases and simple sentences.
- d. Give basic instructions on how to make or do something using phrases and simple sentences.
- e. Present basic information about things I have learned using phrases and simple sentences.

Presentational Writing – I can...

- a. Write information about my daily life.
- b. Write short notes using phrases and simple sentences.
- c. Write about a familiar experience or event using practiced materials.
- d. Write about basic information I have learned.



DAVIS ESSENTIAL SKILLS & KNOWLEDGE

Cultures

Practices & Perspectives – I can...

- a. Identify some beliefs and values related to age, gender, social class, and ethnicity.
- b. Imitate some simple patterns of behavior in familiar settings across cultures.
- c. Identify some common practices related to home and community life of other cultures and my own.

Products & Perspectives – I can...

- a. Identify some common products related to home and community life of other cultures and my own.

