

## WORLD LANGUAGES – LEVEL 4

*Communications - Student Learning Outcome = Intermediate-Mid (Chinese Intermediate Low/Mid)*

### **Interpretive Listening – I can...**

- a. Understand basic information in ads, announcements and other simple recordings.
- b. Understand the main ideas and some details of live and recorded discussions in the target language.
- c. Understand messages related to my everyday life.

### **Interpretive Reading – I can...**

- a. Understand basic information in ads, announcements, and other simple texts.
- b. Understand the main idea of what I read for personal enjoyment.
- c. Read simple, written exchanges between other people.

### **Interpersonal Speaking – I can...**

- a. Start, maintain, and end a conversation on a variety of familiar topics.
- b. Talk about my daily activities and personal preferences.
- c. Express and support my opinions.
- d. Exchange information about subjects of special interest to me.

### **Presentational Speaking – I can...**

- a. Make a presentation about my personal and social experiences.
- b. Make a presentation on something I have learned or researched.
- c. Make a presentation about common interests and issues and state my viewpoint.

### **Presentational Writing – I can...**

- a. Write messages and announcements.
- b. Write short reports about something I have learned or researched.
- c. Write communications for public distribution.



## DAVIS ESSENTIAL SKILLS & KNOWLEDGE

### *Cultures*

#### **Practices & Perspectives – I can...**

- a. Identify differences in cultural practices among same-language cultures.
- b. Discuss social and geographic factors that affect cultural practices.
- c. Compare and contrast some behaviors or practices of other cultures and my own.

#### **Products & Perspectives – I can...**

- a. Describe some basic cultural viewpoints.
- b. Identify and discuss major artistic periods and genres of at least one of the target cultures.
- c. Compare and contrast some common products of other cultures and my own.

