



WORLD LANGUAGES – LEVEL 5

Communications - Student Learning Outcome = Intermediate-High (Chinese Intermediate-Mid)

Interpretive Listening – I can...

- d. Easily understand straightforward information or interactions.
- e. Understand a few details in ads, announcements, and other simple recordings.
- f. Understand the main idea of and a few supporting facts about famous people and historic events.

Interpretive Reading – I can...

- d. Understand accounts of personal events or experiences.
- e. Sometimes follow short, written instructions when supported by visuals.
- f. Understand the main idea of and a few supporting facts about famous people and historic events.

Interpersonal Speaking – I can...

- e. Exchange information related to areas of mutual interest.
- f. Use my language to do a task that requires multiple steps.
- g. Use my language to handle a situation that may have a complication.

Presentational Speaking – I can...

- d. Give an oral presentation from report you have written, using culturally appropriate language with increasing accuracy.
- e. Share texts you have written at the complex discourse level using culturally appropriate language with increasing accuracy.

Presentational Writing – I can...

- d. Present information on academic and work topics.
- e. Make a presentation on events, activities, and topics of particular interest.
- f. Present my point of view and provide reasons to support it.

Cultures

Practices & Perspectives – I can...

- a. Explore and reference current and past examples of authentic cultural practices and perspectives.
- b. Compare and contrast some behaviors or practices of other cultures and my own.

Products & Perspectives – I can...

- a. Explore and reference current and past examples of authentic cultural products and perspectives.
- b. Make some generalizations about the culture.
- c. Compare and contrast some common products of other cultures and my own.

