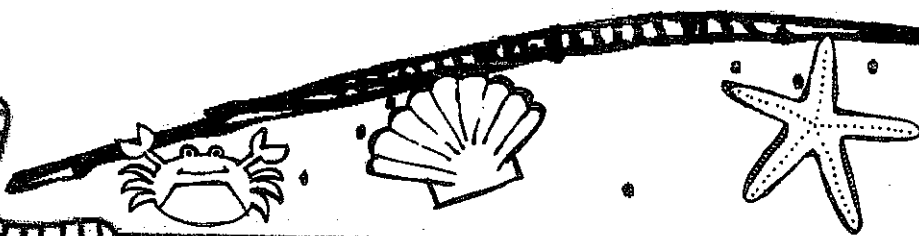
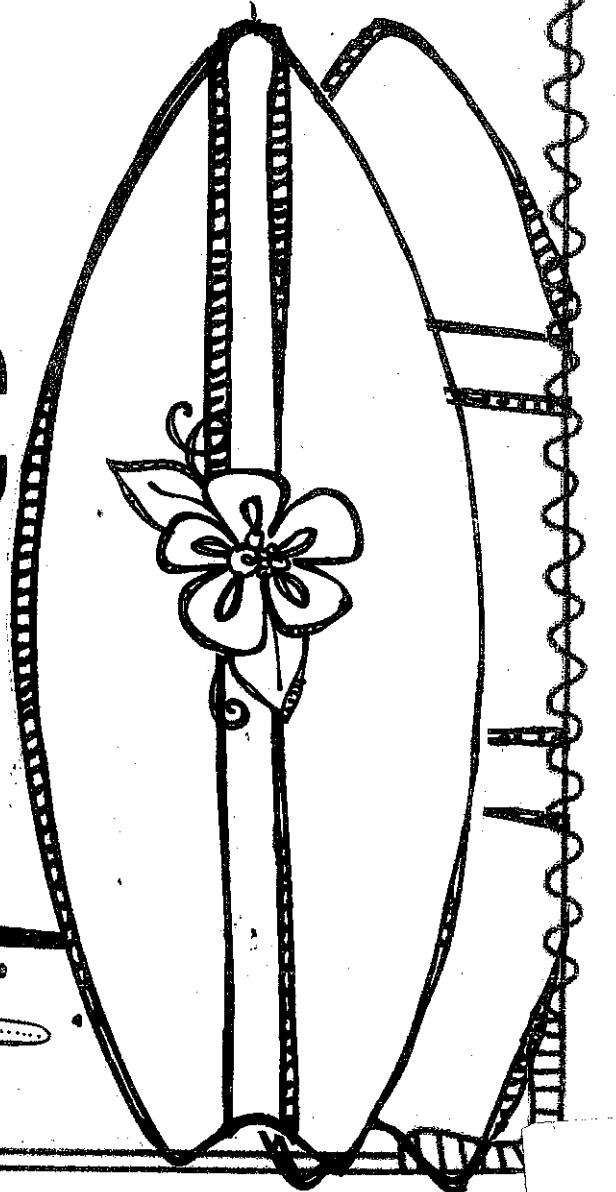
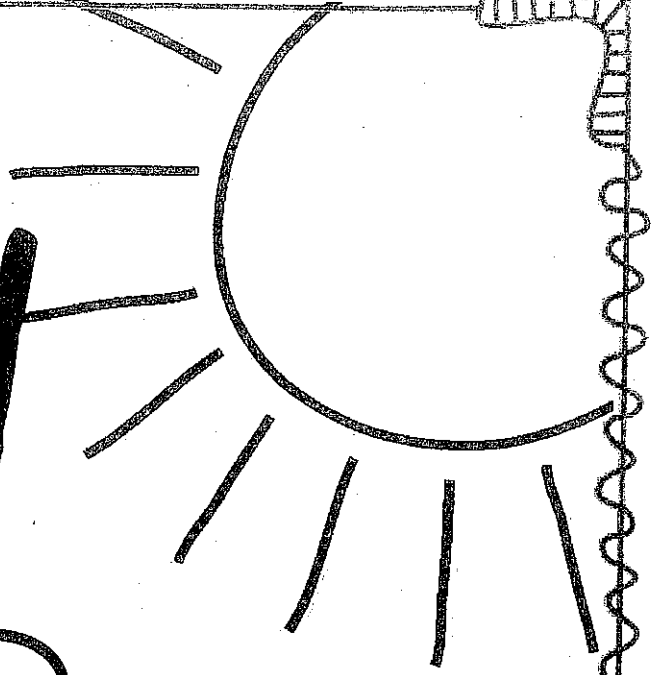
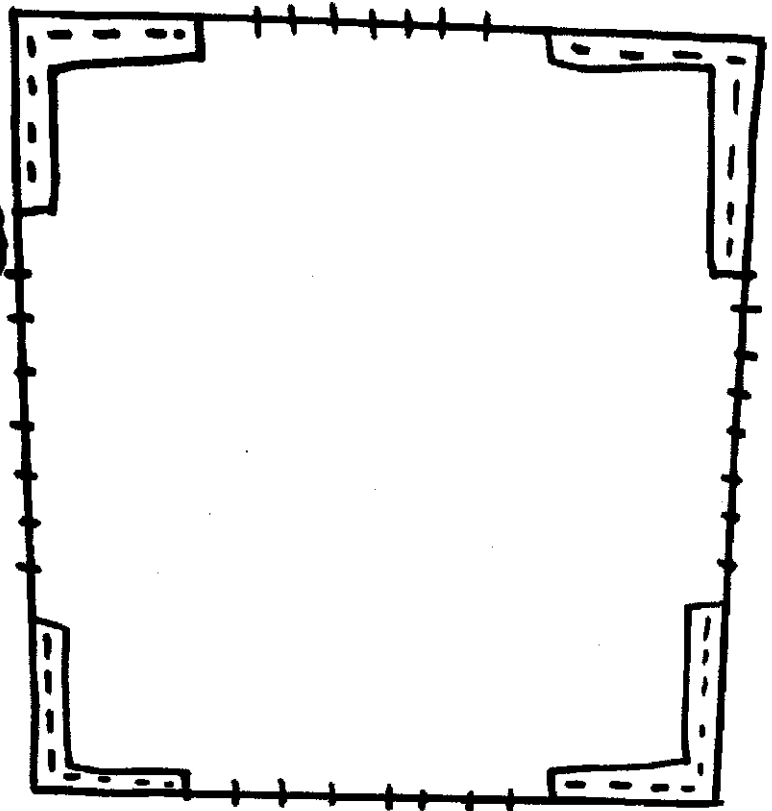


# READY Made for FIRST Grade

{Fun Summer Practice}



Name: \_\_\_\_\_



This summer I want to:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing.

# READ YOUR WAY INTO 1ST GRADE!

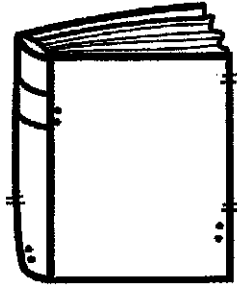
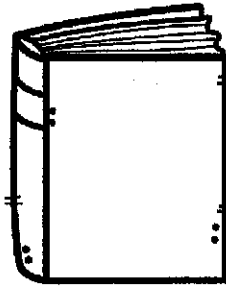
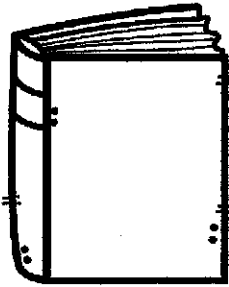
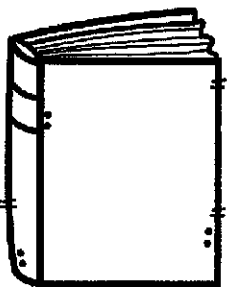
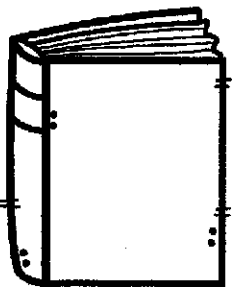
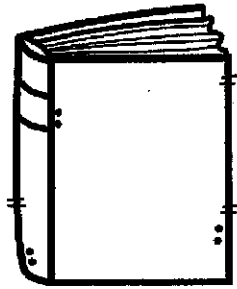
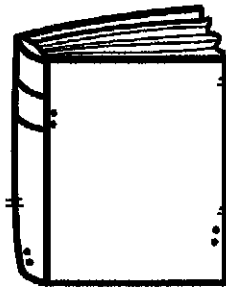
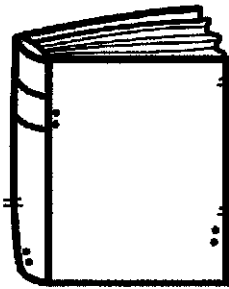
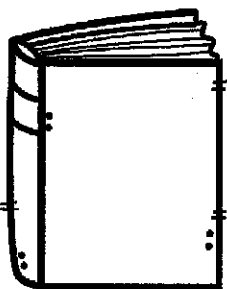
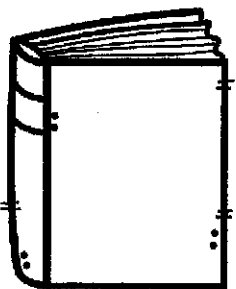
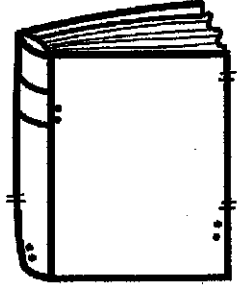
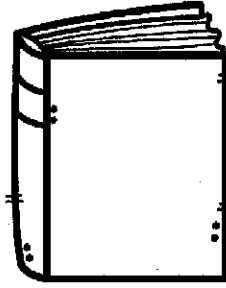
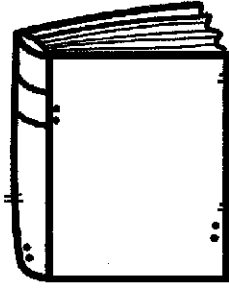
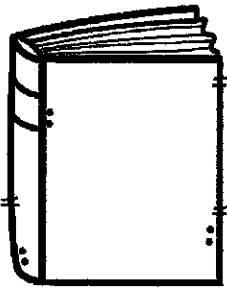
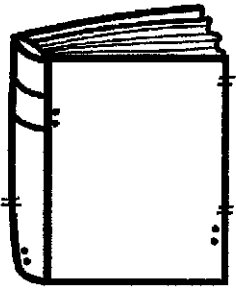
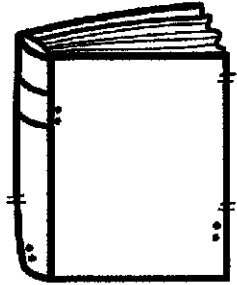
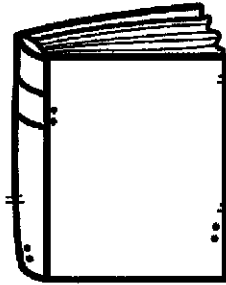
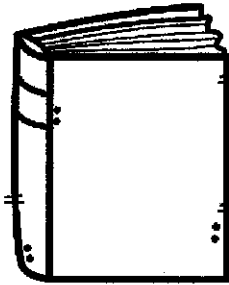
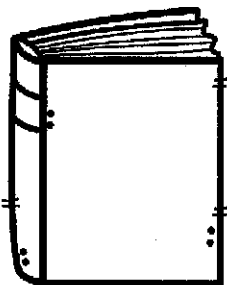
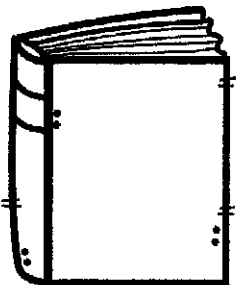
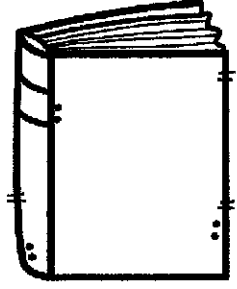
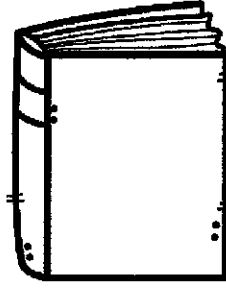
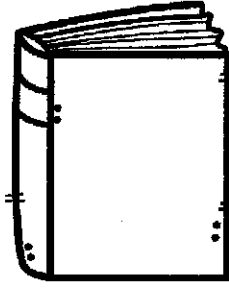
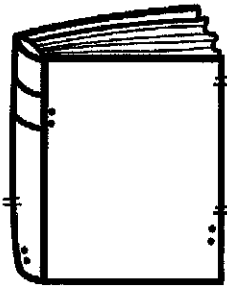
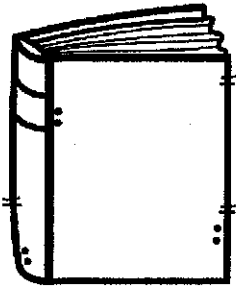
This is a collection of books your soon-to-be first grader might enjoy! You can find these books at your local public library.

<i>First Grade, Here I Come!</i> by Nancy Carlson	<i>Chrysanthemum</i> by Kevin Henkes
<i>If You Give a Mouse a Cookie</i> by Laura Numeroff	<i>Frog and Toad</i> by Arnold Lobel
<i>The Listening Walk</i> by Paul Showers	<i>Bad Kitty</i> by Nick Bruel
<i>Mister Seahorse</i> by Eric Carle	<i>Olivia Series</i> by Ian Falconer
<i>Beatrice Doesn't Want To</i> by Laura Numeroff	<i>Me I Am</i> by Jack Prelutsky
<i>Elephant and Piggie Series</i> by Mo Willems	<i>Fox and His Friends Series</i> by James Marshall
<i>Ruby the Copycat</i> by Margaret Rathmann	<i>Biscuit Series</i> by Alyssa Capucilli
<i>A Bad Case of the Stripes</i> by David Shannon	<i>More Spaghetti I Say!</i> by Rita Gelman

Name: \_\_\_\_\_

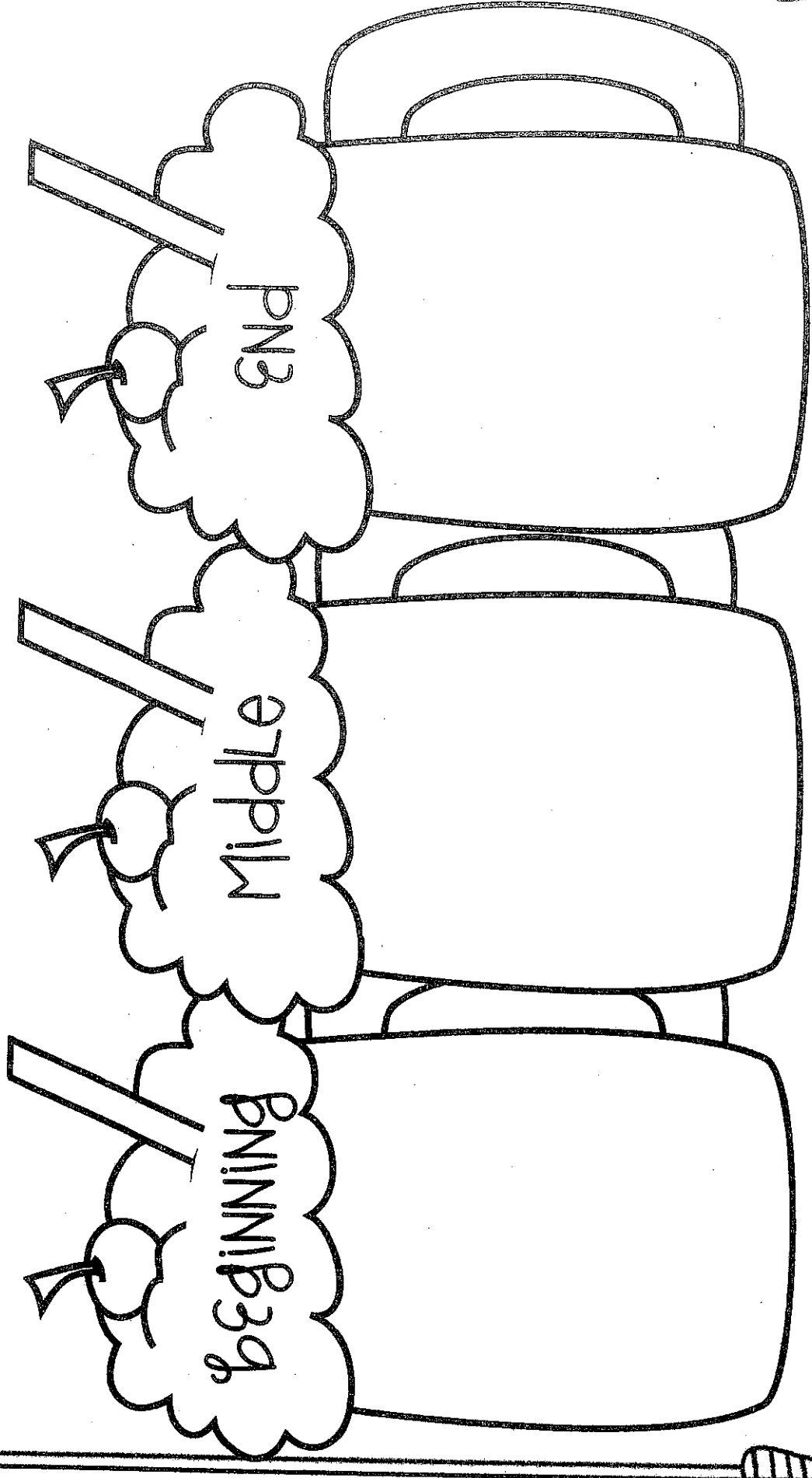
Color a book  
for each day  
that you read.

# READING tracker



# SUMMER TIME SUMMARIZING

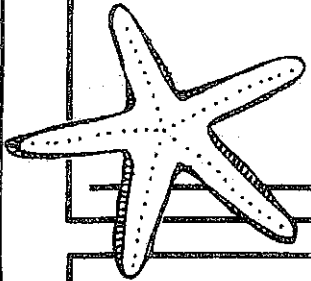
{Draw or write what happens at the beginning, middle, and end of your story.}



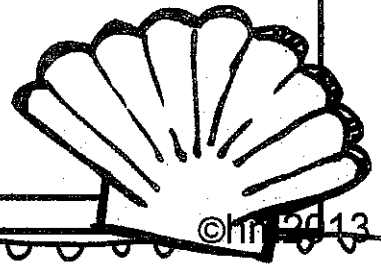
# Sweet Summertime!

Title of Book

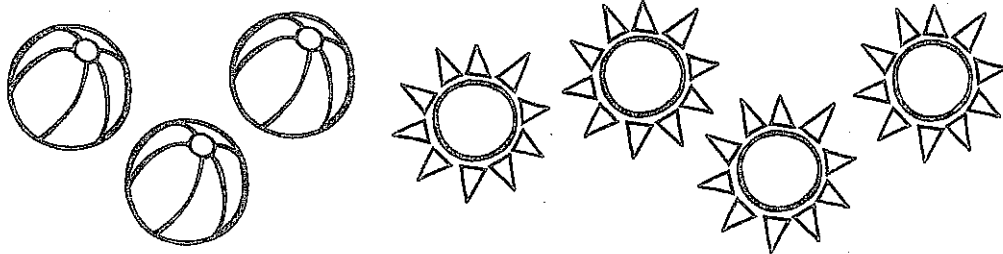
Who was in this story?



What was your favorite part?

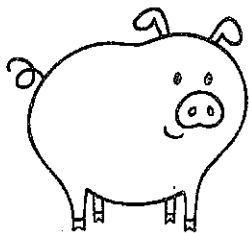


Write and solve the addition problem.

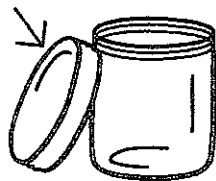


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

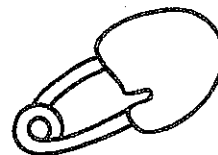
Write the ending sound:



pi \_\_\_\_\_



li \_\_\_\_\_



pi \_\_\_\_\_

Write five words that rhyme with hat:



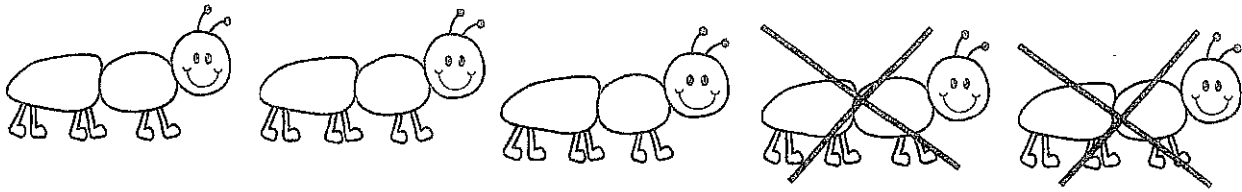
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

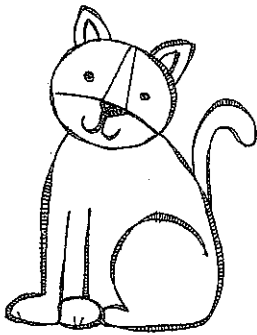
\_\_\_\_\_

Write and solve the subtraction problem:

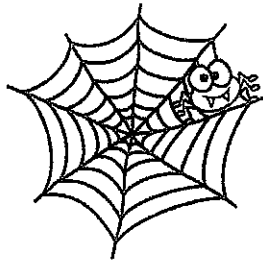


$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

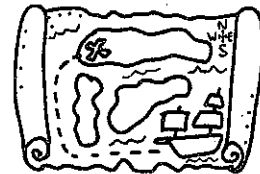
Write the middle sound:



c \_ \_ t



w \_ \_ b



m \_ \_ p

Use the word fish in a sentence:

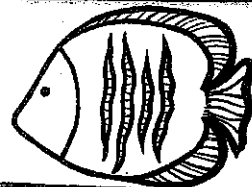
\_\_\_\_\_

-----

\_\_\_\_\_

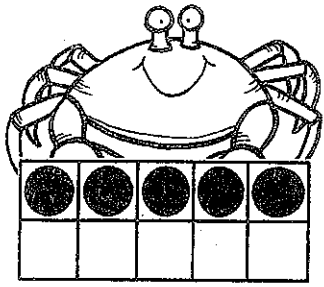
-----

\_\_\_\_\_

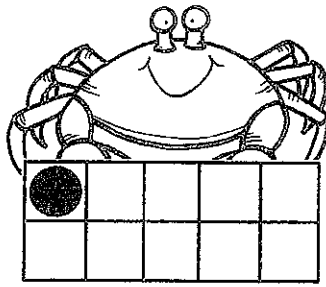




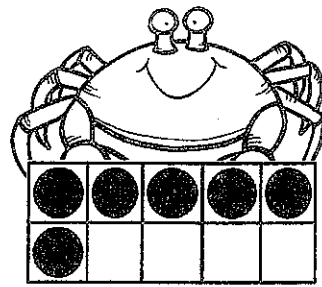
Make a ten:



$$\underline{\quad} + \underline{\quad} = 10$$

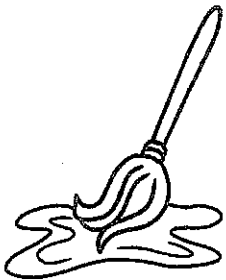


$$\underline{\quad} + \underline{\quad} = 10$$

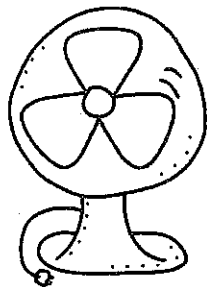


$$\underline{\quad} + \underline{\quad} = 10$$

Write the middle sound:



m \_\_\_ p



f \_\_\_ n



f \_\_\_ x

Write 5 things you can hear in the summer:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Write a Sentence

Name: \_\_\_\_\_

1. Write a sentence that uses the word **up**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write a sentence that uses the word **hug**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Write a sentence that uses the word **sun**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Write a Sentence

Name: \_\_\_\_\_

1. Write a sentence that uses the word **me**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write a sentence that uses the word **get**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Write a sentence that uses the word **red**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Write a Sentence

Name: \_\_\_\_\_

1. Write a sentence that uses the word **on**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write a sentence that uses the word **dog**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Write a sentence that uses the word **hot**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

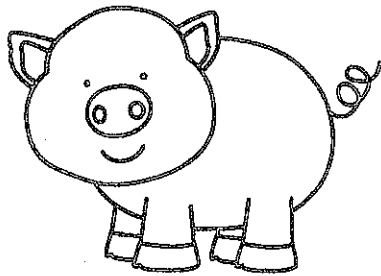
\_\_\_\_\_

\_\_\_\_\_

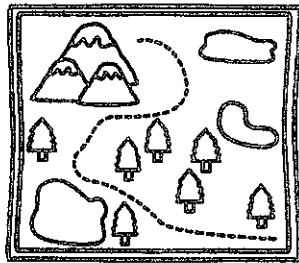
# Middle Sounds

Name: \_\_\_\_\_

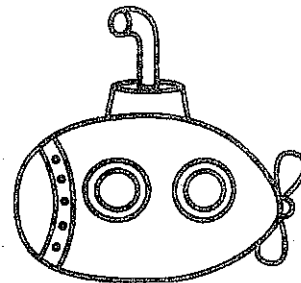
Directions: Write the middle sound in each word.



p \_ \_ g



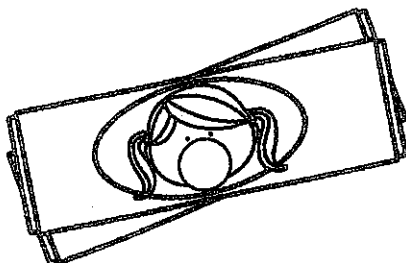
m \_ \_ p



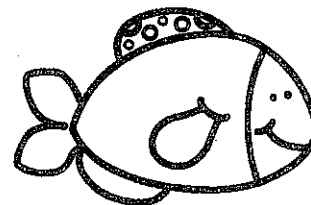
s \_ \_ b



l \_ \_ g



g \_ \_ m



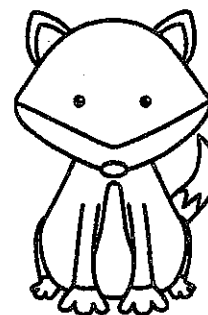
f \_ \_ sh



d \_ \_ t



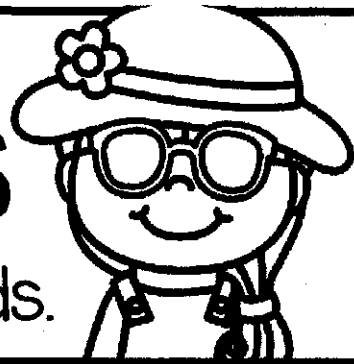
h \_ \_ n



f \_ \_ x

Name: \_\_\_\_\_

# Long Vowels



Match the pictures to the words.

kite

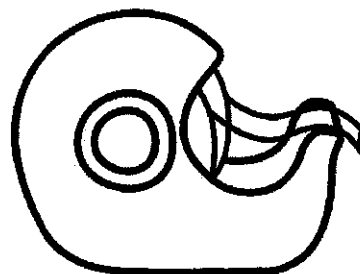
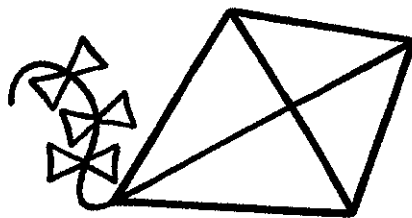
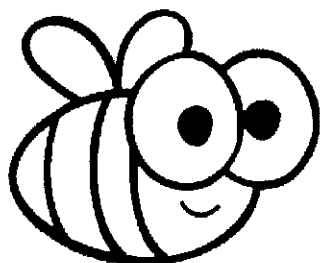
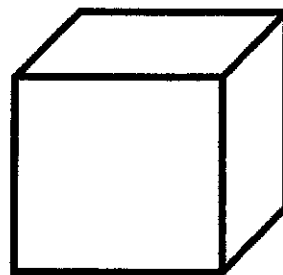
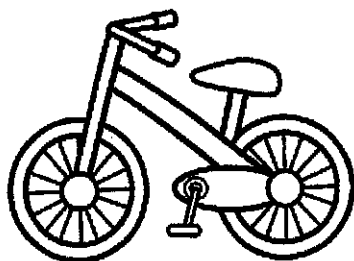
bike

toe

bee

tape

cube



# Write a Rhyme

Name: \_\_\_\_\_

Directions: Next to each word, write a word that rhymes.

ten

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

rug

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

fan

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

big

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

dog

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

bug

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

pit

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

tap

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

red

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

pop

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

cat

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

fin

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Add the Punctuation

Name: \_\_\_\_\_

Directions: Write the correct punctuation mark at the end of each sentence.

. ? !

Do you have a cat\_\_

Here is my red bag\_\_

Look at that big bug\_\_

He has two dogs\_\_

Can I get on the bus\_\_

I need help\_\_

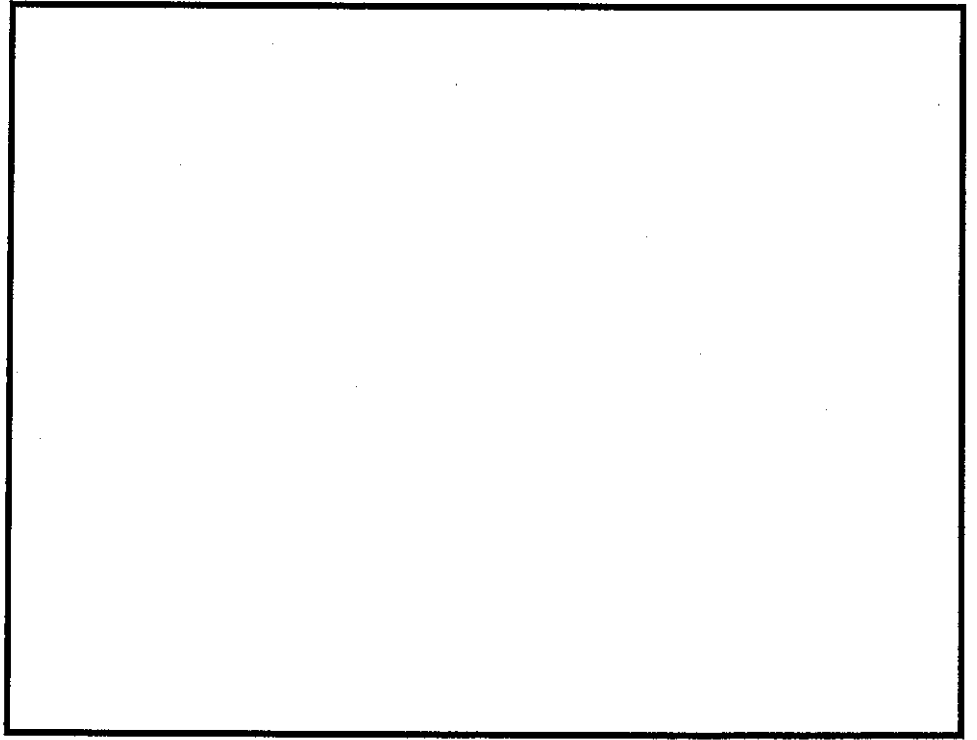


# Let's Write!

Name: \_\_\_\_\_

Directions: Write about what you like to do in the summer. You can use the word bank for help. Draw a picture in the box.

swim	friends
play	camp
park	picnic
slide	outside
pool	vacation

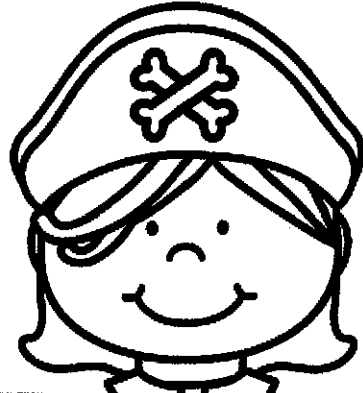
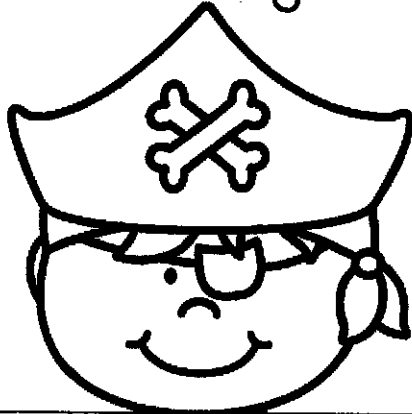
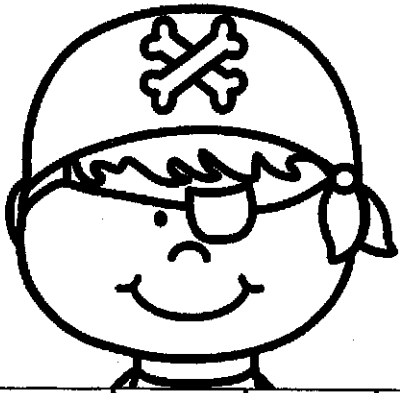


Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: \_\_\_\_\_

# Hundred's Challenge

Can you fill in the missing numbers to 100?

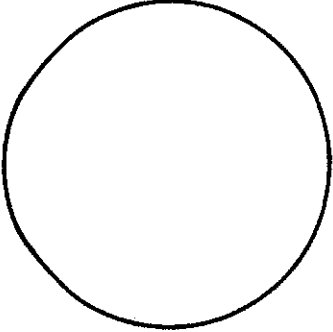

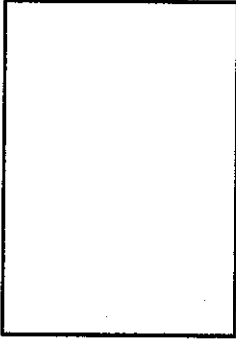

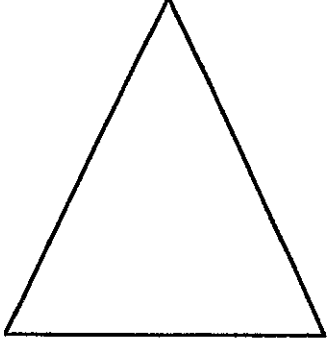

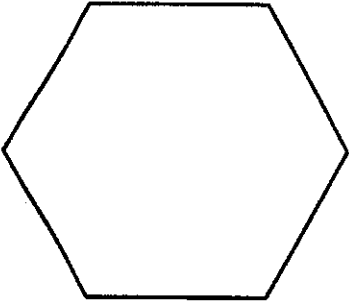

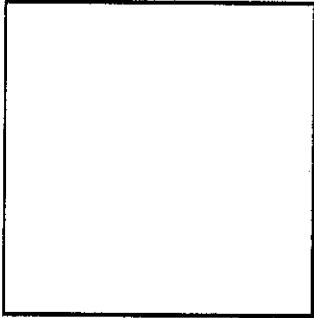

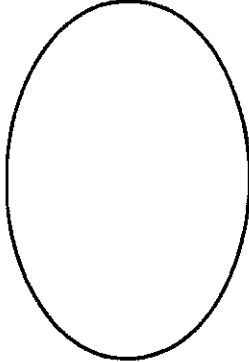



1	2		4	5		7		9	10
		13	14		16		18	19	
21	22	23		25		27	28		30
31		33	34		36	37	38	39	
	42	43			46		48	49	50
51		53	54	55		57	58		60
61	62	63		65	66	67	68	69	70
71		73	74		76		78		80
81	82		84	85		87		89	90
	92	93	94		96	97	98		100

# 2-D Shapes

Name: \_\_\_\_\_

Directions: Cut out the shape names. Glue to label each shape.

© Katie Roligan

square

circle

hexagon

rectangle

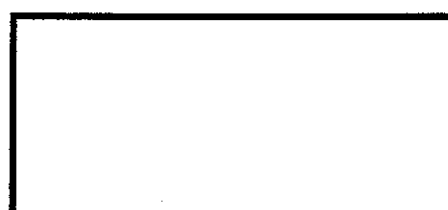
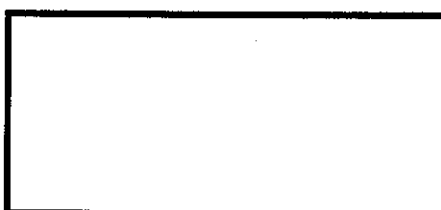
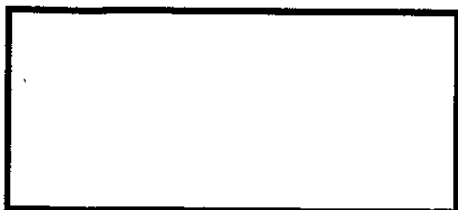
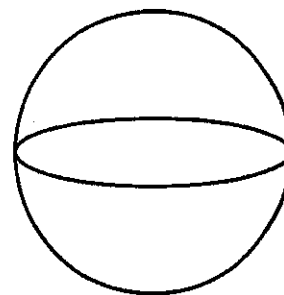
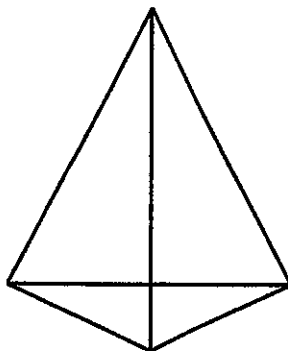
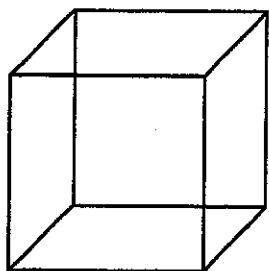
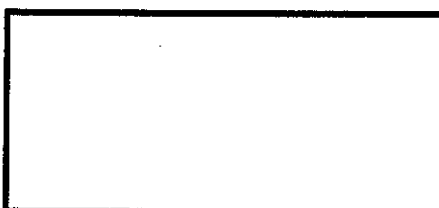
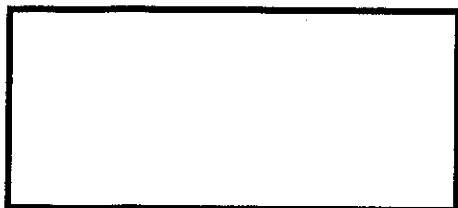
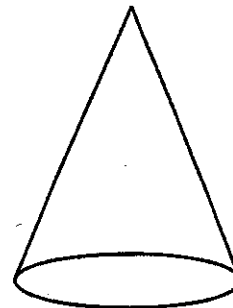
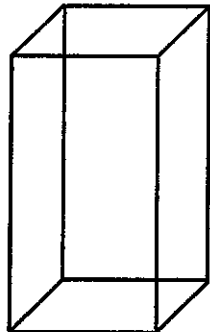
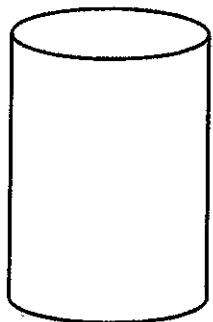
oval

triangle

# 3-D Shapes

Name: \_\_\_\_\_

Directions: Cut out the shape names. Glue to label each shape.



© Katie Rolgen

cube

sphere

cylinder

rectangular  
prism

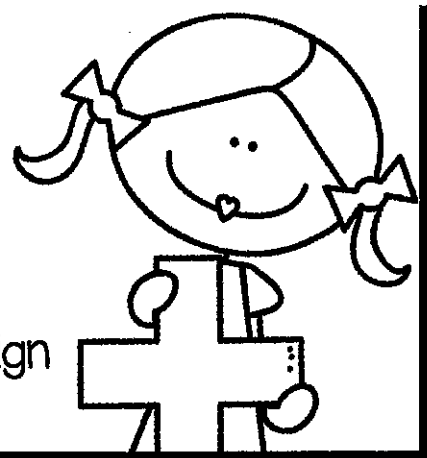
pyramid

cone



Name: \_\_\_\_\_

# Add or Subtract?



Write a plus (+) or minus (-) sign to complete each equation.

$6 \square 3 = 3$

$3 \square 2 = 5$

$8 \square 4 = 4$

$4 \square 1 = 3$

$4 \square 2 = 6$

$7 \square 2 = 9$

$4 \square 4 = 8$

$6 \square 5 = 1$

$7 \square 3 = 4$

$5 \square 4 = 9$

$2 \square 2 = 4$

$6 \square 1 = 7$

$5 \square 3 = 2$

$9 \square 3 = 6$

Name: \_\_\_\_\_

# Fish Facts

Use the key to color the fish.

