

MY SUMMER READING LOG

Entering Preschool and Kindergarten

CHOOSE ONE BOOK ALIGNED TO A MERCY CRITICAL CONCERN, ONE FICTION AND ONE NON-FICTION BOOK THAT YOUR DAUGHTER HAS READ OR HAS BEEN READ TO THIS SUMMER.

COMPLETE THE RESPONSE TO FICTIONAL LITERATURE AND THE RESPONSE TO NON-FICTIONAL LITERATURE ACTIVITY SHEET FOR EACH BOOK.

ENCOURAGE YOUR DAUGHTER TO DO HER BEST WITH WRITING. SHE MAY HAVE SOME FAMILIAR SIGHT WORDS THAT SHE CAN READ, WRITE, AND SPELL. SHE MAY USE INVENTIVE SPELLING THAT CAPTURES SOME OF THE SOUNDS SHE HEARS IN A WORD. SHE MAY WRITE SOME LETTERS AND MAKE LINES THAT IMITATE WRITING. SHE MAY NOT FEEL COMFORTABLE DOING EITHER. SHE CAN SHARE A SENTENCE THAT YOU CAN WRITE FOR HER. THERE IS A WIDE RANGE OF DEVELOPMENT ACROSS PK AND KINDERGARTEN. THE PURPOSE OF THIS ACTIVITY IS TO HAVE YOUR DAUGHTER ACTIVELY PROCESSING WHAT SHE HAS READ THROUGH WRITING AND SPEAKING.

YOU MAY USE THE RESPONSE SHEET BELOW OR ANOTHER PAPER THAT PROVIDES MORE SPACE.

OUR GOAL IS THAT YOUR DAUGHTER HAS THE OPPORTUNITY TO READ, DISCUSS, AND REFLECT ON HER READING IN A FUN AND WARM ENVIRONMENT!



Fiction Response to Literature

Name _____

Grade _____

Draw a picture that describes a part of the story. Then write a sentence below each section to match your picture.

Book Title _____ Author _____

A large empty rectangular box with a black border, intended for drawing a picture and writing a sentence related to the story.



Non-Fiction Response to Literature

Name _____

Grade _____

Draw a picture that shows something you learned from your non-fiction book. Then, write a sentence telling about what you learned.

Book Title _____ Author _____

