



# BROWNELL TALBOT

## Early Years - Grade 4 Visual Art Standards

### National Core Arts Standard: CREATING

<p><b>Anchor Standards</b></p> <p>#1. Generate and conceptualize artistic ideas and work.</p>	<p><b>Perform, Present, Produce Standards</b></p> <p><b>Performance Standards:</b> performance standards translate the anchor standards into specific, measurable learning goals.</p> <ul style="list-style-type: none"> <li>EY: VA:Cr1.2.Pka Engage in self-directed, creative making.</li> <li>Kindergarten: VA:Cr1.1.Ka Engage in exploration and imaginative play with materials.</li> <li>2nd: VA:Cr1.1.2a Brainstorm collaboratively multiple approaches to an art or design problem.</li> <li>2nd: VA:Cr1.2.2a Make art or design with various materials and tools to explore personal interests, questions, and curiosity.</li> <li>3rd: VA:Cr1.1.3a Elaborate on an imaginative idea.</li> <li>3rd: VA:Cr1.2.3a Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.</li> <li>4th: VA:Cr1.2.3a Brainstorm multiple approaches to a creative art or design problem.</li> </ul>
<p>#2. Organize and develop artistic ideas and work.</p>	<ul style="list-style-type: none"> <li>EY: VA:Cr2.1.Pka Use a variety of art-making tools</li> <li>K: VA:Cr2.1.Ka Through experimentation, build skills in various media and approaches to art-making</li> <li>1st: VA:Cr2.1.1a Explore uses of materials and tools to create works of art or design.</li> <li>2nd: VA:Cr2.1.2a Experiment with various materials and tools to explore personal interests in a work of art or design.</li> <li>2nd: VA:Cr2.3.2a Repurpose objects to make something new.</li> <li>3rd: VA:Cr2.1.3a Create personally satisfying artwork using a variety of artistic processes and materials.</li> <li>4th: VA:Cr2.1.4a Explore and invent art-making techniques and approaches.</li> </ul>
<p>#3. Refine and complete artistic work.</p>	<ul style="list-style-type: none"> <li>EY: VA:Cr3.1.PKa Share and talk about personal artwork.</li> <li>1st: VA:Cr3.1.1a Use art vocabulary to describe choices while creating art.</li> <li>3rd: VA:Cr3.1.3a Elaborate visual information by adding details in an artwork to enhance emerging meaning.</li> </ul>

### National Core Arts Standard: PERFORMING, PRESENTING, PRODUCING

<p>#4. Select, analyze and interpret artistic work for presentation.</p>	<ul style="list-style-type: none"> <li>1st: VA: Pr4.1.1a Explain why some objects, artifacts, and artwork are valued over others.</li> <li>2nd: VA:Pr4.1.2a Categorize artwork based on a theme or concept for an exhibit.</li> <li>3rd: VA:Pr4.1.3a Investigate and discuss possibilities and limitations of spaces, including electronic, for exhibiting artwork.</li> </ul>
<p>#5. Develop and refine artistic techniques and work for presentation.</p>	<ul style="list-style-type: none"> <li>EY: VA:Pr5.1.PKa Identify places where art may be displayed or saved.</li> <li>2nd: VA:Pr5.1.2a Distinguish between different materials or artistic techniques for preparing artwork for presentation.</li> <li>3rd: VA:Pr5.1.3a Identify exhibit space and prepare works of art including artists' statements, for presentation.</li> </ul>

<p>#6. Convey meaning through the presentation of artistic work.</p>	<ul style="list-style-type: none"> <li>• Kindergarten: VA:Pr6.1.Ka Explain what an art museum is and distinguish how an art museum is different from other buildings.</li> <li>• 2nd: VA:Pr6.1.2a Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.</li> <li>• 3rd: VA:Pr6.1.3a Identify and explain how and where different cultures record and illustrate stories and history of life through art.</li> </ul>
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### National Core Arts Standard: RESPONDING

<p>#7: Perceive and analyze artistic work</p>	<ul style="list-style-type: none"> <li>• EY: VA:Re.7.1.Pka Recognize art in one's environment.</li> <li>• Kindergarten: VA:Re.7.1.Ka Identify uses of art within one's personal environment.</li> <li>• Kindergarten: VA:Re.7.2.Ka Describe what an image represents.</li> <li>• 1st: VA:Re.7.1.1a Select and describe works of art that illustrate daily life experiences of one's self and others.</li> <li>• 1st: VA:Re.7.2.1a Compare images that represent the same subject.</li> <li>• 2nd: VA:Re.7.1.2a Perceive and describe aesthetic characteristics of one's natural world and constructed environments.</li> <li>• 2nd: VA:Re.7.2.2a Categorize images based on expressive properties.</li> <li>• 3rd: VA:Re.7.2.3a Determine messages communicated by an image.</li> <li>• 4th: VA:Re.7.2.4a Analyze components in visual imagery that convey messages.</li> </ul>
<p>#8. Interpret intent and meaning in artistic work.</p>	<ul style="list-style-type: none"> <li>• EY: VA:Re8.1.Pka Interpret art by identifying and describing subject matter.</li> <li>• Kindergarten: VA:Re8.1.Ka Interpret art by identifying subject matter and describing relevant details.</li> <li>• 2nd: VA:Re8.1.2a Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.</li> <li>• 4th: VA:Re8.1.4a Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form and use of media.</li> </ul>
<p>#9: Apply criteria to evaluate artistic work</p>	<ul style="list-style-type: none"> <li>• 2nd: VA:Re9.1.2a Use learned art vocabulary to express preferences about artwork.</li> <li>• 3rd: VA:Re9.1.3a Evaluate an artwork based on given criteria.</li> </ul>

### National Core Arts Standard: CONNECTING

<p>#10. Synthesize and relate knowledge and personal experiences to make art.</p>	<ul style="list-style-type: none"> <li>• EY: VA:Cn10.1.Pka Explore the world using descriptive and expressive words and art-making.</li> <li>• Kindergarten: VA:Cn10.1.Ka Create art that tells a story about a life experience.</li> <li>• 2nd: VA:Cn10.1.2a Create works of art about events in home, school, or community life.</li> <li>• 3rd: VA:Cn10.1.3a Develop a work of art based on observations of surroundings.</li> <li>• 4th: VA:Cn10.1.4a Create works of art that reflect community cultural traditions.</li> </ul>
<p>#11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.</p>	<ul style="list-style-type: none"> <li>• EY: VA:Cn11.1.Pka Recognize that people make art.</li> <li>• Kindergarten: VA:Cn11.1.Ka Identify a purpose of an artwork.</li> <li>• 1st: VA:Cn11.1a Understand that people from different places and times have made art for a variety of reasons.</li> <li>• 2nd: VA:Cn11.2a Compare and contrast cultural uses of artwork from different times and places.</li> <li>• 3rd: VA:Cn11.3a Recognize that responses to art change depending on knowledge of the time and place in which it was made.</li> <li>• 4th: VA:Cn11.4a Through observation, infer information about time, place, and culture in which a work of art was created.</li> </ul>