



# BROWNELL TALBOT

## Upper School Prioritized Standards

### Category 1: Mindset Standards

**School counselors encourage the following mindsets for all students.**

- M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- M 3. Sense of belonging in the school environment
- M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success
- M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes

### Category 2: Behavior Standards

#### LEARNING STRATEGIES

**Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.**

- B-LS 3. Use time-management, organizational and study skills
- B-LS 7. Identify long- and short-term academic, career and social/emotional goals
- B-LS 10. Participate in enrichment and extracurricular activities

#### SELF-MANAGEMENT SKILLS

**Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.**

- B-SMS 8. Demonstrate the ability to balance school, home and community activities
- B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

#### SOCIAL SKILLS

**Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.**

- B-SS 1. Use effective oral and written communication skills and listening skills
- B-SS 3. Create relationships with adults that support success