

BAY VIEW STUDENTS LOVE TO READ!

Summer Reading 2020

STRATEGIES FOR READING WITH YOUR DAUGHTER...

- Establish reading routines that include a time of day and reading spot
- Set up reading goals such as the number of minutes or pages and congratulate her on progress
- Help your daughter select "just right" books and include fiction and nonfiction selections
- Read to your daughter to model accurate, fluent, and expressive reading (they are never too old to be read to!)
- Listen to your daughter read and help them sound out unknown words
- Make reading a daily part of life, including reading road signs, recipes, labels...
- Ask and answer questions about the book
- Demonstrate how to use context clues to determine the meaning of words
- Let your daughter see you read!

FAMILY RESOURCES

Include links to sites you recommend

GOOD READERS...

- Have favorite books, authors, and topics
- Have reading spaces and reading habits
- Look at the front and back covers of books
- Make predictions during reading
- Monitor their understanding and use strategies such as re-reading sections
- Ask questions while they read
- Use clues to understand unfamiliar words
- Keep a record of what they have read
- Read the same book with a buddy (friend, family member, sibling)
- Talk about what they are reading
- Summarize what they have read (for example after each chapter)
- Read aloud to friends and family members
- Listen to others read to them
- Read and write book reviews
- Read a variety of genres and formats (print, digital, audio)
- Learn about their favorite authors and visit their websites

MY SUMMER READING PLAN



ENTERING GRADE 1

Students entering the first grade are required to read or have read to them at least 3-5 books from the list below. One book should be connected to the Mercy Critical Concern about women. Women's education, health, and empowerment will be the Critical Concern explored throughout the next school year. These books are noted with an asterisk. They may select books that they would like to have read to them or they can read independently if the selection is at their reading and comprehension ability. It is important for them to practice reading as well as listen to and talk about rich and engaging literature. We would like the girls to select at least one fiction and one non-fiction book so that they expand their exposure to different genres of text.

Please sit with your daughter and talk about setting reading goals. You might read from the recommended book list and identify books that sound interesting to her. Help her record both the title and author of each book. Please review and discuss fiction and non-fiction books and help her to indicate whether the selection is fiction or nonfiction.

READING GOALS

This summer I plan on reading or being read _____ books. Some of the books I am interested in reading are:

Title	Author	Fiction or Non-Fiction

Recommended Reading for Students Entering Grade 1

*Indicates a selection that is connected to the Mercy Critical Concern About Women.

Picture Books (Fiction)

Jon Agee	It's Only Stanley
Beatrice Alemagna	On a Magical Do- Nothing Day
Jamie L.B. Deenihan	When Grandma Gives You a Lemon Tree
Monique Gray Smith	You Hold Me Up
Jessica Love	Julian is a Mermaid
Jean Reidy	Truman
Matt de la Pena	Carmela Full of Wishes
Lisa Mantchev	Strictly No Elephants
*Sarah Stewart	The Gardener
*Barbara Cooney	Miss Rumphius
*Amy Krouse Rosenthal	Dear Girl
and Paris Rosenthal	
*Andrea Beaty	Rosie Revere, Engineer
*Tom Angleberger	The Princess and the Pit Stop
Asia Citro	Pigeon Math (addition and subtraction sentences)
Judy Cox	Sheep Won't Sleep (counting by 2s, 5s, and 10s)

Informational Picture Books (Non-Fiction)

Kenard Pak	Goodbye Summer, Hello Autumn/Goodbye Autumn, Hello Winter/Goodbye Winter, Hello Spring
Meghan McCarthy	Firefighters' Handbook
Yuval Zommer	The Big Book of Bugs
Sara Levine	Tooth by Tooth: Comparing Fangs, Tusks & Chompers
*Laurie Wallmark	Grace Hopper: Queen of Computer Code
*Chelsea Clinton	She Persisted
*Cynthia Chin-Lee	Amelia to Zoro: 26 Women Who Changed the World
*Jeanette Winter	The Watcher: Jane Goodall's Life with Chimps

Poetry

Richard Wright	Seeing into Tomorrow (haiku)
Michelle Schaub	Fresh Picked Poetry: A Day at the Farmers' Market
Paul B. Janeczko	The Proper Way to Meet a Hedgehog and Other How-To Poems
Danielle Daniel	Once in a Blue Moon

Early Readers

Various Authors	Scholastic Hello Reader (levels 0,1,2,3)
Various Authors	I Can Read! (levels 1,2,3)
Nancy Carlson	First Grade, Here I Come!
Various Authors	National Geographic Readers (levels 1,2,3)

Chapter Books Series (Fiction)

Barbara Parks	Junie B. Jones
Mo Willems	Elephant and Piggie
Kate DiCamillo	Mercy Watson
Else Holme Minarek	Little Bear
Cynthia Rylant	Henry and Mudge
Arnold Lobel	Frog and Toad
David A. Adler	Cam Jansen