

VIRTUAL  
KINDERGARTEN  
COUNTDOWN 2020

MAPLEWOOD HEIGHTS ELEMENTARY

# AGENDA-WHAT TO EXPECT FOR TODAY

- Welcome/Introductions
- Learn about your School
- What to practice before coming to Kindergarten?
- Talk to a Kindergarten Teacher
- Questions?

# MAPLEWOOD HEIGHTS ELEMENTARY



## MISSION STATEMENT

It is the mission of Maplewood Heights School to provide our students with high quality instruction to ensure that every student meets his/her fullest potential every day.

# ADMINISTRATION

PRINCIPAL  
TAMRA PRINCE



ASSISTANT PRINCIPAL  
MATT ZIEGENFUSS



OFFICE MANAGER  
MARISSA GLENN



# MAPLEWOOD STAFF

OFFICE/NURSE ASSISTANT  
CARRIE SAMUELS



COUNSELOR  
SARAH ATCHISON



NURSE  
MARSHA BURNWORTH



# MRS. DUFRESNE

Hi everyone! My name is Mrs. DuFresne - a challenge to spell, but it rhymes with “brain”.

It has been my pleasure to serve the Renton School District as an Integrated Kindergarten teacher for the past 11 years. This will be my 6th year at Maplewood Heights!

I live on peaceful Vashon island with my husband and son. I am an author, illustrator and artist. I love nature, reading and gardening!



# MRS. GOINS

Hi! My name is Heidi Goins. I've been teaching kindergarten for twelve years--at Maplewood for the last four.

I love reading, baking, gardening, and spending time laughing with my family.



## MRS. MURPHY

My name is Olivia Murphy. I have been teaching kindergarten for 4 years at Maplewood Heights.

When I am not at school you can find me playing games or taking walks with my husband and two children.





# MR. GOLLIVER

Hi! My name is Greg Golliver and this was my third year at Maplewood Heights. I have been teaching for 10 years and have taught 2nd Grade, PE, and Kindergarten (my favorite).

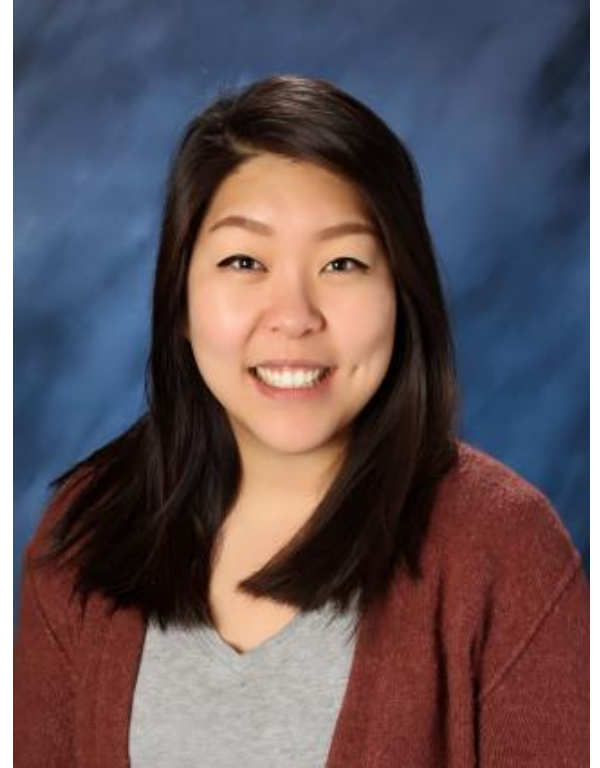
I like a little adventure now and then and have: flown a helicopter, gone skydiving (indoor and from a plane), rafted the Colorado River in the Grand Canyon, and recently purchased a Harley Davidson motorcycle to ride alongside my daughter,



# MISS LEE

Hi! My name is Esther Lee Pack.  
I have been teaching Kindergarten for 5 years  
at Maplewood Heights!

Some of my favorite things are photography,  
music, calligraphy, and coffee roasting! When  
time allows, I like to find hikes around the  
pacific northwest and new coffee shops! My  
favorite hike is Colchuck Lake and my favorite  
coffee shop at the moment is Elm Coffee  
Roasters!



# MRS. MARINO

My name is April Marino. I am a wife and mother of four. I have taught kindergarten for ten years and have been at Maplewood for three years. I am National Board Certified in early-middle childhood literacy.

I enjoy traveling, reading and scrapbooking.



# SPECIALISTS

Each class gets PE and music twice a week, and library once a week for 45 minutes per day (with late start Fridays being 35 minutes).

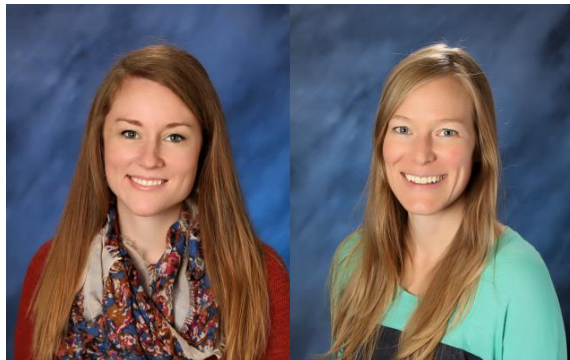
## Physical Education



Jason  
Keniston

Terri Chase

## Music



Allison  
Saager

Rachel  
Sagerhammar

## Library



Susan  
Branham-  
Melvin

Lilian  
Ventura

# WELCOME TO KINDERGARTEN! HERE'S A SNEAK PEEK!

[Click here to take a virtual tour Maplewood Heights!](#)



# DAILY KINDERGARTEN SCHEDULE (EXAMPLE)



8:30am - Bell Rings

8:35am - Attendance

9:10am - Reading/Phonics

10:00am - Morning Recess

10:15am - Writing

11:05am - Lunch/Recess

11:40 am - Quiet time/Read Aloud

12:00pm - Math

12:50pm - Specialist

1:35pm - Science/ Social Studies

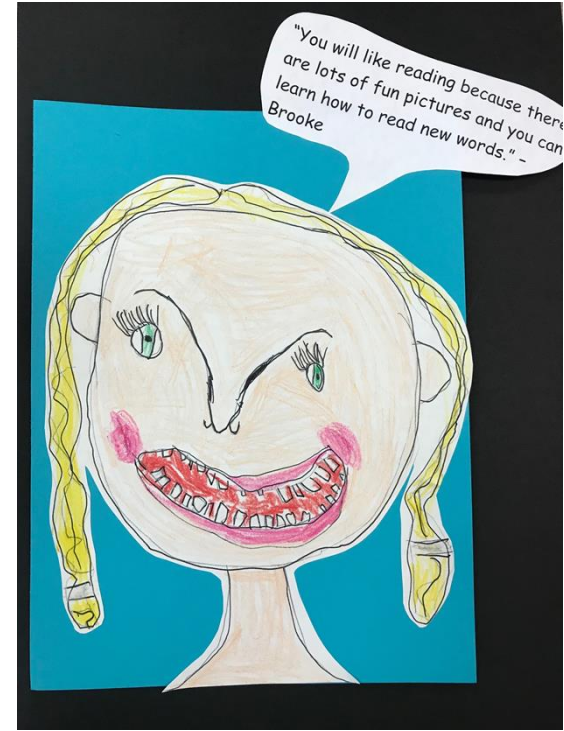
2:05pm - Snack

2:15pm - Choice time

3:05pm - Dismissal

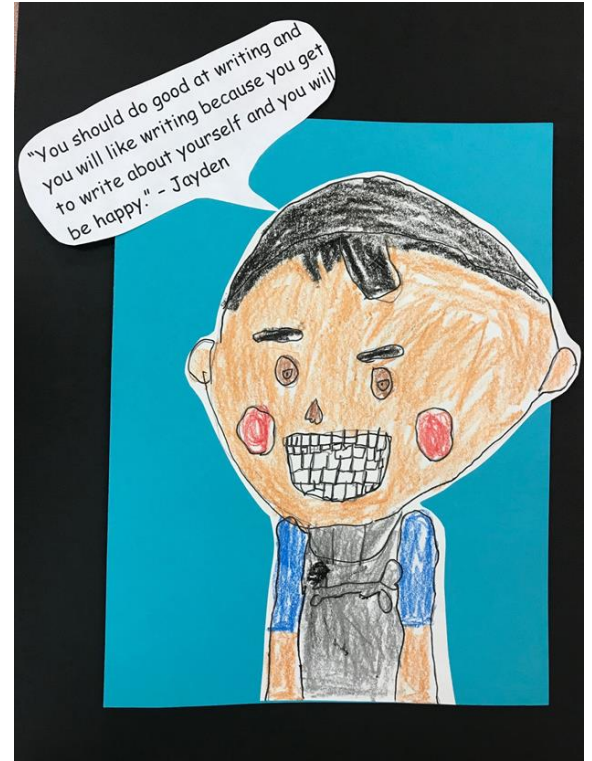
# EARLY LITERACY READINESS

- Follow words in a book from left to right.
- Identify or clap syllables (parts of a word) in name.
- Recognize as least 3 familiar words (i.e., mom, dog, cat).
- Ask and answer questions about a book.
- Name at least 10 letters and say the letter sounds.
- Match uppercase and lowercase letters.
- Produce words with the same beginning sound (i.e. bag/ball, car/cat)
- Tell or retell a story or experience in sequence with details.



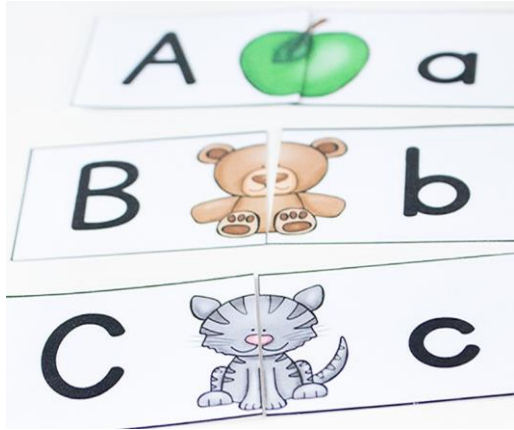
# EARLY WRITING READINESS

- Draw a circle, square, and triangle
- Write your first name (uppercase okay)
- Draw a recognizable picture on paper
- Tell a story about their picture that makes sense
- Understand that marks on a paper have meaning
- Write the letters representing 10+ sounds





# YOU CAN HELP YOUR CHILD PREPARE BY...



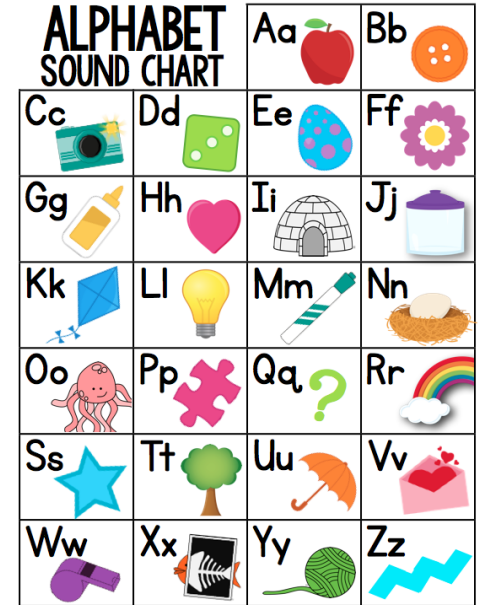
Playing uppercase-lowercase letter matching games.



Having them answer questions and retell stories.



Reading to them every day!



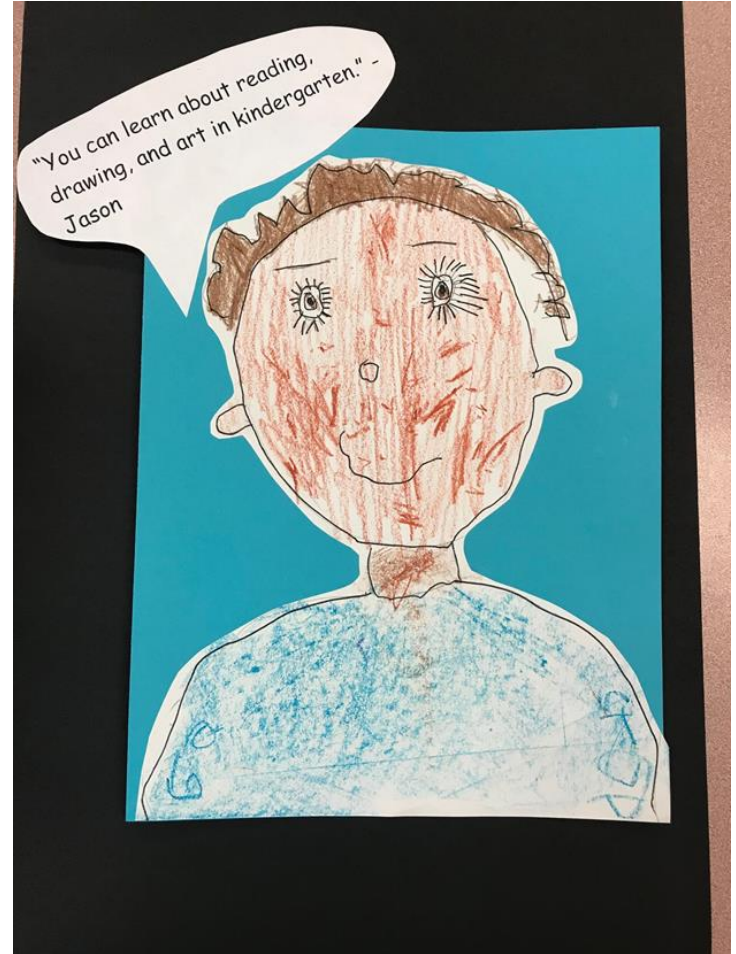
Copyright © 2014 Maria Manore

[www.kindercrazeblog.com](http://www.kindercrazeblog.com)

Identifying letters and letter sounds.

# FINE MOTOR SKILLS

- Write 10 recognizable letters
- Hold a pencil with correct grip
- Color within the lines
- Use scissors with correct grip
- Cut in a straight line
- Grasp and pick up small objects



# YOU CAN HELP YOUR CHILD PREPARE BY...



Playing with Playdough



Cutting with scissors



Practice writing first name



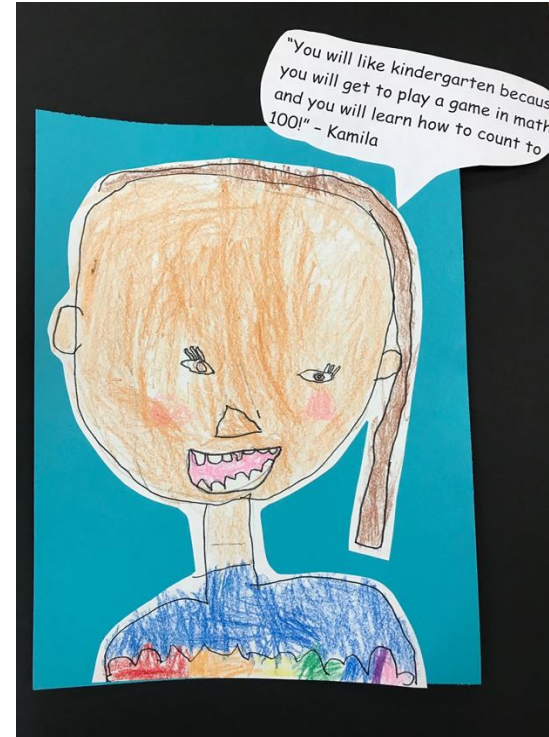
Teaching how to tie shoes



Threading beads

# EARLY MATH READINESS

- Count out loud from 1-20.
- Touch and count up to 10 objects one by one.
- Recognize numerals 0-10.
- After counting objects, student answers “how many?” without recounting.
- Name four shapes (circle, triangle, square, rectangle)
- Sort objects by color and size.



# YOU CAN HELP YOUR CHILD PREPARE BY...

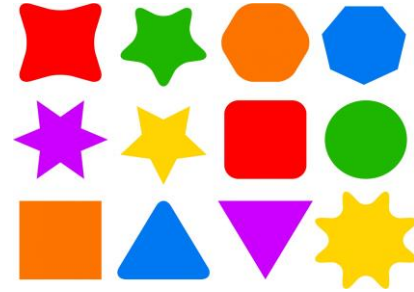


Finding a collection of objects and count them!

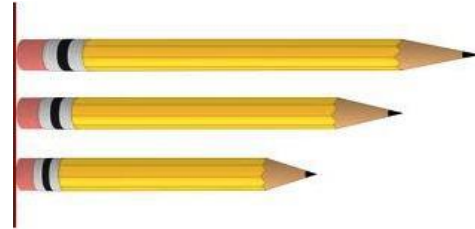
Counting and writing the numbers 1-10.



Sorting objects by color or shape.



Identifying colors and shapes!



Putting objects in order by length, height, weight.

# CHOICE TIME

*“Play is our brain’s favorite way of learning.” - Diane Akerman*

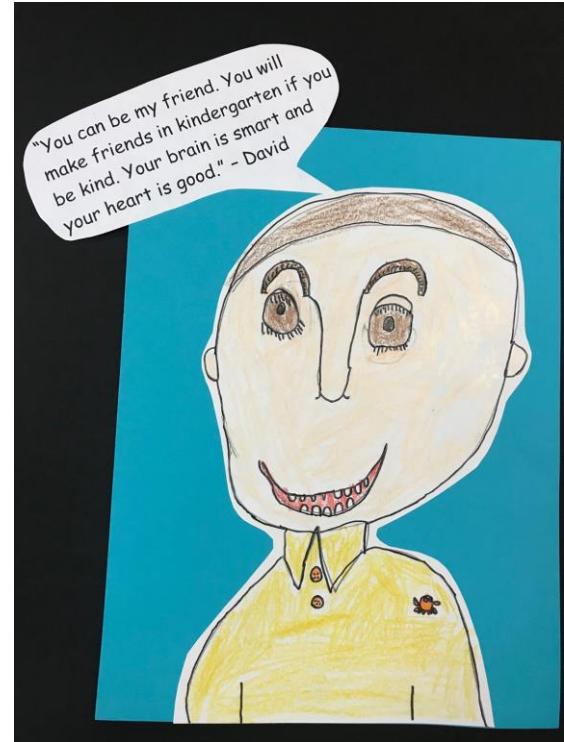
## Skills developed through PLAY:

- Speaking and Listening
- Social Emotional Learning
- Executive Functioning
- Collaboration and Leadership
- Negotiation
- Critical Thinking, Problem Solving
- Creativity and Invention
- Fine and Gross Motor
- Academics: Literacy, Math, Science, Engineering, Social Studies



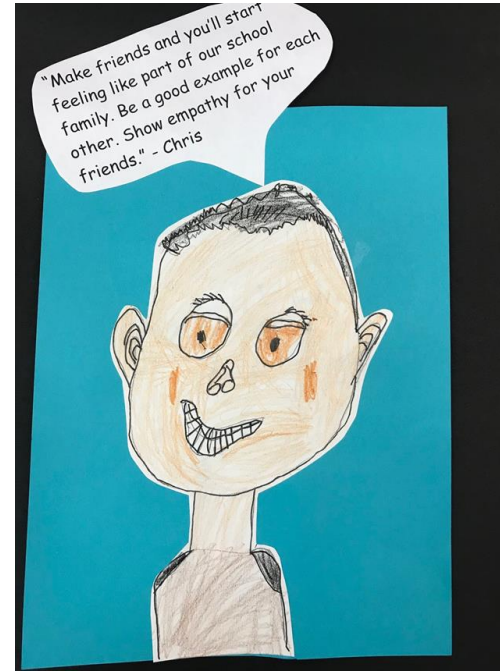
# BEHAVIOR AND SOCIAL SKILLS READINESS

- Shares with friends
- Takes turns
- Plays cooperatively (i.e. shares a toy when asked, builds a structure with a friend.)
- Uses calming strategies to soothe self (i.e., takes deep breaths, counts to 10)
- Uses words to solve problems
- Follows two step directions (i.e. brush your teeth, put your pajamas on)
- Listens to others
- Keeps hands and feet to themselves
- Keeps trying even when it is hard
- Says “please” and “thank you”



# INDEPENDENCE SKILLS FOR KINDERGARTEN READINESS

- Put on coat with no help
- Put on backpack
- Button/zip clothes (ie, coats, pants, belts)
- Tie shoes
- Manage toileting independently (boys--please teach urinal use!)
- Open containers and packages (for lunches and snacks)
- Be responsible for own items (put away own coat/backpack/toys)





Breakfast: \$2.00

Lunch: \$3.00

Milk: \$0.50

# RECESS

- Kindergarten gets 2 recesses: morning and after lunch.
- Each recess is 15 minutes long.
- Coats are needed. We go outside everyday unless it is pouring.



# LUNCH

- 11:05-11:40 a.m. daily
- Students may bring their own home lunch or they can buy school lunch. They eat lunch with their class.
- Free/reduced lunch applications are [here](#).
- Snack is eaten in the classroom each afternoon.
- Students provide their own healthy snack.

# WE ARE ALL ABOUT SAFETY!

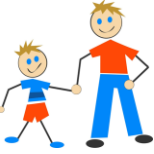
## Bus Riders:



- On arrival, students will be escorted to line- up area.
- At the end of the day, staff will collect bus riders from classrooms.
- Students are delivered to the bus by an adult.
- Kindergarteners load the bus first and are seated in the front of the bus.
- Kindergarteners must have an adult or sibling at the bus stop to meet them.

Students who ride the bus will have a tag on their backpack identifying their bus number and pick-up/drop off information on it.

## Parent Drop Off & Pick Up:



- Supervision on the playground begins at 8:15am. Students start lining up at 8:27am.
- After school, all parents must arrive at their class' designated spot to pick up their child from the teacher.
- Teachers dismiss kindergarten a little earlier than the rest of the school (3:05pm). Please plan accordingly.
- Only authorized persons may pick up a student.

# ONLINE REGISTRATION

The 2020 school year begins September 2, 2020 (date TBD).

Click here for [Online registration packet](#)

Additional required documents:

- A copy of your student's birth certificate or passport.
- A copy of your student's shot records/immunization history.
- Proof of residence in the form of a lease agreement, mortgage statement or a utility bill. Phone bills or drivers licenses will not be accepted.
- Documents must reflect your name and address.
- At least two authorized emergency contacts.

Click here for more information on [Right At School](#)

# WA KIDS FAMILY MEETINGS



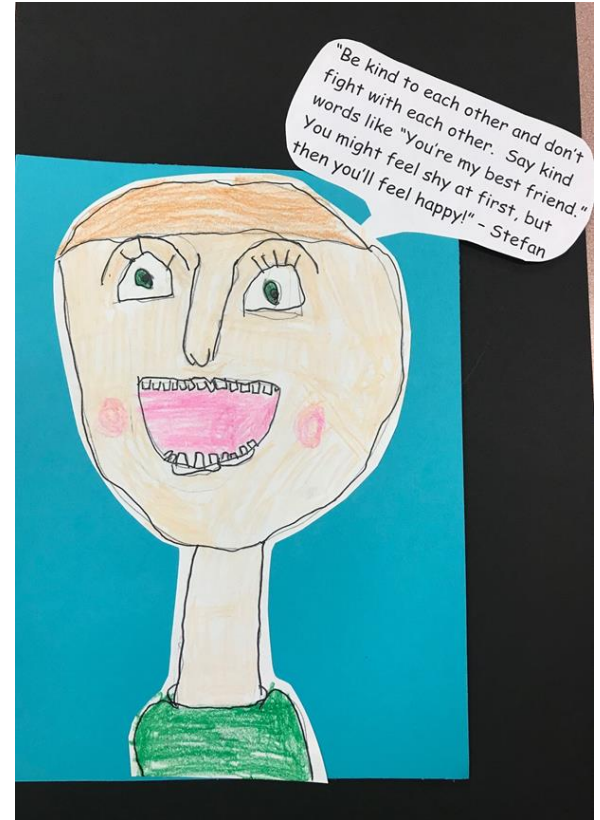
Washington  
Kindergarten Inventory  
of Developing Skills

Sept 2, 3, 4, 2020 (TBD)

Each family and student will get a 30 minute (IK students get 45 minutes) time slot to meet with the teacher in their classroom individually.

This gives time for each teacher to get to know your family and student to best support their needs, and answer your questions.

This also allows your student time to get comfortable in their classroom space alone.



**MAPLEWOOD  
HEIGHTS**



**PTA**

Contact PTA President,  
Jen Glaefke for more  
information!

[jenglaefke@gmail.com](mailto:jenglaefke@gmail.com)



NOTES FROM NURSE  
MARSHA

## MEET THE MAPLEWOOD HEIGHTS ELEMENTARY SCHOOL NURSE



- Marsha Burnworth, BSN, RN
- Email:  
[marsha.burnworth@rentonschools.us](mailto:marsha.burnworth@rentonschools.us)
- Ph: 425-204-4752
- FAX: 425-204-4798

## HELP PROMOTE READINESS TO LEARN BY ENCOURAGING YOUR CHILD TO:

### Wash Hands

Wash hands before eating, and after using the toilet and after nose blowing, coughing or sneezing

### Cover Coughs

Cover coughs with a sleeve, not the hands

### Sleep

Elementary students need about 10-12 hours a night

### Eat

Eat a healthy diet and eat breakfast every day

### Wear

Wear clothing appropriate for the weather



# HEALTH CONDITIONS & MEDICATION



Notify the school office and school nurse if your child has any health condition



If your child has a life-threatening condition such as a severe allergy, asthma, diabetes or seizures: Washington state **requires** medication, treatment orders, a nursing care plan and trained staff are in place before the student may attend school



Administration of all **prescription** and **over-the-counter medications** at school requires a medication authorization form that must be completed by your child's health care provider and signed by a parent or guardian

# SICK CHILD

I NEED TO STAY HOME IF...							
I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL	I HAVE A COUGH
							
TEMPERATURE OF 100° OR HIGHER	WITHIN THE PAST 24 HOURS	WITHIN THE PAST 24 HOURS	BODY RASH WITH ITCHING OR FEVER	ITCHY HEAD, ACTIVE HEAD LICE	REDNESS, ITCHING, CRUSTY DRAINAGE FROM EYE	HOSPITAL STAY AND/OR ER VISIT	COUGH WITH FEVER OR TROUBLE BREATHING
I AM READY TO GO BACK TO SCHOOL WHEN I AM...							
FEVER FREE FOR 24 HOURS WITHOUT FEVER REDUCING MEDICATIONS (i.e. TYLENOL, MOTRIN, etc.)	FREE FROM VOMITING FOR AT LEAST 2 SOLID MEALS	FREE FROM DIARRHEA FOR AT LEAST 24 HOURS	FREE FROM RASH ITCHING OR FEVER. I HAVE BEEN EVALUATED BY MY DOCTOR IF NEEDED	TREATED WITH LICE TREATMENT AT HOME AND PROOF IS PROVIDED TO SCHOOL	EVALUATED BY MY DOCTOR AND HAVE NOTE TO RETURN TO SCHOOL	RELEASE BY MY MEDICAL PROVIDER TO RETURN TO SCHOOL	COUGH IS UNDER CONTROL AND IS NOT DISTRACTING STUDENT FROM SCHOOL ACTIVITIES

You should keep your student home from school if he/she is too sick to comfortably participate in classroom and other school activities. Your student could spread a contagious disease to other students and/or school staff. We encourage you to seek medical advice if you have any doubt about sending your student to school. Your student should not return to school until they are fever or symptom free for 24 hours. If your student begins to show any of the signs of illnesses above, it will be necessary for you to pick up your student. Please keep all emergency contact information up to date. Please contact your school nurse if you have other questions or concerns.

- Use these guidelines when deciding whether to keep your child home from school
- Ill or injured students must be picked up as soon as possible by an authorized adult
- The school health room is for **temporary** care only.
- During the current pandemic: Renton School District will follow guidance provided by King County Public Health.

The length of time to stay home after illness may be change as guidance is updated from the health department.

# IMMUNIZATION RECORDS ARE REQUIRED BEFORE YOUR CHILD MAY ATTEND SCHOOL



A Certificate of Immunization Status (CIS) signed by a doctor or health care provider.



A CIS filled out by a parent or guardian with medical records attached.



A CIS from MyIR.net. Print your family's official vaccine records from any device.



A CIS printed from the state immunization system by a health care provider or school.

- Immunization records must be **medically verified** (see examples to the left)
- Contact your child's doctor to make sure your child's vaccinations are up to date for kindergarten entry
- Plan ahead for Well Child Checks: Some offices are limiting the availability of Well Child appointments due to the Stay at Home orders
- If you need help to get vaccinations, call 206-284-0331 or 800-756-5437. Interpreters are available

# EMERGENCY CONTACT INFORMATION

WE STRONGLY RECOMMEND YOU PROVIDE THE SCHOOL WITH AT LEAST 3 EMERGENCY CONTACTS. ALL STUDENTS WILL NEED TO BE PICKED UP AS SOON AS POSSIBLE.



FILL OUT YOUR CHILD'S  
EMERGENCY CONTACT  
INFORMATION COMPLETELY



NOTIFY THE SCHOOL OFFICE OF  
ANY CHANGES IN YOUR TELEPHONE  
NUMBERS



DISCUSS PICK UP PLANS WITH  
YOUR EMERGENCY CONTACTS SO  
THEY WILL KNOW YOUR  
EXPECTATIONS IF YOU ARE  
UNAVAILABLE

# THANKS FOR JOINING US TODAY!

Please let us know if you have any questions!

Tamra Prince, Principal

[tamra.prince@rentonschools.us](mailto:tamra.prince@rentonschools.us)

Matt Ziegenfuss, Assistant Principal

[matthew.ziegenfuss@rentonschools.us](mailto:matthew.ziegenfuss@rentonschools.us)