

## **SAC 10/21/19**

### **1. Meeting Call to Order**

Francine Eufemia, Jessica Friesen, Robyn Fugett  
Chris Haynes, Jason Unger, Irene Chan, Allison Churnside, Eric Swan

Stephanie MacArthur is absent

### **2. Celebrations:**

Francine kissed the pig twice, and each SAC member shared celebrations about their student's experience at Creekside.

### **3. Discussion Items**

#### **ENROLLMENT**

It gets updated every 24 hours. 388 includes Prek , 335 without pre=k . we've very close in female to male ratios.

Our smallest grades are 4-5 with the biggest being K-1. Enrollment is down in Boulder city schools except for us.

#### **CREEKSIDE DATA DIVE**

School performance framework.

Rating of the school - We are a performance school and we are at 94%. We are meeting and exceeding expectations.

Low participation - The test participation rate, our students come from other countries. When you are here less than a year you do not have to take a test. So our participation rate drops. And because some of them are lower scoring, that drives our participation rate down. We do get mandarin and korean translators in math so that the students can take the test.

Indicator rating totals - we are exceeding in both categories.

What are our celebrations in our data?

- There are a lot of 'exceeds'
- Growth is a better indicator than achievement. We have been working really hard on Achievement. Growth is harder in schools that are exceeding in Academic Achievement.
- Exceeding in Language Arts

Approaching ELL is a very fragile group. We are one of the few schools that co-teaching Model with our ELL students, we use a push-in model instead of a pull out model.

Since funding is a stress in public schools, have we ever had English as an FRS program? Help those families that need that support. Even expand it to their parents.

Scoring guide: They look at everyone and then put it on a curve to get these scores.

I ready K-3 - you can ask for an individual report on your student's abilities. Our percentages don't really change from year to year.

Tier 1, 51% At or above grade level

Tier 2 41% below grade level

Tier 3 8% at Risk

Median growth: Kindergarten 60.0, 1st 63.0, 2nd 66.5, 3rd 66.0 These numbers are up from the 17-18 school year.

The 4th & 3rd grade matrix in ELA and Math and, meets and exceeds

Compared to Other BVSD Schools - **CMAS Growth Report**

Above in ELA (All), ELA (grade 5), Math (All), Math (Grade 4)

Funded 1.5 at Creekside in ELD

*I Ready data review 2 more times in 2019-2020*

**Unified Improvement Plan (UIP)** - High Quality Literacy Materials & System of Intervention (for targeted populations) - SEL and Math

looking more closely at math (district wide)

Question from Chris - where does the UIP drive come from? Answer: District, based on school report. *Available to the public via the CDE website*

Request to update us again in December in terms of UIP

**4. FRS Updates** - none, Stephanie Absent

**5. DAC Report** from Chris Haynes - [see PDF](#)

-Kathy G - BVSD - Prop CC

-superintendent - social and emotional health as a metric

Studying F & P implementation

School Climate Survey - coming November 5 & 6th grades 2-5 - [parent letter](#) to go home

Budget Survey - we completed in September, results will be discussed at future DAC

## Meetings

Chris has requested to join the Policy subcommittee

### 6. Dr. Anderson's Visit 12/12

Chris willing to reach out to CPO about GT support and Para support in K & 1