

Coachella Valley High School

Advanced Placement/Honors

Summer Work 2020

Welcome aboard the AP Train . . .



A big congratulations to you!

Congratulations on being accepted into the Coachella Valley High School Advanced Placement Program. As you know, you will be completing a college level class with the opportunity to earn college credits with the AP Exams in May. Your time begins now with your summer course work. On the following pages you will see a list of courses, teacher contact information, Google Classroom codes and websites depending on how each class is set up.

¡Muchas felicidades!

Felicitaciones por ser aceptado en el Programa de Colocación Avanzada de la Preparatoria Coachella Valley. Como saben, completarán una clase de nivel universitario con la oportunidad de obtener créditos universitarios con los exámenes AP en mayo. Tu tiempo comienza ahora con tu curso de verano. En las siguientes páginas verá una lista de cursos, información de contacto del maestro, códigos de Google Classroom y sitios web, según cómo esté configurada cada clase.

ENGLISH COURSES:

English 1 Honors

Course Description:

English 1 Honors follows the English Language Arts Content Standards, but goes more in depth when reading informational and literary text critically, and writing compositions according to major text structures and genres. Writing assignments will include compositions; essays, character sketches, persuasion, argumentation, comparison and contrast, and all essay types.

- **Teacher: Keri Arrage**
- **Email: karrage@cvusd.us**
- **Webpage: [Google Classroom](#)**
- **Google Classroom Join Code: **cc2a3ak****
- **[Eng 1 Honors Summer Work](#)**

MultiCultural Literature Honors

Course Description:

Multicultural Literature will explore four different racial ethnicities in the United States (African American, Asian-Americans, Native-Indigenous, and Chicana/os Latina/os), paying particular attention to how the literature explores racism, discrimination, and rises above oppression. In this literature course, students will closely examine the critical relationships of the authors who challenged the discourse of American socio-political policy and commentary to move towards a more socially just and caring world for everyone. As students read, they will analyze how racism and discrimination has shaped the identity of the writer and their culture. By participating in class discussions to connect the essential question to the literature, students will learn see how racism and discrimination are still present today and how this affects them. Each semester will cover two different racial ethnicities: African American and Asian American in the fall and Native Indigenous and Chicana/os Latina/os in the spring. By reading different genres of literature, including poems, articles, essays and short stories, students will examine the experiences and conditions of each racial ethnicity covered in the courses and their push towards equality while maintaining their identity. Students will also partake in creative and reflective writing, discussions, and projects, which will allow them to think about their own cultural identity as well as others. Each unit will cover a variety of themes that will allow students to engage in critical scholarship, in order to embrace their culture and the culture of others.

- **Teacher: [Diosa Montes \(PSA\)](#)/[Simon Moore \(Health\)](#)/[Casey Cervinski \(Hospitality\)](#)**
- **Email:**
- **Webpage:**
- **Google Classroom Join Code**
- **[Mult Cult Lit Summer Work](#)**

AP English Language and Composition (AP Lang)

Course Description:

A.P. Language and Literature is an alternative to English 3, designed to enhance and supplement that course with additional in-depth reading and analytical writing. The course is designed to help students become skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts, and skilled writers who compose for a variety of purposes. Students will write in several forms—narrative, exploratory, expository, argumentative—and on many different subjects.

- **Teacher: Autumn Carberry**
- **Email: anunez@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code: zga475k**
- **[AP Eng Lang Summer Work](#)**

AP English Literature and Composition (AP Lit)

Course Description:

AP English Literature and Composition is for seniors and consists of a survey of world literature with an emphasis on English literature of the past and present, a thorough review of students' writing abilities, including vocabulary, grammar, and usage, and an emphasis on the contents of the Advanced Placement course outline. Students in this class are expected to enroll for the AP examinations at the end of the second semester.

- **Teacher: Philip Hoy**
- **Email: phoy@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code**
- **[AP Eng Lit Summer Work](#)**

HISTORY/ SOCIAL SCIENCE COURSES:

AP European History (AP Euro)

Course Description:

AP European History focuses on developing students' abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance—Interaction of Europe and the World, Poverty and Prosperity, Objective Knowledge and Subjective Visions, States and Other Institutions of Power, and Individual and Society—provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

- **Teacher: Sarah Chavez**
- **Email: sarah.chavez@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code**
- **[AP Euro Summer Work](#)**

AP United States History (APUSH)

Course Description:

This is a college level survey course in American History. Students in this course are expected to deal with college level opportunities. Students will become aware of historical personalities, events and ideas that have a great significance in shaping the modern world. Students learn to access historical materials, their relevance to a given interpretative problem, their reliability, and their importance and weigh evidence and interpretations presented in historical scholarships.

- **Teacher: Marcia Ramirez**
- **Email: marcia.preciado@cvusd.us**
- **Webpage:**
- **Google Classroom Join Code**
- **[APUSH Summer Work](#)**

AP Macro Economics

Course Description:

Upon completion of the AP Economics course, students will have gained an understanding of the technical information presented in the core text. They will examine major issues affecting world economies and apply theoretical concepts to real-world situations. After analyzing economic problems, they will propose and assess solutions to these economic issues.

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- **Teacher: Wilson Quintana**
 - **Email: wilson.quintana@cvusd.us**
 - **Webpage: N/A**
 - **Google Classroom Join Code**
 - **[AP Macro Work](#) ***This is a second semester course.*****

AP Government and Politics United States

Course Description:

A highly structured, demanding college course, AP Government emphasizes the relationship of the citizen to the structure and function of the American constitutional system. A high-level academic environment requires students to have strong motivation, dedication to learning, and willingness to spend more time both in class and outside of class. More extensive reading, essay writing, and critical thinking are required.

- **Teacher: Wilson Quintana**
- **Email: wilson.quintana@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code: **tcapk3g****
- **[AP Gov & Politics Summer Work](#)**

AP Psychology

Course Description:

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

- **Teacher: Alexander Ku**
- **Email: alexander.ku@cvusd.us**
- **Webpage:**
- **Google Classroom Join Code**
- **[AP Psych Summer Work](#)**

SCIENCE COURSES:

AP Environmental Science (APES)

Course Description:

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

- **Teacher: Kevin Sleeper**
- **Email: ksleeper@cvusd.us**
- **Webpage:**
- **Google Classroom Join Code**
- **[APES Summer Work](#)**

AP Biology (AP Bio)

Course Description:

For the student considering a college degree in the field of biology, AP Biology is the perfect choice! Not only will a student have the potential to earn college units, his desire to more greatly explore biology will be fulfilled. In this course, through its lab exploration and enhanced study, the serious biology student will become just that: a serious biology student!

- **Teacher: John Zembo**
- **Email: jzembo@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code**
- **[AP Bio Summer Work](#)**

MATH COURSES:

AP Calculus AB (Calc AB)

Course Description:

This course is a college-level elementary calculus course. Graphing calculators are used throughout the course. Calculus is considered an advanced elective for entrance at most colleges and universities. Study leads to the AP Calculus AB examination, which may result in college credit with a score of 3 or better.

- **Teacher: Victor Barajas Jr.**
- **Email: vibarajas@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code**
- **[AP Calc AB Summer Work](#)**

AP Calculus BC (Calc BC)

Course Description:

This course is a college-level elementary calculus course. Graphing calculators are used throughout the course. Calculus is considered an advanced elective for entrance at most colleges and universities. Study leads to the AP Calculus BC examination, which may result in college credit with a score of 3 or better.

- **Teacher: Victor Barajas Jr.**
- **Email: vibarajas@cvusd.us**
- **Webpage: N/A**
- **Google Classroom Join Code**
- **[AP Calc BC Summer Work](#)**

LANGUAGE COURSES:

AP Spanish Language and Culture

Course Description:

This is an elective course in Spanish Language that will satisfy the advanced foreign language required in high school for college entrance. Students will study a body of Hispanic and Latin American authors' literary works to develop ethical, aesthetic, and cultural values as they confront major social and political issues. This AP level course will emphasize the four communicative skills of listening, reading, speaking, and writing in a culturally authentic context. A reading selection of literary works in poetry, novels, essays, and drama will be included to give the student a deeper insight into Hispanic, Latin American civilizations and their culture.

- **Teacher: Yolanda Baltazar & Morelia Baltazar**
- **Email: yobaltazar@cvusd.us & morelia.baltazar@cvusd.us**
- **Webpage:**
- **Google Classroom Join Code**
- **[AP Spanish Language Summer Work](#)**

AP Spanish Literature and Culture

Course Description:

AP Spanish Literature is an elective course that provides a curriculum for students to expand their knowledge on the characteristics of major literary movements. The literary works are from a variety of genres; which consist of short stories, drama pieces, poetry, novels, and historical chronicles.

- **Teacher: Yolanda Baltazar**
- **Email: yobaltazar@cvusd.us**
- **Webpage:**
- **Google Classroom Join Code**
- **[AP Spanish Literature Summer Work](#)**