Vacant Building Assignment Process

4 May 2020
New Building Assignment Process

- We released a public process to identify potential tenants for vacant Tulsa Public School buildings.

- This improved, new, and more transparent process includes broadly advertising for potential tenants, collecting and reviewing applications, and ultimately, making recommendations to the board.
Determining Use of Vacant Buildings

Financial priorities

(1) Maintaining ownership of valuable/appreciating property with possible future use to district;
(2) Minimizing vacant property ownership and maintenance; and
(3) Minimizing ownership costs for vacant and occupied property.

Educational priorities

(1) Using school buildings to house schools, with a priority first on TPS and then on TPS-authorized schools;
(2) Leveraging school district property to improve accessibility of high-quality services to Tulsa students; and
(3) Remaining close to our mission as a school district.
Step 1: Site assessment
Is the building in physical condition sufficient for leasing?

No:
No public notice; building is held or excessed using existing processes. Interested parties can contact district for more information.

Yes:
Step 2: Public Notice
Issue public notice

Absolute criterion 1:
Prepared and approved district school applicant?

No:
Proceed to other applicants

Yes:
Step 3: Application Review
Tulsa Public School applicant receives competitive advantage over all other applicants

Absolute criterion 2:
TPS-authorized charter school applies?

No:
Proceed to other applicants

Yes:
Step 3: Application Review
TPS-authorized charter schools receive competitive advantage over all remaining applicants

Step 4: Superintendent recommendation
Superintendent decides to bring a recommendation to the board for action

Yes

No

Step 5: Board Action
Board approves or rejects recommendation(s) for lease

Committee completes review process and makes recommendation to the superintendent
Selection Criteria

- Track-record of success in providing high-quality services to Tulsa Public School students or the students of our charter schools

- Urgency of need, and degree to which the new facility enables more or high-quality services

- Scope of service provided to underserved geographies, students, and families.

- Number of students to be served by the tenant in the leased site

- Percentage of the site proposed for lease and active use