

Charge

SBISD Visioning for the Future Committee

Background & Purpose

Since 2012, SBISD's single-focused strategic goal has been **Spring Branch T-2-4**. This goal affirms the district's aim for every Spring Branch ISD graduate to attain a **technical certificate, military training, or a two-year or four-year degree**.

In spring 2020, the system refined the articulation of the strategic components that, when taken together, guide our efforts, our priorities and our accountability to meet Spring Branch T-2-4. The **Superintendent's Priorities** and **Board of Trustees' Priorities** define areas of focus, **District and Campus Improvement Plans** set forth the action plans to meet the priorities, and **Key Performance Indicators** are the quantifiable measures for which the system is accountable. All are undergirded by **SBISD's Beliefs and Core Values** (Board Policy AE Local).

Heretofore, T-2-4 has served as an aspirational goal for our students, once they complete their educational experience in SBISD. However, the system has not clearly articulated the vision for what *T-2-4 Readiness* means while our students are in our system, for as many as 14 years (PK 3- Grade 12). Specifically, SBISD needs to define the attributes, skillsets, competencies and experiences our students need to develop and achieve by key transitional milestones as they matriculate through our system.

Therefore, defining *The Vision of a T-2-4 Graduate at 5th Grade, 8th Grade and 12th Grade (The Vision of a T-2-4 Graduate)* will be the focus of the SBISD Visioning for the Future Committee.

When taken together with the strategic components named above, ***The Vision of a T-2-4 Graduate*** will complete the district's strategic planning framework and will shape and guide the district's strategic work to achieve T-2-4 for Every Child over the next five years (2021-2026).



Concurrently, the District Improvement Team (DIT) will review the current District of Innovation (DOI) Plan to determine how the DOI plan can be revised and strengthened to support T-2-4 and *The Vision of a T-2-4 Graduate* for an additional 5 years.

Participants

Board of Trustees:

Members of the Board of Trustees of Spring Branch ISD (SBISD) are elected by the Spring Branch ISD community and as a body corporate have the exclusive power and duty to govern and oversee the management of the public schools of the district.

Texas Education Code Section 11.151b

Superintendent:

The superintendent is the educational leader and chief executive officer of the school district and is responsible for managing the day-to-day operations of the district.

Texas Education Code Section 11.201 (d) (5)

Visioning for the Future Committee

SBISD’s Visioning for the Future Committee (The Committee) will be comprised of parent, community, student and staff stakeholders charged to develop **The Vision of a T-2-4 Ready Graduate** (“The Vision”) component of the district’s strategic plan. The Vision will serve as a foundational element from which the district will base all future work across the next three to five years.

Proposed Composition

The Committee members will be selected from recommendations made by campus principals, trustees, district leaders, and volunteers who would like to serve. In selecting participants, representation across campuses and geographic regions of the system, as well as demographics such as age, gender, ethnicity, and other factors to assure broad-based stakeholder engagement, will be considered.

Category of Participant	Number
Superintendent and Senior Staff	10
Board of Trustees	7
Campus Administrators (Principals, Assistant Principals)	10
Central Office Administrators	5
Teachers and Campus Staff	15
Parents	15
Community Members	10
Students	7
TOTAL:	79

Charge

The Committee is charged by the Board of Trustees with the responsibility of working collaboratively and cooperatively with the superintendent and the superintendent's administrative designees to develop a defined vision for a T-2-4 ready graduate at the conclusion of key transition years: 5th grade, 8th grade, and 12th grade.

The Vision will provide clarity for the academic and social-emotional characteristics of an SBISD student who is prepared to achieve T-2-4. The Vision should include, but not be limited to, the attributes, skillsets, competencies and experiences students need to develop and achieve by key transitional milestones as they matriculate through our system.

The Committee is charged with beginning its work in fall 2020, with the development of a defined vision for a T-2-4 ready graduate at 5th, 8th and 12th grades to be presented to the SBISD Board of Trustees no later than February 2021.

Responsibilities

In serving as a representative on the committee, each member agrees to work to meet each of the below **responsibilities**.

1. Miss no more than one of the five scheduled working meetings of the Committee.
2. Provide insight and feedback to help shape the development and direction of The Vision.
3. Work collaboratively as a member of the Committee or possible subcommittee that may form to focus specifically on the development of a T-2-4 student vision at an identified transition grade level.
4. Attend at least one of the four community meetings outlined below.
5. Review materials between meetings in an effort to continue collaborative thought and provide ongoing insight to associated SBISD staff members.

Scope of Work

Committee members agree to participate in the scope of work as defined below:

- Five consultant-led Committee working meetings will be held beginning in Fall 2020.
- Campus Improvement Teams will be engaged in the work to provide stakeholder engagement in the visioning process across all campuses and feedback to the Committee as it develops and refines its work.
- Four community meetings will be held (one in each quadrant of the district) during the timeframe for the Committee's work to seek community feedback on the Committee's recommendations.
- The Committee will present its recommendations to the SBISD Board of Trustees no later than February, 2021.
- The Committee will not recommend specific instructional programs, hardware, software, or vendors as part of its work and should refrain from including recommendations regarding policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to district, state and federal laws.

- Committee members will receive no pay, allowances or benefits by reason of their service on The Committee.
- The Committee Co-Chairs or designee will prepare and distribute a summary of each meeting. Summaries of the meetings will be posted on the SBISD website.
- The Committee is chartered for a defined purpose and time and holds no statutory authority.
- Committee members will serve as communicators to and from the community during the timeframe of its work.
- The Committee will conclude its work once its recommendations have been made to the SBISD Board of Trustees, unless otherwise charged by the Board of Trustees.
- The Board of Trustees may act upon the recommendations developed by the Committee by approving, amending, altering or not approving all or any part of the recommendations.

SBISD Commitments

In support of The Committee, SBISD commits to the following:

1. SBISD will provide all associated materials in a timely manner.
2. SBISD will design and facilitate a visioning process built upon multiple phases of community feedback as well as relevant student and performance data.
3. SBISD commits to providing committee members with multiple opportunities to provide insight and feedback.
4. SBISD commits to providing committee members with transparent two-way communication as questions or needs arise.

Comments

The SBISD Board of Trustees and administration are honored to extend to each member of the Visioning for the Future Committee an invitation to serve in this capacity. Your participation in this important endeavor reflects our respect for you and the credibility you have in our community. We are thankful for your willingness to serve in this capacity, and we will strive to honor your time and your work on behalf of the students and future students of our school district.

Approved by the SBISD Board of Trustees:

, Board President

Date