FARIBAULT PUBLIC SCHOOLS Faribault, Minnesota

> Education Program Series 100

CURRICULUM GOALS

Policy No. 101.1

The Board of Education of District 656 recognizes and accepts its obligation to offer experiences in which students can learn and become educated citizens. We believe that these educational goals provide the foundation of all of the district's programs. Attainment of these goals shall be a shared effort of the staff, students, parents and the community.

COMMUNICATION AND INFORMATION PROCESSING

- 1. Develop skills in reading, writing, speaking and listening.
- 2. Locate, use, process and evaluate information properly and effectively.
- 3. Develop skills in creative and critical thinking in problem solving.

MATHEMATICS AND SCIENCE

- 1. Develop skills and understanding of the natural sciences.
- 2. Develop skills and understanding in mathematics.
- 3. Develop understanding of the balance between people and their environment.
- 4. Develop skills in money and property management.

SOCIAL STUDIES

- 1. Develop and understanding of how society functions and changes.
- 2. Understand and exercise the rights and responsibilities of citizenship.
- 3. Examine moral and ethical values as they apply to different cultures.
- 4. Develop an understanding and appreciation of the American heritage.
- 5. Develop an understanding that the United States is a member of the world community.

AFFECTIVE GOALS

- 1. Develop a sense of emotional well-being and personal worth.
- 2. Develop skills and understanding which will lead to mental and physical well-being.
- 3. Develop a respect for humanity and the dignity of others.
- 4. Develop the desire to continue learning throughout life.

- 5. Develop a desire to do quality work at their ability level.
- 6. Have opportunities to appreciate culture and beauty.

PERSONAL DEVELOPMENT

- 1. Make good use of leisure time throughout life.
- 2. Be acquainted with and understand the skills of family living.
- 3. Develop skills and attitudes to help select vocations.

June 12, 1989 Date of Adoption