

FARIBAULT PUBLIC SCHOOLS
Faribault, Minnesota

Student Personnel
Series 500

ASSURANCE OF MASTERY POLICY
CODE NO. 505.2

The Board of Education of District 656 is dedicated to the assurance of student mastery in the areas of communications and mathematics. The district supports the need for each student to achieve minimal competency in these basic skills before high school graduation and provides the student with the opportunity to gain the necessary knowledge, concepts, and appreciation in communications and mathematics. The responsibility for mastery is shared by the school, the student, and the parent/guardian.

The Faribault Area Public Schools shall develop an Assurance of Mastery procedure through which judgments will be made as to whether or not individual students are making sufficient progress toward mastery in the areas of communications* and mathematics. This procedure shall include all students except those special education students whose approved Individualized Education Plan indicates an inability to master such competencies and those students included in a limited English proficiency program.

This procedure assures that each student's progress toward mastery in these curriculum areas will be evaluated at least once during grades K-3, once during grades 4-6, once during grades 7-9, and once during grades 10-12. When a student is not making sufficient progress toward mastery in either communications or mathematics, a parent conference will be held to establish an Individual Remediation Plan (IRP) for the student. The student will then be given instruction geared toward remediating the specific deficit(s) outlined in the IRP.

Plans, procedures, and guidelines for the implementation of this policy will be developed under the direction of the administration and shall meet all of the requirements of M.S. 123.742, Sec. 11, Subd. 3a (Assurance of Mastery). The Assurance of Mastery procedure will be included biennially in the District 656 PER report beginning in 1986-87.

Educators will provide the knowledge, expertise, and service needed to bring about successful learner outcomes. Building principals, assisted by the Director of Curriculum and Instruction, will provide the leadership and support needed to bring about successful implementation of the assurance of skill mastery process.

*For purposes of this Assurance of Mastery Plan communication refers only to reading and not the comprehensive block of communication skills including writing,

thinking, listening, and speaking.

2/23/87

Date of Adoption