

FARIBAULT PUBLIC SCHOOLS
Faribault, Minnesota

Student Personnel
Series 500

PER POLICY STATEMENT
Code No. 505.3

1. District 656 Schools, Faribault area, has established a statement of philosophy which provides broad direction for the educational process in the public schools in the District. Broad goals, which are consistent with the philosophy statement, will also be established and shall be reviewed annually by the local School Board. These goals will be included by reference in District policy.
2. District 656 Schools has also established a Program Development Cycle which will involve all curriculum areas in the District in various stages of development and review on a five-year cycle. For each area of District curriculum, measurable learner objectives will be developed and will be included in the curriculum development process. The objectives will be developed by the staff and will be statements of knowledge, skills, or attitudes which are intended outcomes from planned learning activities. The learner objectives included in the Program Development Cycle will be the basis for evaluation in each curriculum area.
3. The licensed professional staff of the District shall develop a process for achieving the goals of the District, procedures for evaluating the goals, and procedures for reporting progress toward the goals. This process shall include identification of annual PER goals or content focus areas as described in the Program Development Cycle, utilization of standardized test information, state assessment test information, opinions of students, parents and other District residents, and any other appropriate evaluation information.
4. A curriculum advisory committee (Per Committee) shall be established to advise the district and assist in the implementation of the district Per process. A role and responsibility description shall be developed for this advisory committee by district staff. The advisory committee shall include administrative staff, teachers, parents and other residents of the community.
5. Each academic year the District staff shall recommend to the local Board, through the Program Development Cycle, annual goals for Per focus. The local Board shall adopt annual improvement plans which have been developed by District staff. The District improvement plans should address weaknesses evident through the Per evaluation process of the annual goals

and the Program Development Cycle.

6. As a part of the Per process the district staff shall consider the number of dropouts in the district, reasons for dropping out, existing programs for dropouts, and program needs of dropouts and potential dropouts. Also, the needs of handicapped students shall be considered in determining the extent of their participation in testing related to PER testing procedures may be modified for handicapped students.
7. The Board of Education shall establish an Assurance of Mastery policy and review it periodically to assure consistency with current legislation and educational trends.
8. The District shall implement the Assurance of Mastery procedures as established by program staff from the curricular areas of communications and mathematics.
9. Each year the district staff shall prepare a PER report and submit the report to the local board for review and adoption. The PER report shall be disseminated to all households in the district prior to September 1 each year. A copy of the District PER report which has been disseminated shall be forwarded to the Commissioner of Education as required by law.

1-24-86
Date of Adoption

