



LWSD Music Program Mission Statement

To provide opportunities for all students to learn, create, and experience all aspects of music.

Music possesses the unique ability to improve the lives of our students.

LWSD Elementary Instrumental students will:

- Learn to read and perform a different language – MUSIC.
- Learn to play an instrument with confidence and artistry.
- Utilize appropriate instrument care, maintenance, and safety.
- Become a member of the LWSD Instrumental Music Family!

LWSD Elementary Instrumental Program's 21st Century Attributes and Skills

Collaboration

Experience the energy and success that comes with being a part of a team, building on each other's strengths, and working together respectfully.

Character & Citizenship

Work through challenges and build connections with a diverse group of students.

Creativity & Critical Thinking

Learn how to learn, analyze the "mathematics" of printed music, and perform it their OWN unique way.

Communication

Express themselves in a concise language appropriate for the context and defend their decisions.

Washington State K-12 Music Standards

Creating	Performing
<p>Generate and conceptualize artistic ideas and work.</p> <p>Organize and develop artistic ideas and work.</p> <p>Refine and complete artistic work.</p>	<p>Select, analyze, and interpret artistic work for presentation.</p> <p>Develop and refine artistic techniques and work for presentation.</p> <p>Convey meaning through the presentation of artistic work.</p>
Responding	Connecting
<p>Perceive and analyze artistic work.</p> <p>Interpret intent and meaning in artistic work.</p> <p>Apply criteria to evaluate artistic work.</p>	<p>Synthesize and relate knowledge and personal experiences to make art.</p> <p>Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</p>

Elementary Orchestra	Elementary Band
<p>Learn to read, perform, and create in a different language – MUSIC:</p> <ul style="list-style-type: none"> • Recognize all notes and pitches in first position on the staff • Review/reinforcement of notes on G, C and E strings <ul style="list-style-type: none"> ○ Ability to play one octave ○ Introduction to shifting ○ Introduction to 2 octave scales - D maj Gmaj • Demonstrate understanding of rhythmic notation • Navigate music notation "roadmap" • Know an organized note and rhythmic counting system 	<p>Learn to read, perform, and create in a different language – MUSIC:</p> <ul style="list-style-type: none"> • Recognize notes in Concert Bb and Concert Eb within beginner range of the instrument • Demonstrate use of fingering chart • Demonstrate understanding of rhythmic notation • Navigate music notation "roadmap" • Know an organized note and rhythmic counting system
<p>Play music on orchestral string instruments with confidence and artistry:</p> <ul style="list-style-type: none"> • Develop a proper bow hold in order to produce a rich tone. <ul style="list-style-type: none"> ○ Utilize full length, upper half, lower half and balance point of bow when appropriate • Perform differing bowing styles and patterns <ul style="list-style-type: none"> ○ Slurs and hooked bowing ○ Staccato ○ Legato • Incorporate rhythmic skills in instrumental performance 	<p>Play music on wind and percussion instruments with confidence and artistry:</p> <ul style="list-style-type: none"> • Develop proper “ergonomic” hand and instrument positions. • Use proper “articulation”/tonguing for the style <ul style="list-style-type: none"> ○ Slurring/rolls ○ Staccato ○ Legato • Incorporate rhythmic skills in instrumental performance • Incorporate musical expression into a performance.
<p>Perform with technical accuracy and artistry:</p> <ul style="list-style-type: none"> • Master flexibility and precision with your left hand <ul style="list-style-type: none"> ○ Naturals, flats, extensions • Willingness and ability to match pitch vocally • Develop intonation skills – the ability to respond and adjust tuning errors • Maintain group pulse - “ensemble skills” • Incorporate musical expression into a performance 	<p>Perform with technical accuracy and artistry:</p> <ul style="list-style-type: none"> • Perform with clear, characteristic tone quality • Develop intonation/tuning skills – the ability to respond and adjust tuning errors. • Learn instrument- specific tuning issues • Match pitch vocally • Learn the balance of musical “roles”
<p>Utilize appropriate Instrument care, maintenance, and safety:</p> <ul style="list-style-type: none"> • Prepare and respect music learning space • Identify instrument components • Demonstrate proper instrument care <ul style="list-style-type: none"> ○ Handling, set up, cleaning, and maintenance of instruments 	<p>Utilize appropriate Instrument care, maintenance, and safety:</p> <ul style="list-style-type: none"> • Prepare and respect music learning space • Identify instrument components • Demonstrate proper instrument care <ul style="list-style-type: none"> ○ Handling, assembly, cleaning and maintenance of instruments