

Budget Overview

2019-20 Budget	Proposed 2020-2021 Budget	% Increase
Total Budget - \$73,732,603	<i>Total Budget - \$78,256,890</i>	6.14 %
Tax Levy - \$45,920,459	<i>Tax Levy - \$50,210,103</i>	9.34%
Tax Rate - \$15.90	<i>Tax Rate Projected - \$17.14*</i>	7.8%
Tax Cap Compliant	<i>Over Tax Cap - \$3,380,000</i>	N/A

**Subject to final assessed values set in July, 2020*

Assessed Value of Home (Thousands)	BASIC STAR		ENHANCED STAR	
	Annual Increase	Monthly Equivalent	Annual Increase	Monthly Equivalent
\$100	\$88	\$7.29	\$40	\$3.33
\$200	\$213	\$17.71	\$165	\$13.75
\$300	\$338	\$28.13	\$290	\$24.17
\$400	\$463	\$38.54	\$415	\$34.58

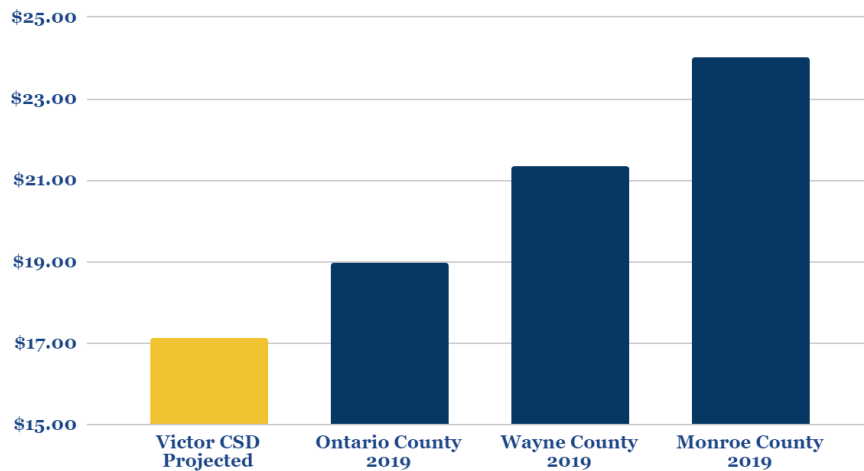
Preserves Existing Programs

**Insulates Against Potential State Aid
Reductions**

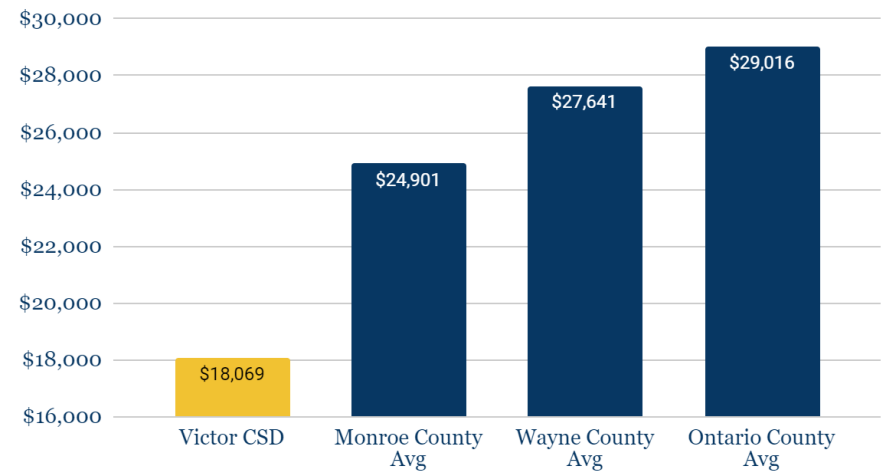
Decreases Use of Reserves

If the Proposed Budget is Successful:

True Value Tax Rate



Per Pupil Expenditures - VCS Versus County Average



True tax rate and per pupil expense would still be lower than regional county averages

Consequences of Failed Budget Vote (Part I)

Decision Making Framework

Our philosophy in recommending these reductions is based on the following distinctions:

- 1. Mandated vs Discretionary**
- 2. Program vs People (class size)**
- 3. Equity in relation to Cost**
- 4. Impact on Students**

Personnel Reductions

Elementary Teachers (11 FTE)

6 Sections replaced by Mentors, Instructional Coaches and Enrichment Teachers

5 Sections eliminated

Secondary Teachers (10.6 FTE)

2.4 FTE Eliminated and replaced by Standards Leaders going back to classrooms full time.

8.2 FTE Eliminated with no replacement

(PE, ELA, Math, Social Studies, Science, Business, Student Support Services)

Coaching Stipends Modified Sports and Swimming Eliminated

Data Management Coordinator (.6 FTE) eliminated

K-12 Teacher Leaders- Eliminate majority of stipends

Public Relations Staff 1.0 FTE Elimination

School Psychologist (1.0 FTE) K-12 Psychologist eliminated and transferred to vacant ECS position

School Psychologist Intern (1.0 FTE) Elimination

Special Area Teachers (1.6 FTE) Elimination of part time staff (Art, Music and Physical Education)

Teacher Aides (4 FTE) Elimination

Teacher Stipends: Eliminate Clubs & extra-curricular compensation

Consequences of Failed Budget Vote (Part II)

Program Reduction/Elimination

Administrative expense reductions (Public Relations & Data Analysis)

Aquatics Center: Eliminate Physical Education swim program and swim team elimination

Advanced Placement and Elective Course Reductions

Curriculum and teacher leadership reductions that govern and support instruction

Enrichment Program K-6 elimination

Facilities Usage: Fee structure implemented for all outside groups

Modified Athletics: Eliminate 7th and 8th grade sport offerings

Junior High Student Support Services TOSA - Elimination

Student Clubs Elimination

Musicals, Plays, Suzuki Strings Elimination

UPK reductions

High School Course Section Reductions

ELA Cuts

Theory of Knowledge - .5 section

Journalism I - 1 section

Journalism II - 1 section

Leadership - 1 section

Creative Writing - 1 section

Total of 4.5 sections (1.0 FTE) but several people would be teaching 6

Science Cuts

AP Environmental Science - 1 section

Microbiology - 1 section

Chem Insights - 2 sections

Total of 4 sections (1.0 FTE)

Social Studies Cuts

AP Government - 2 sections

Law - 1 section

Sociology - 1 section

20th Century History - 1 section

Total of 5 sections (1.0 FTE)

Math Cuts

AP Statistics - 2 sections

Computer science I - 1.5 sections

Computer science II - 1.5 sections

Total of 5 sections (1.0 FTE)

VICTOR CSD 2020-2021 BUDGET QUICK FACTS

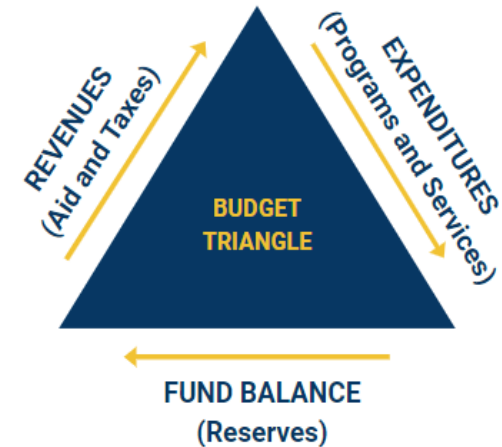
School district finance is a balance of 3 things:

Expenditures – Represents all of the programs and services offered by the District

Revenues – Sources of financial support for these programs and services

Fund Balance – The cumulative financial position of the district over time

If the District has expenses that exceed sources of revenue, fund balance is reduced (deficit). If the District has revenues that exceed its expenses, fund balance is increased (saved for future use).



Big Picture

Revenues

No longer capable of supporting current level of programs and services

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Expenditures

As measured by “Per Pupil Expense” *Victor Central Schools spends the least of any district in New York State*

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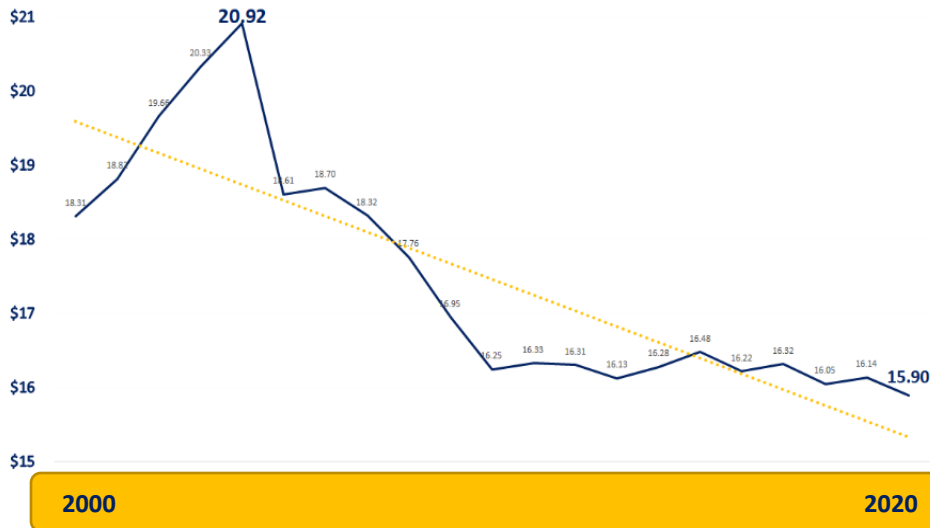
Fund Balance

Has been depleted to support programs and services without substantial tax or aid increases

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REVENUES – HOW WE FUND SCHOOL

Tax Rate History



State Aid - 32% of funding

State froze the formula in 2009

2020-21 Formula calculates	\$21,189,512
2020-21 Victor to receive	\$12,250,284
NYS UNPAID OBLIGATION	\$ 8,939,228

Property Tax - 66% of funding

Lowest tax rate of comparable (enrollment between 3,000 – 10,000) suburban districts in Rochester area

Tax rate is 34% (about \$8) less than Monroe County Average

Tax rate is 19% (about \$4) less than Wayne-Finger Lakes Schools Average

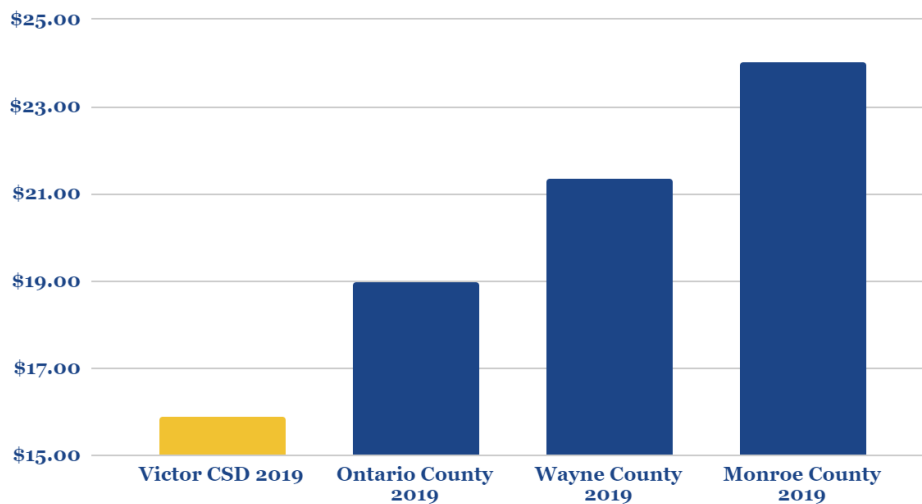
Sales Tax - < 1% of Funding

Monroe County shares sales tax with schools

Wayne County shares sales tax with schools

Ontario County does not share sales tax with schools

True Value Tax Rate (2019)



EXPENDITURES – THE PROGRAMS/SERVICE OFFERED

District	Enrollment	19-20 Budget	Budget Per Student
Gates Chili	3799	\$106,693,649	\$28,085
East Irondequoit	3131	\$83,361,323	\$26,625
Rush Henrietta	5392	\$132,072,542	\$24,494
Pittsford	5707	\$136,689,421	\$23,951
Brockport	3446	\$82,496,416	\$23,940
Fairport	5682	\$132,199,783	\$23,266
Spencerport	3617	\$82,500,150	\$22,809
Churchville Chili	3758	\$85,362,900	\$22,715
Canandaigua	3507	\$76,361,991	\$21,774
Penfield	4669	\$100,733,732	\$21,575
Brighton	3939	\$80,522,065	\$20,442
West Irondequoit	3641	\$74,368,265	\$20,425
Hilton	4308	\$80,891,334	\$18,777
Victor	4439	\$73,732,603	\$16,610
<i>Peer Group Average (Excludes VCS)</i>			\$22,991

Lowest Per Pupil Expenditure in NYS*

We cannot continue to provide the same services for students as other districts with our current revenue; providing these services costs nearly the same for every district

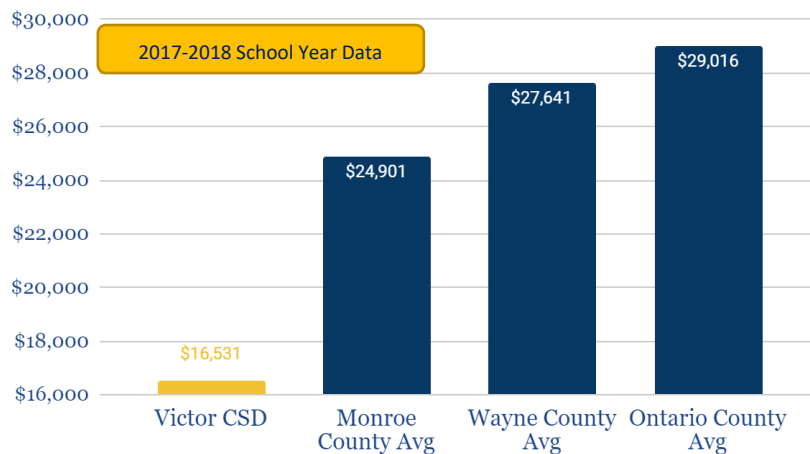
Budgets Lack Any Contingency for Risks

Spent **99.2%** of budget 2018

Spent **99.9%** of budget 2019

(Spending more than 100% of budget is **illegal**)

Per Pupil Expenditures - VCS Versus County Averages



*Based upon data from the NYS Comptroller website for school district expenditures and enrollment

WHAT DOES THIS MEAN?

FUND BALANCE (LONG TERM SAVINGS)

District	19-20 Budget	2019 Restricted Reserve Funds	Restricted Reserve as Percent of Budget (2019)
East Irondequoit	\$83,361,323	\$32,625,823	39.14%
Canandaigua	\$76,361,991	\$25,047,939	32.80%
Penfield	\$100,733,732	\$29,517,231	29.30%
Churchville Chili	\$85,362,900	\$23,928,798	28.03%
Brockport	\$82,496,416	\$23,090,448	27.99%
Pittsford	\$136,689,421	\$33,390,876	24.43%
Brighton	\$80,522,065	\$17,236,160	21.41%
Fairport	\$132,199,783	\$23,500,314	17.78%
Spencerport	\$82,500,150	\$11,995,506	14.54%
Rush Henrietta	\$132,072,542	\$18,682,875	14.15%
Gates Chili	\$106,693,649	\$14,794,572	13.87%
West Irondequoit	\$74,368,265	\$10,214,030	13.73%
Hilton	\$80,891,334	\$5,472,704	6.77%
Victor	\$73,732,603	\$3,937,672*	5.34%*
Peer Group Average (Excludes VCS)		\$20,730,560	21.84%

Consequences

Can no longer utilize to fund programs our revenues cannot support

Cannot insulate the District from economic risks

Cannot regenerate if we deficit spend

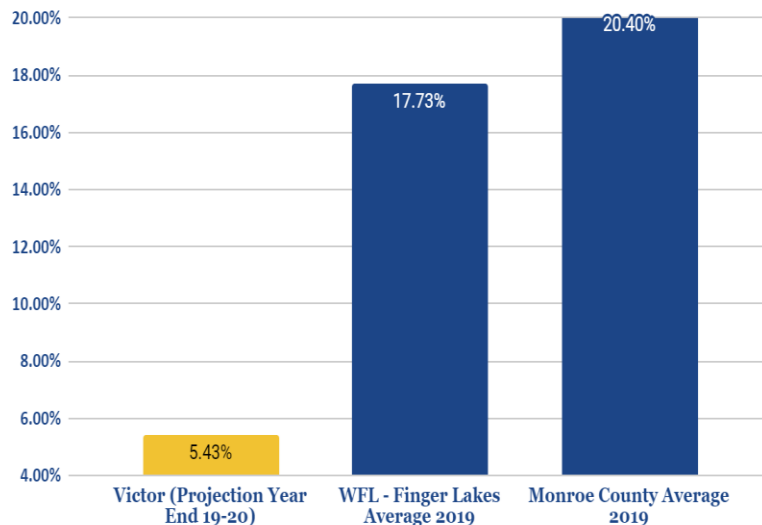
Total Fund Balance (Restricted/Unrestricted)
Measured as a percentage of operating budget

2012 (when tax cap started) – 16.54%

Anticipated 2020-21 budget – Approximately 9.5%

Comptroller assigns fiscal stress points < 10%

Reserve Fund Balances As Percent of Operating Budget



Reserve Fund Balance (Restricted Only)

Average of all Monroe and Wayne-Finger Lakes schools through 2019: 19%

Standard and Poors (Credit Rating Agency) Expectation: 16%

Anticipated for 2020-21 budget – Less than 5.5%

**Projected ending balance for 2019-20 year*

What is in the proposed budget?

EXPENSE OBJECT	2019-20 Budget	Potential 2020-21 Budget	% Change	Notes:
SALARIES	\$37,386,927	\$39,154,855	4.73%	Includes contractual increase and 6 new mandated positions
EMPLOYEE BENEFITS	\$17,307,667	\$19,333,000	11.70%	Spike in health care premiums and increase in retirement rates
CONTRACTUAL - BOCES	\$5,621,734	\$6,322,500	12.47%	Additional educational services for high needs students
DEBT SERVICE - Principal	\$5,856,384	\$5,541,500	-5.38%	Reduced borrowing costs
CONTRACTUAL	\$3,659,629	\$4,032,470	10.19%	Additional health related services for high needs students
SUPPLIES	\$1,809,356	\$1,812,435	0.17%	Nearly Flat
DEBT SERVICE - Interest	\$1,781,513	\$1,649,000	-7.44%	Reduced borrowing costs
EQUIPMENT	\$234,393	\$241,130	2.87%	Inflation
INTERFUND TRANSFER	\$75,000	\$170,000	126.67%	NYS budget shifts costs to districts
TOTAL	\$73,732,603	\$78,256,890	6.14%	

*Positions Added Due to Required Student: Staff Ratios

3 Special Education Teachers

2 English Language Learning Specialists

1 Secondary Level Guidance Counselor

The Board of Education's Goals

- Maintain existing programs and services by insulating the District's finances against the potential mid-year state aid reductions
- Avoid further depletion reserve funds
- Identify and realize operational efficiencies

How Much of the Budget is?		% of Total Budget
Regular School Instruction	(General Education Teaching and Support)	28.80%
Employee Benefits	(Medical, NYS Pension, Payroll Tax)	24.70%
Special Instruction	(Special Education Teaching and Support)	12.00%
Debt Service	(Capital and Bus Bond Obligations)	9.20%
General Support	(Central Administration, Buildings and Grounds, Insurance)	9.00%
Pupil Services	(Counseling/Nursing/Psychology)	4.20%
Pupil Transportation		3.90%
Instructional Administration	(District Office and Building Offices)	2.90%
Library and Instructional Technology	(Library Media and Computer Technology)	2.40%
Interscholastic Athletics	(Modified - Varsity Athletics)	1.40%
Occupational Education	(Skilled Trade Programs)	0.80%
Co-Curricular Clubs	(Advisor Stipends)	0.50%
Interfund Transfer	(To Special Aid Fund Summer School)	0.20%
Total		100.00%

3 PART BUDGET - ADMINISTRATIVE COMPONENT

	Budget	Proposed	
ADMINISTRATIVE COMPONENT	2019-20	2020-21	Change
Board of Education	\$100,345	\$106,765	\$6,420
Central Administration	\$206,974	\$202,975	-\$3,999
Finance	\$420,710	\$514,475	\$93,765
Staff	\$656,484	\$795,790	\$139,306
Central Services	\$505,700	\$542,000	\$36,300
Special Items	\$947,685	\$1,040,750	\$93,065
Curriculum Development	\$535,659	\$511,035	-\$24,624
Curriculum Supervision	\$1,826,020	\$1,727,695	-\$98,325
Pupil Personnel Services	\$442,143	\$474,000	\$31,857
Employee Benefits	\$1,752,629	\$1,867,088	\$114,459
ADMINISTRATIVE BUDGET	\$7,394,349	\$7,782,573	\$388,224
Percent of Budget	10.03%	9.94%	-0.08%

3 PART BUDGET – PROGRAM AND CAPITAL

PROGRAM COMPONENT	Budget 2019-20	Proposed 2020-21	Change
In-Service/Staff Delopment	\$20,900	\$50,000	\$29,100
Teaching	\$30,887,064	\$32,509,115	\$1,622,051
Instructional Media	\$1,561,971	\$1,862,320	\$300,349
Pupil Services	\$2,559,587	\$2,817,250	\$257,663
Co-Curricular/Intersch Athletics	\$1,437,421	\$1,523,305	\$85,884
District Transportation Services	\$2,806,047	\$3,069,650	\$263,603
Community Services	\$11,000	\$11,000	\$0
Employee Benefits	\$14,670,412	\$16,542,552	\$1,872,140
Transfer to Special Aid	\$75,000	\$170,000	\$95,000
TOTAL PROGRAM	\$54,029,402	\$58,555,192	\$4,525,790
Percent of Budget	73.28%	74.82%	1.55%
CAPITAL COMPONENT			
Operation	\$2,386,780	\$2,385,915	-\$865
Maintenance	\$1,376,991	\$1,421,350	\$44,359
Employee Benefits	\$907,184	\$921,860	\$14,676
Debt Service	\$7,637,897	\$7,190,000	-\$447,897
TOTAL CAPITAL	\$12,308,852	\$11,919,125	-\$389,727
Percent of Budget	16.69%	15.23%	-1.46%

Tough Questions

Q1: What about the comptrollers audit?

The Comptroller is expected to audit every school district every 5 years. Despite the reserve levels maintained by VCSD, which current reserve levels are described on page 7, the Comptroller still said we had too much surplus in 2019. The School District issued a response to the Comptroller's Audit disagreeing with this statement.

*Since 2018 the comptroller has completed 70 audits of "financial condition" or "financial management," 62 of these are critical of a districts level of fund balance, budgeting accuracy (remaining contingent funds), or reserves. Of the 8 reports that are uncritical of those topics, 3 of the schools receive **fiscal stress** designations.*

Q2. What about the cost of the aquatic center and turf fields?

Each of these projects and their associated expenses were approved by a vote of the VCS community. After the state building aid recouped on these projects, our Fiscal Advisor estimates the net cost to a Victor resident to be 10 cents of the total tax levy. That equates to about \$17 per year for a homeowner with a home assessed at \$200,000 receiving the STAR credit.

Q3. What about the new revenue generated by houses being built

The District establishes a tax levy each year subject to the tax cap law. If the rate of property development exceeds the rate of levy growth, the District does not receive additional revenue beyond its established levy. This is one of the factors that has led to a decreased property tax rate in the District. The District has the privilege of educating the students that have moved in, but does not receive additional revenue to support their education. The tax cap formula allows for some assessment growth factor, but Victor's assessment growth has exceeded the growth in the levy.

Tax Levy
(Total Value to Be Collected)

\$ 100



Property
(Total Assessments in District)

÷ 100



Taxes

\$1 / Home



A simple example is a tax levy of \$100. If the assessments go from \$100 to \$150, the rate goes from \$1 to 67 cents. The District would still collect \$100.

Tax Levy
(Total Value to Be Collected)

\$ 100



Property
(Total Assessments in District)

÷ 150



Taxes

\$0.67 / Home



VOTING PROCESS

How To Register:

- Unregistered voters may register with the New York State Department of Motor Vehicles (<https://dmv.ny.gov>)
- It is recommended you register to vote as soon as possible

How to Vote:

- Absentee ballot will be mailed to registered voters by May 27th
- Complete your ballot and enclose in provided return envelope
- Ballots must be received by the District by June 9th by 5 p.m.

What if I don't Receive a Ballot?

- Contact Maureen Goodberlet, District Clerk (goodberletm@victorschools.org)