

# Budget Overview

2019-20 Budget	Proposed 2020-2021 Budget	% Increase
Total Budget - \$73,732,603	<i>Total Budget - \$78,256,890</i>	6.14 %
Tax Levy - \$45,920,459	<i>Tax Levy - \$50,210,103</i>	9.34%
Tax Rate - \$15.90	<i>Tax Rate Projected - \$17.14*</i>	7.8%
Tax Cap Compliant	<i>Over Tax Cap - \$3,380,000</i>	N/A

*\*Subject to final assessed values set in July, 2020*

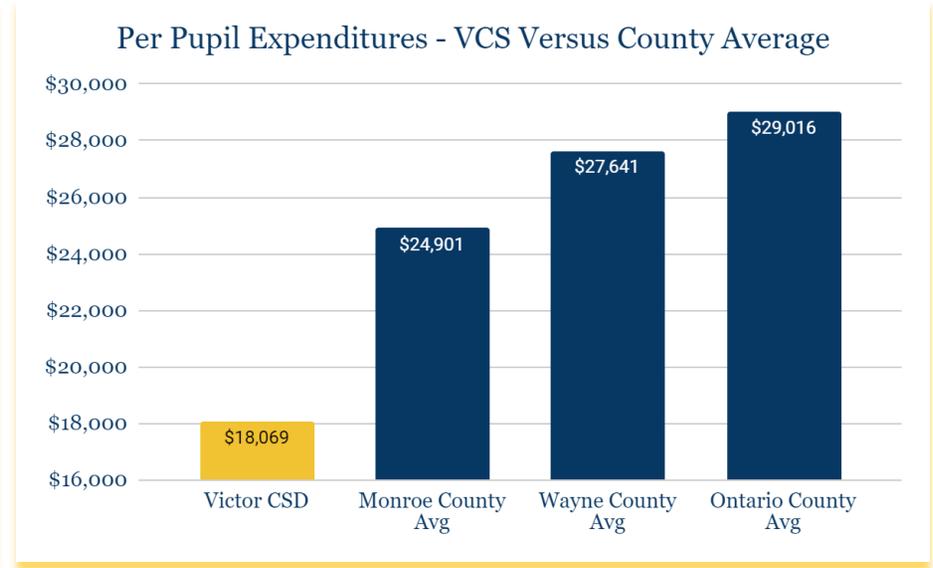
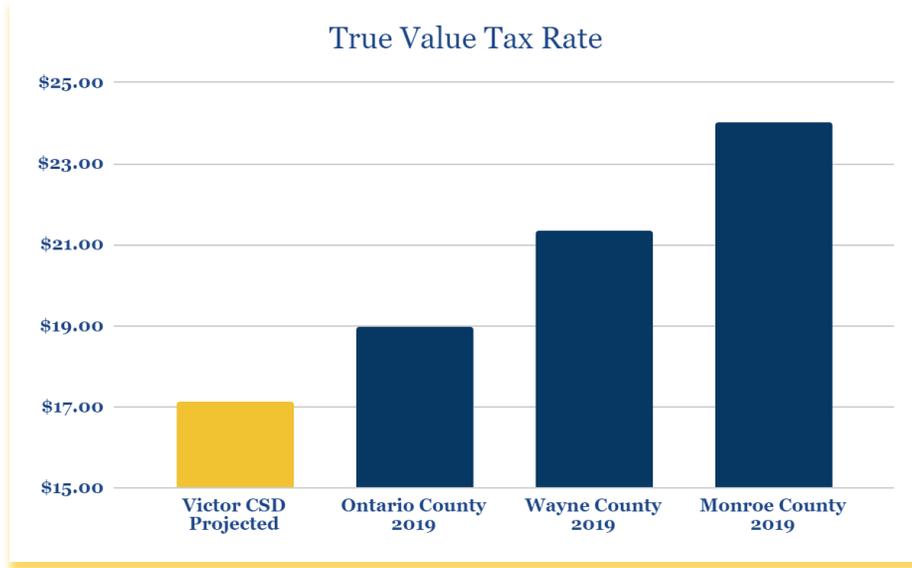
Assessed Value of Home (Thousands)	BASIC STAR		ENHANCED STAR	
	Annual Increase	Monthly Equivalent	Annual Increase	Monthly Equivalent
\$100	\$88	\$7.29	\$40	\$3.33
\$200	\$213	\$17.71	\$165	\$13.75
\$300	\$338	\$28.13	\$290	\$24.17
\$400	\$463	\$38.54	\$415	\$34.58

**Preserves Existing Programs**

**Insulates Against Potential State Aid  
Reductions**

**Decreases Use of Reserves**

## If the Proposed Budget is Successful:



True tax rate and per pupil expense would still be lower than regional county averages

# Consequences of Failed Budget Vote (Part I)

## Decision Making Framework

**Our philosophy in recommending these reductions is based on the following distinctions:**

- 1. Mandated vs Discretionary**
- 2. Program vs People (class size)**
- 3. Equity in relation to Cost**
- 4. Impact on Students**

## Personnel Reductions

### **Elementary Teachers (11 FTE)**

***6 Sections replaced by Mentors, Instructional Coaches and Enrichment Teachers  
5 Sections eliminated***

### **Secondary Teachers (10.6 FTE)**

***2.4 FTE Eliminated and replaced by Standards Leaders going back to classrooms full time.  
8.2 FTE Eliminated with no replacement  
(PE, ELA, Math, Social Studies, Science, Business, Student Support Services)***

**Coaching Stipends Modified Sports and Swimming Eliminated**

**Data Management Coordinator (.6 FTE) eliminated**

**K-12 Teacher Leaders- Eliminate majority of stipends**

**Public Relations Staff 1.0 FTE Elimination**

**School Psychologist (1.0 FTE) K-12 Psychologist eliminated and transferred to vacant ECS position**

**School Psychologist Intern (1.0 FTE) Elimination**

**Special Area Teachers (1.6 FTE) Elimination of part time staff (Art, Music and Physical Education)**

**Teacher Aides (4 FTE) Elimination**

**Teacher Stipends: Eliminate Clubs & extra-curricular compensation**

# Consequences of Failed Budget Vote (Part II)

## Program Reduction/Elimination

**Administrative expense reductions (Public Relations & Data Analysis)**

**Aquatics Center: Eliminate Physical Education swim program and swim team elimination**

**Advanced Placement and Elective Course Reductions**

**Curriculum and teacher leadership reductions that govern and support instruction**

**Enrichment Program K-6 elimination**

**Facilities Usage: Fee structure implemented for all outside groups**

**Modified Athletics: Eliminate 7th and 8th grade sport offerings**

**Junior High Student Support Services TOSA - Elimination**

**Student Clubs Elimination**

**Musicals, Plays, Suzuki Strings Elimination**

**UPK reductions**

# High School Course Section Reductions

## **ELA Cuts**

***Theory of Knowledge - .5 section***

***Journalism I - 1 section***

***Journalism II - 1 section***

***Leadership - 1 section***

***Creative Writing - 1 section***

***Total of 4.5 sections (1.0 FTE) but several people would be teaching 6***

## **Science Cuts**

***AP Environmental Science - 1 section***

***Microbiology - 1 section***

***Chem Insights - 2 sections***

***Total of 4 sections (1.0 FTE)***

## **Social Studies Cuts**

***AP Government - 2 sections***

***Law - 1 section***

***Sociology - 1 section***

***20th Century History - 1 section***

***Total of 5 sections (1.0 FTE)***

## **Math Cuts**

***AP Statistics - 2 sections***

***Computer science I - 1.5 sections***

***Computer science II - 1.5 sections***

***Total of 5 sections (1.0 FTE)***

# VICTOR CSD 2020-2021 BUDGET QUICK FACTS

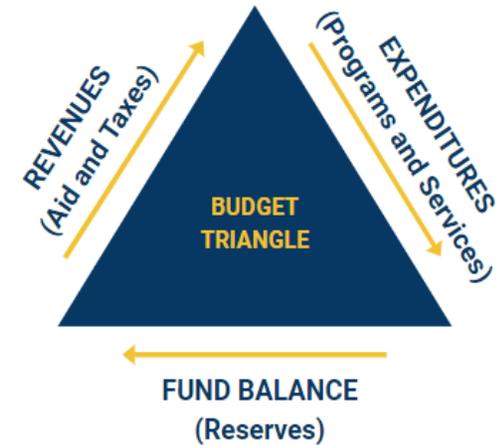
School district finance is a balance of 3 things:

**Expenditures** – Represents all of the programs and services offered by the District

**Revenues** – Sources of financial support for these programs and services

**Fund Balance** – The cumulative financial position of the district over time

If the District has expenses that exceed sources of revenue, fund balance is reduced (deficit). If the District has revenues that exceed its expenses, fund balance is increased (saved for future use).



## Big Picture

### Revenues

No longer capable of supporting current level of programs and services

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### Expenditures

As measured by "Per Pupil Expense" *Victor Central Schools spends the least of any district in New York State*

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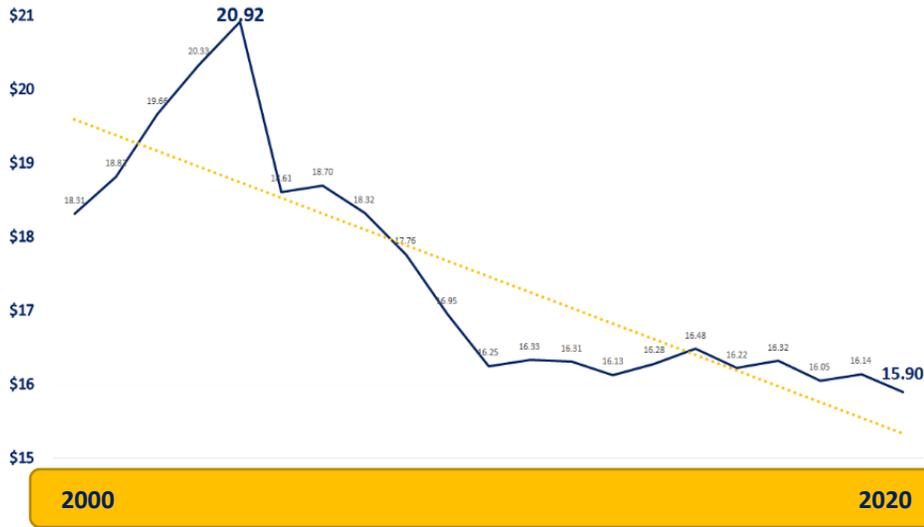
### Fund Balance

Has been depleted to support programs and services without substantial tax or aid increases

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# REVENUES – HOW WE FUND SCHOOL

## Tax Rate History



State Aid - 32% of funding  
 State froze the formula in 2009

2020-21 Formula calculates	\$21,189,512
2020-21 Victor to receive	\$12,250,284
<b>NYS UNPAID OBLIGATION</b>	<b>\$ 8,939,228</b>

Property Tax - 66% of funding

Lowest tax rate of comparable (enrollment between 3,000 – 10,000) suburban districts in Rochester area

Tax rate is **34%** (about \$8) less than Monroe County Average

Tax rate is **19%** (about \$4) less than Wayne-Finger Lakes Schools Average

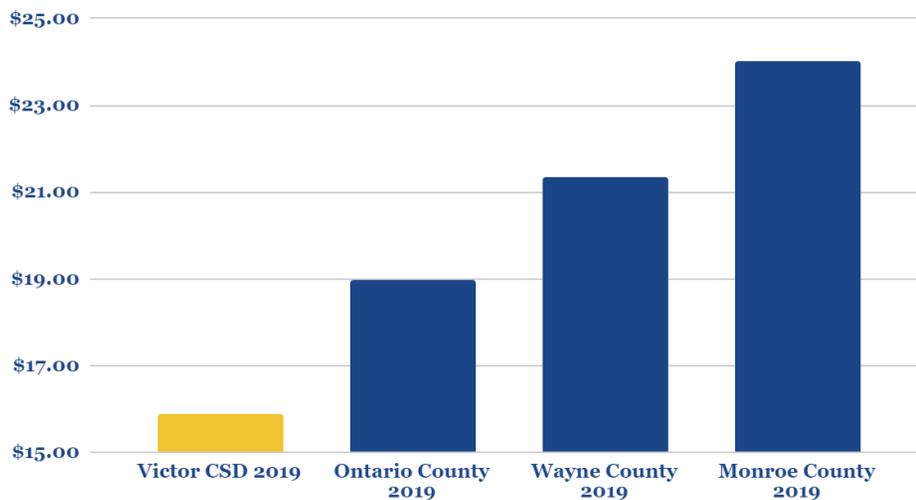
Sales Tax - < 1% of Funding

Monroe County shares sales tax with schools

Wayne County shares sales tax with schools

Ontario County does not share sales tax with schools

## True Value Tax Rate (2019)



# EXPENDITURES – THE PROGRAMS/SERVICE OFFERED

District	Enrollment	19-20 Budget	Budget Per Student
Gates Chili	3799	\$106,693,649	\$28,085
East Irondequoit	3131	\$83,361,323	\$26,625
Rush Henrietta	5392	\$132,072,542	\$24,494
Pittsford	5707	\$136,689,421	\$23,951
Brockport	3446	\$82,496,416	\$23,940
Fairport	5682	\$132,199,783	\$23,266
Spencerport	3617	\$82,500,150	\$22,809
Churchville Chili	3758	\$85,362,900	\$22,715
Canandaigua	3507	\$76,361,991	\$21,774
Penfield	4669	\$100,733,732	\$21,575
Brighton	3939	\$80,522,065	\$20,442
West Irondequoit	3641	\$74,368,265	\$20,425
Hilton	4308	\$80,891,334	\$18,777
<b>Victor</b>	<b>4439</b>	<b>\$73,732,603</b>	<b>\$16,610</b>
<i>Peer Group Average (Excludes VCS)</i>			\$22,991

## Lowest Per Pupil Expenditure in NYS\*

We cannot continue to provide the same services for students as other districts with our current revenue; providing these services costs nearly the same for every district

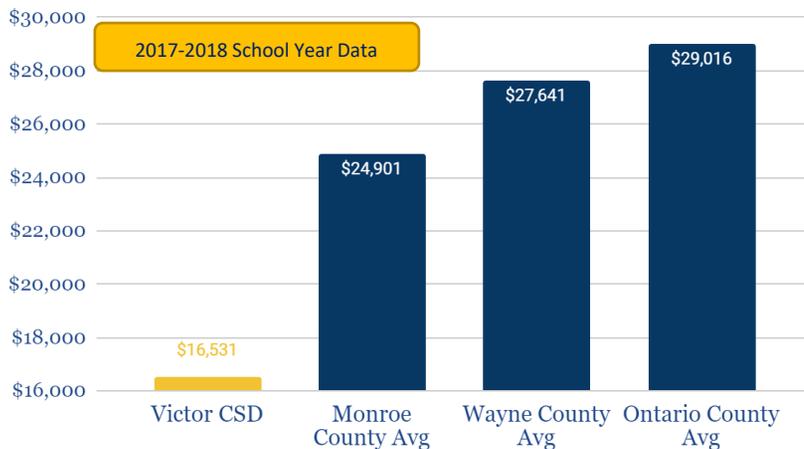
## Budgets Lack Any Contingency for Risks

Spent **99.2%** of budget 2018

Spent **99.9%** of budget 2019

(Spending more than 100% of budget is **illegal**)

Per Pupil Expenditures - VCS Versus County Averages



\*Based upon data from the NYS Comptroller website for school district expenditures and enrollment

# WHAT DOES THIS MEAN?

## FUND BALANCE (LONG TERM SAVINGS)

District	19-20 Budget	2019 Restricted Reserve Funds	Restricted Reserve as Percent of Budget (2019)
East Irondequoit	\$83,361,323	\$32,625,823	39.14%
Canandaigua	\$76,361,991	\$25,047,939	32.80%
Penfield	\$100,733,732	\$29,517,231	29.30%
Churchville Chili	\$85,362,900	\$23,928,798	28.03%
Brockport	\$82,496,416	\$23,090,448	27.99%
Pittsford	\$136,689,421	\$33,390,876	24.43%
Brighton	\$80,522,065	\$17,236,160	21.41%
Fairport	\$132,199,783	\$23,500,314	17.78%
Spencerport	\$82,500,150	\$11,995,506	14.54%
Rush Henrietta	\$132,072,542	\$18,682,875	14.15%
Gates Chili	\$106,693,649	\$14,794,572	13.87%
West Irondequoit	\$74,368,265	\$10,214,030	13.73%
Hilton	\$80,891,334	\$5,472,704	6.77%
<b>Victor</b>	<b>\$73,732,603</b>	<b>\$3,937,672*</b>	<b>5.34%*</b>
<b>Peer Group Average (Excludes VCS)</b>		<b>\$20,730,560</b>	<b>21.84%</b>

### Consequences

Can no longer utilize to fund programs our revenues cannot support

Cannot insulate the District from economic risks

Cannot regenerate if we deficit spend

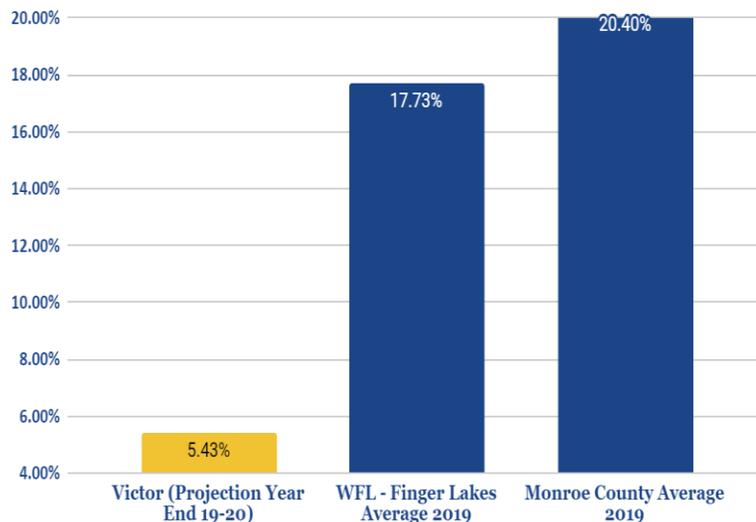
Total Fund Balance (Restricted/Unrestricted)  
Measured as a percentage of operating budget

2012 (when tax cap started) – 16.54%

Anticipated 2020-21 budget – Approximately 9.5%

Comptroller assigns fiscal stress points < 10%

### Reserve Fund Balances As Percent of Operating Budget



### Reserve Fund Balance (Restricted Only)

Average of all Monroe and Wayne-Finger Lakes schools through 2019: 19%

Standard and Poors (Credit Rating Agency) Expectation: 16%

Anticipated for 2020-21 budget – Less than 5.5%

*\*Projected ending balance for 2019-20 year*

# What is in the proposed budget?

EXPENSE OBJECT	2019-20 Budget	Potential 2020-21 Budget	% Change	Notes:
SALARIES	\$37,386,927	\$39,154,855	4.73%	Includes contractual increase and 6 new mandated positions
EMPLOYEE BENEFITS	\$17,307,667	\$19,333,000	11.70%	Spike in health care premiums and increase in retirement rates
CONTRACTUAL - BOCES	\$5,621,734	\$6,322,500	12.47%	Additional educational services for high needs students
DEBT SERVICE - Principal	\$5,856,384	\$5,541,500	-5.38%	Reduced borrowing costs
CONTRACTUAL	\$3,659,629	\$4,032,470	10.19%	Additional health related services for high needs students
SUPPLIES	\$1,809,356	\$1,812,435	0.17%	Nearly Flat
DEBT SERVICE - Interest	\$1,781,513	\$1,649,000	-7.44%	Reduced borrowing costs
EQUIPMENT	\$234,393	\$241,130	2.87%	Inflation
INTERFUND TRANSFER	\$75,000	\$170,000	126.67%	NYS budget shifts costs to districts
<b>TOTAL</b>	<b>\$73,732,603</b>	<b>\$78,256,890</b>	<b>6.14%</b>	

## \*Positions Added Due to Required Student: Staff Ratios

**3 Special Education Teachers**

**2 English Language Learning Specialists**

**1 Secondary Level Guidance Counselor**

## The Board of Education's Goals

- Maintain existing programs and services by insulating the District's finances against the potential mid-year state aid reductions
- Avoid further depletion reserve funds
- Identify and realize operational efficiencies

How Much of the Budget is?		% of Total Budget
Regular School Instruction	(General Education Teaching and Support)	28.80%
Employee Benefits	(Medical, NYS Pension, Payroll Tax)	24.70%
Special Instruction	(Special Education Teaching and Support)	12.00%
Debt Service	(Capital and Bus Bond Obligations)	9.20%
General Support	(Central Administration, Buildings and Grounds, Insurance)	9.00%
Pupil Services	(Counseling/Nursing/Psychology)	4.20%
Pupil Transportation		3.90%
Instructional Administration	(District Office and Building Offices)	2.90%
Library and Instructional Technology	(Library Media and Computer Technology)	2.40%
Interscholastic Athletics	(Modified - Varsity Athletics)	1.40%
Occupational Education	(Skilled Trade Programs)	0.80%
Co-Curricular Clubs	(Advisor Stipends)	0.50%
Interfund Transfer	(To Special Aid Fund Summer School)	0.20%
<b>Total</b>		<b>100.00%</b>

# 3 PART BUDGET - ADMINISTRATIVE COMPONENT

	Budget	Proposed	
ADMINISTRATIVE COMPONENT	2019-20	2020-21	Change
Board of Education	\$100,345	\$106,765	\$6,420
Central Administration	\$206,974	\$202,975	-\$3,999
Finance	\$420,710	\$514,475	\$93,765
Staff	\$656,484	\$795,790	\$139,306
Central Services	\$505,700	\$542,000	\$36,300
Special Items	\$947,685	\$1,040,750	\$93,065
Curriculum Development	\$535,659	\$511,035	-\$24,624
Curriculum Supervision	\$1,826,020	\$1,727,695	-\$98,325
Pupil Personnel Services	\$442,143	\$474,000	\$31,857
Employee Benefits	\$1,752,629	\$1,867,088	\$114,459
<b>ADMINISTRATIVE BUDGET</b>	<b>\$7,394,349</b>	<b>\$7,782,573</b>	<b>\$388,224</b>
<b>Percent of Budget</b>	<b>10.03%</b>	<b>9.94%</b>	<b>-0.08%</b>

## 3 PART BUDGET – PROGRAM AND CAPITAL

PROGRAM COMPONENT	Budget 2019-20	Proposed 2020-21	Change
In-Service/Staff Delopment	\$20,900	\$50,000	\$29,100
Teaching	\$30,887,064	\$32,509,115	\$1,622,051
Instructional Media	\$1,561,971	\$1,862,320	\$300,349
Pupil Services	\$2,559,587	\$2,817,250	\$257,663
Co-Curricular/Intersch Athletics	\$1,437,421	\$1,523,305	\$85,884
District Transportation Services	\$2,806,047	\$3,069,650	\$263,603
Community Services	\$11,000	\$11,000	\$0
Employee Benefits	\$14,670,412	\$16,542,552	\$1,872,140
Transfer to Special Aid	\$75,000	\$170,000	\$95,000
<b>TOTAL PROGRAM</b>	<b>\$54,029,402</b>	<b>\$58,555,192</b>	<b>\$4,525,790</b>
<b>Percent of Budget</b>	<b>73.28%</b>	<b>74.82%</b>	<b>1.55%</b>
<b>CAPITAL COMPONENT</b>			
Operation	\$2,386,780	\$2,385,915	-\$865
Maintenance	\$1,376,991	\$1,421,350	\$44,359
Employee Benefits	\$907,184	\$921,860	\$14,676
Debt Service	\$7,637,897	\$7,190,000	-\$447,897
<b>TOTAL CAPITAL</b>	<b>\$12,308,852</b>	<b>\$11,919,125</b>	<b>-\$389,727</b>
<b>Percent of Budget</b>	<b>16.69%</b>	<b>15.23%</b>	<b>-1.46%</b>

# Tough Questions

## Q1: What about the comptrollers audit?

The Comptroller is expected to audit every school district every 5 years. Despite the reserve levels maintained by VCSD, which current reserve levels are described on page 7, the Comptroller still said we had too much surplus in 2019. The School District issued a response to the Comptroller’s Audit disagreeing with this statement.

*Since 2018 the comptroller has completed 70 audits of “financial condition” or “financial management,” 62 of these are critical of a districts level of fund balance, budgeting accuracy (remaining contingent funds), or reserves. Of the 8 reports that are uncritical of those topics, 3 of the schools receive **fiscal stress** designations.*

## Q2. What about the cost of the aquatic center and turf fields?

Each of these projects and their associated expenses were approved by a vote of the VCS community. After the state building aid recouped on these projects, our Fiscal Advisor estimates the net cost to a Victor resident to be 10 cents of the total tax levy. That equates to about \$17 per year for a homeowner with a home assessed at \$200,000 receiving the STAR credit.

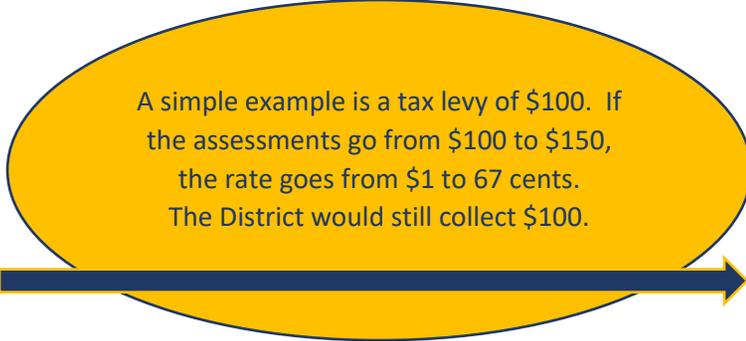
## Q3. What about the new revenue generated by houses being built

The District establishes a tax levy each year subject to the tax cap law. If the rate of property development exceeds the rate of levy growth, the District does not receive additional revenue beyond its established levy. This is one of the factors that has led to a decreased property tax rate in the District. The District has the privilege of educating the students that have moved in, but does not receive additional revenue to support their education. The tax cap formula allows for some assessment growth factor, but Victor’s assessment growth has exceeded the growth in the levy.

Tax Levy (Total Value to Be Collected) \$ 100

Property (Total Assessments in District) ÷ 100

Taxes \$1 / Home



A simple example is a tax levy of \$100. If the assessments go from \$100 to \$150, the rate goes from \$1 to 67 cents. The District would still collect \$100.

Tax Levy (Total Value to Be Collected) \$ 100

Property (Total Assessments in District) ÷ 150

Taxes \$0.67 / Home



# VOTING PROCESS

## How To Register:

- Unregistered voters may register with the New York State Department of Motor Vehicles (<https://dmv.ny.gov>)
- It is recommended you register to vote as soon as possible

## How to Vote:

- Absentee ballot will be mailed to registered voters by May 27<sup>th</sup>
- Complete your ballot and enclose in provided return envelope
- Ballots must be received by the District by June 9<sup>th</sup> by 5 p.m.

## What if I don't Receive a Ballot?

- Contact Maureen Goodberlet, District Clerk ([goodberletm@victorschools.org](mailto:goodberletm@victorschools.org))