

**PUBLIC SCHOOLS OF EDISON TOWNSHIP
CURRICULUM AND INSTRUCTION
HIGH SCHOOL SUMMER READING**

*“Books are the plane, and the train, and the road.
They are the destination, and the journey. They are home.” Anna Quindlen*

June 2020

Dear Student,

With another academic year coming to a close, it is time to start thinking about leisurely summer reading. The purpose of summer reading is two-fold: to encourage the pleasure of reading and to develop independent reading skills.

Countless studies indicate that reading practice improves word recognition, builds vocabulary acquisition, improves fluency and comprehension, and is a way to develop understandings of complex written language and grammar.

A reading program is a joint responsibility between school and family. Your parents might very reasonably disagree about what material constitutes suitable reading for children. The titles suggested are not Board of Education approved texts. They are works that are recommended by such organizations as the American Library Association, the *New York Times*, and the National Council for Teachers of English. They appear on many reading lists across the nation. Nevertheless, certain titles may contain subject matter that some parents may not want their children to read (whether Grimm’s Fairy Tales for young children or books with mature themes and graphic language for older students). Only parents can determine appropriate choices for their children. Read online reviews prior to purchasing a book. Check with local librarians and book websites (like www.common sense media.org) for reading levels and information about the various titles.

Prior to the first day of school, you are to select and read **one book, either fiction or nonfiction, and one nonfiction article**. Attached you will find a copy of the Summer Reading list and double-entry journal (organizer). While you are required to read **only one book and one nonfiction article**, it is highly recommended that you read more than one full-length text. Please refer to the district website at: www.edison.k12.nj.us for electronic versions of all summer reading materials and links.

In September, you will be expected to submit the **Double-Entry Journal** (fiction or nonfiction) to your English teacher. This will count as your first homework grade in the first marking period. (Your teacher will provide you with the specific due date.)

Please note: You only have to complete one double-entry journal for the fiction or non-fiction book. You do not have to complete the double-entry journal for the non-fiction article.

Please note: Students entering 12th grade will complete a College and Career Inquiry Project. Use the following link to access the assignment: <https://tinyurl.com/ycewtg3>

Honors and AP students have required summer reading texts.

If you have any questions, please contact your teacher or the grades 9-12 English Supervisor, Harriet Sideris via email at harriet.sideris@edison.k12.nj.us.

For the books on the summer reading list, you may go to the local bookstores, the public libraries, and/or online. For your convenience, listed are a few bookstores, libraries, and websites.

Websites: Amazon.com

Barnesandnoble.com

Libraries:

Main Library

North Edison Branch

340 Plainfield Avenue

777 Grove Avenue

Edison

Edison

(732) 287-2298

(732) 548-3045

Enjoy your summer reading. See you in September!

Double-Entry Journal Template (Fiction)

Grade 9 – **Journey**

Grade 10 – **Dream**

Grade 11 – **Survival**

Directions: While reading select at least **five** meaningful quotations that support the theme. Be sure to include quotations from the beginning, middle, and end of the text. You may write or type your quotations and commentary. Please adhere to the double-column format. You may consider taking notes on the following: character development, plot development, theme, conflict, imagery and its purpose, etc.)

Title of Text: _____

Author: _____

Theme: _____

Meaningful Quotations (Include page numbers. Circle key words)	Commentary and Analysis (Explain the importance of the quotation and the key word identified.)

Double-Entry Journal Template (Non-Fiction)

Directions: While reading select at least **five** meaningful quotations that support the author's purpose. Be sure to include quotations from the beginning, middle, and end of the text. You may write or type your quotations and commentary. Please adhere to the double-column format. You may consider taking notes on the following: structure, word choice, patterns in ideas, words, images, etc.

Title of Text: _____ **Author:** _____

Author's Purpose/Main Idea (GIST): _____

Meaningful Quotations (Include page numbers)	Commentary and Analysis (Explain the importance of the quotation and the key word identified.)