

FAQ



Do you have any questions about Transition? Please read our FAQ.

How are students organised into Houses?

The Heads of House will do this collectively in June. If you already have a sibling at Kineton, you will be put into the same House. For the rest of the students, we aim to get an even spread of students in each House. It is not usually possible to request a particular House unless there is a very good reason for a student to be in a particular House.

How are students organised into Tutor Groups?

The Heads of House organise this in June. We ensure that there is a spread of students in each Tutor Group. Because of our vertical tutoring system (where a cross-section of Year 7-11 students are all in the same group), there are likely to be 6-8 Year 7 students in each Tutor Group. We will often be guided by the primary school information about who might be a good mix together. You are likely to meet your son/daughter's Form Tutor at the New Parents' Evening. We don't normally put siblings until the same Tutor Group unless there is a good reason to.

How are students organised into teaching classes?

We aim to get an even mix of different students in each teaching class, and we use the information from primary schools to do this. Once students are in teaching classes, we don't tend to move them into a different class unless there is a very good reason to do this. Students have most lessons in this teaching class in Year 7.

Can we request a particular language for our son/daughter to study?

We offer French and Spanish at Kineton. We don't usually ask parents to specify a language because of the impact that this would have on setting up our teaching classes. However, if you do have a specific preference and a good reason for it (e.g. family lives in Spain, or already a native Spanish speaker so needs to study French, etc.) please email Enquiries as below as soon as possible. We will also ask primary schools about any language links that they know of. It is not always possible to honour these preferences, but we will where we can.

Our son/daughter is worried about getting lost.

It is totally natural for students to feel anxious about starting at a new school, and one of the most often-voiced concerns about coming to "big school" is getting lost. Kineton is likely to be bigger than their primary school, but it is not terrifyingly big! Every Year 7 student will be facing the same issue, and we

ensure that we have lots of members of staff and sixth formers around school to help students on their way. Form tutors will also ensure that students know where they're going every morning. We will not tell off students if they're late in lessons in the first couple of weeks.

Our son/daughter is worried about the amount of homework they are going to get and organising themselves with so many different subjects.

More information will be available about homework in September. As teachers, we understand that students take some time to adjust to the different homework requirements. We will support them with this, and Form Tutors in particular will help students to organise themselves. Some subjects set homework weekly, whereas others set longer projects. All of our homework assignments are now set on Microsoft Teams (an online homework platform) and you can access this from home. There is also an app for students to use on their phones, tablets and laptops.

What support is available in the first few weeks?

There are plenty of people in school to support students. This list is not exhaustive, but will include:

- Their Form Tutor
- Their Head of House
- Student Services (students will be shown where this is on their Induction Day)
- Older students, particularly those in their tutor group
- Sixth formers
- Support staff

My son/daughter has an SEN. What additional support is available?

Where we know that there is a student with SEN from our primary school information, our SENCO, Mrs Johnson, will be contacting parents directly. If possible, we will arrange extra visits to Kineton so that students feel supported and confident about the transition. If you require any further information, please email Enquiries as below and the email will be forwarded to the SEN team.

If you have any further questions, please email enquiries@kinetonhighschool.org.uk with the subject heading Transition.