

# Comprehensive Plan 2019 - 2022

UCFSD

# Comprehensive Plan

---

- Purpose
  - Provides a framework for school planning to ensure stakeholders are working toward common goals
  - Facilitates communication and collaboration between and among stakeholder groups
  - Drives continuous improvement
  - Helps districts maintain compliance with state and federal mandates
  - Promotes planning for professional development

# Comprehensive Plan

---

- Mandated by the Pennsylvania Department of Education
- Created and submitted to PDE every three years
- Components
  - District Profile
    - Committee members, vision and mission, shared values
  - Core Foundations
    - Standards, curriculum and instruction
  - Assurances
    - **Special Education plan is embedded in this section**
      - It is due to PDE six months before the Comprehensive plan
      - School Board approved it in April 2018
  - Needs Assessment
    - Process to identify priorities
  - District Plan - Professional development

# Comprehensive Plan

---

- **Current Plan 2015-2018: Focus**
  - Establish a district system that fully ensures consistent implementation of standards-aligned curricula across all schools for all students.
  - Establish a district system that fully ensures each member of the district community promotes, enhances, and sustains a shared vision of positive school climate and ensures family and community support of student participation in the learning process.
  - Target Professional Development needs based on Curriculum Cycle.
  - Improve Student Achievement.

# Comprehensive Plan Development - Committee Members

---

## Teachers

Marcia DiGregorio, MS Teacher - Health and PE  
Sabrina Ellwood, School Psychologist  
Shannon Freehart, MS Teacher - Social Studies  
Megan Hilbolt, HS Teacher - Special Ed  
Dr. Melissa Huber, Elementary Reading Specialist  
Kim King, Elementary Teacher - Special Ed  
Maribeth Lyles, HS Counselor  
Drew Moister, HS Teacher - Health and PE  
Cheryl Nelson, Elementary Teacher - First Grade  
Trevor Treadway, HS Teacher - Math  
Mary Weigand, Elementary Teacher - Fifth Grade

## Administrators

Shannon Brown, Supervisor of Special Education  
James Conley, Principal UHS  
Joseph Deady, Supervisor of Accounting  
Steve Dissinger, Principal CFPMS  
Shawn Dutkiewicz, Principal CFES  
Tim Hoffman, Director of Curriculum and Instruction  
Rick Hostetler, Supervisor of Buildings and Grounds  
Dave Listman, Communications Coordinator  
John Nolen, Assistant Superintendent  
Dr. Leah Reider, Director of Pupil Services  
Dr. John Sanville, Superintendent  
Justin Webb, Director of Technology

## School Board of Directors

Elise Anderson  
Carolyn Daniels

## Community/Business Representatives - Appointed by School Board (January 2018)

## Parents

Dr. Renee Bender, Parent  
Shari Cissel, Parent  
Megan Cromer, Parent  
Loryn Furey, Parent  
Gretchen Kehan, Parent  
Lynda Nadin, Parent  
Shreya Shah, Parent

## Business/Community

Dennis Fisher, Business Representative  
Doug Nakashima, Business Representative  
Timotha Trigg, Community Representative  
Bill Tsai, Community Representative

## Comprehensive Plan Development Process

---

- Met with Administrative team in November/December 2017 to begin process: establish timeline, review current plan
- Formed the committee in December 2017 - January 2018
- Committee Meetings:
  - February 2018 - Reviewed process, discussed/developed core values
  - March 2018 - Completed a systems analysis, reviewed Special Education Plan
  - May 2018 - Identified goal areas and professional development priorities
  - June 2018 - Discussed priorities with Teacher Representatives from each building to review priorities; received positive feedback
  - July 2018 - Developed draft plan - Administration
  - August 2018 - Reviewed draft plan with the committee

## Comprehensive Plan Priorities

---

- Develop STEM program in similar ways in all schools depending on grade span.
- Improve inclusionary practices by ensuring staff are trained in best practices and instructional strategies to accommodate all learners.
- Advance continued training with all staff on the mental health/wellness needs of our students.
- Promote teacher collaboration and peer-to-peer observation and feedback.

# Comprehensive Plan - Action Plans

---

## Professional Development Implementation Steps



## Comprehensive Plan - Next Steps

---

- Sept. 17 - Oct. 15: School Board and Community review and feedback
- Oct. 15: School Board action item to approve Comprehensive Plan
- November: Submit to Pennsylvania Department of Education

# Comprehensive Plan

---

Questions?

## Comprehensive Plan

---

Thank you to our committee for all of your efforts!

You are making a difference!