



## GETTING READY FOR GRADE TWO WRITING!

These choices are suggestions for activities that will maintain your child's first grade writing skills and prepare them for Grade Two. Feel free to pick and choose that activities that work for you and your family. **Children are encouraged to complete these tasks in any language.**

**Spelling:** Students are *not* expected to spell every word perfectly. Writers at this age should:

- Write a letter for each sound they hear (*example: vejtabel for vegetable*)
- Include a vowel for each syllable & use two vowels to make long vowel sounds (*example raneboe for rainbow chopstex for chopsticks*)
- Try to include the sounds of blends – two letters “blended together (*st, sp, sl, str, tr etc.*)
- Write **snap** words -*words we can read and write in a “snap”* - correctly while looking at a chart. (Chart attached)

Real Word Writing	Connecting with Others	Drawing & Design	Imaginary Play	Word Play
Write a shopping list for the next trip the grocery store. Interview your family and write down what they would like to buy.	Make a card for a friend or a family member. Be sure to write a little message on the inside.	Draw a map of your bedroom. Be sure to label all the parts.	Play “school” with your stuffed animals or toys. You are the teacher! Teach them how to write 5 first grade snap words.	Write as many rhyming words as you can think of. They can be as silly as you want!
Think of something you would like to remind your family to do. Make a sign and hang it up to help your family out.  <i>Example: Remember to wash your hands! (hanging next to the sink)</i>	Ask a parent to help you write an email to a friend or family member who is far away. They can type as you tell them the words to write. Choose your words carefully!	Hide a little toy in your house. Create a treasure map and ask a family member to find it. Remember to add lots of labels to your map!	Play “restaurant.” Write a menu of all the delicious food you will serve at your restaurant.	Write the words to your own song! Perform the song for your family members.  (Tip: You can change the words to a song you already know, like <i>Twinkle, Twinkle Little Star</i> )
Make a sign for your bedroom door. What do you want people to know before they come inside your room?	Think of all the ways your mom or dad help you. Write them a note thanking them for what they do. Be sure to list all the things they do for you.	Draw a picture of your dream house. You can imagine as many fun things as you want! <i>A swimming pool? Sure! An indoor slide? Why not?!</i> Be sure to label all the parts of your picture.	Play “house” with your stuffed animals or toys. Make a name tag for each one letting them know what they will be. <i>Example: Dad, Sister, Friend...</i>	Choose one snap word that is tricky for you and find a way to practice writing it that doesn't use a pencil! <i>Example - write it the sand, write it with soap, write it using a sponge and water...etc.</i>
Ask a family what will be for dinner tonight and write a menu for the family.	Think about a book you really love. Write a note to a friend or family member, recommending the book to them. Remember to tell them why you like it.	Design and build a fort using pillows, blankets, chairs & tables. Draw a picture of your fort and label all the parts.	Play “store.” Imagine that the toys in your room are for sale in your store. Make signs so people will buy them. <i>Example: Legos! Only 10 yuan!</i>	Go on a blend hunt! Walk around your house and write down as many items as you can that have blends in their sounds. Remember a blend is 2-3 sounds that you blend together. <i>Example: broom (br)</i>

Real Word Writing	Connecting with Others	Drawing & Design	Imaginary Play	Word Play
Make a "To-Do" list for your day. Think of everything you want to do today and write them down. Check them off the list when you do them.	Think of one person who helps you. It could be an ayi, a security guard, a shop keeper, etc. Make them a card and write them a little message thanking them for all they do.	Create an imaginary animal. It can be as crazy as you like! Label all the parts of the animal.	Invite your family to a show where you are the star! Perform a song, dance, or joke for your family. Write them an invitation letter letting them know when and where to go for the show.	Write down your own knock-knock joke. It can be as silly as you want. <i>Example: Knock knock. Who's there? A shark. A shark who? A shark who loves to dance ballet!</i>
Talk to your family and decide what are the 3 most important rules in your home. Make a sign listing the rules so that everyone knows them.	Teach someone in your family how to do something. Think of something you know how to do ( <i>example - draw a unicorn</i> ) Write down step by step instructions using a numbered list.	Make your own comic! Using voice bubbles, write a comic and share it with a family member.	You are an author! Write a short picture book (~3 pages) and read it out loud to your stuffed animals or toys.	How many words can you come up with by adding a first letter to -at? Write down as many words as you can think of. Silly words are okay too! <i>Example: smat.</i>
Make your own recipe! Think of a favorite food. Write down all the ingredients that you <b>think</b> are inside. <i>Example: Ice cream - milk, ice, sugar, chocolate!</i>	Surprise someone with a secret note. Write a nice note or card and hide it somewhere that will surprise them. <i>Example - in their sock drawer.</i>	You are a scientific illustrator. Go on a walk to collect leaves, pinecones, stones, etc. Draw them as carefully as you can and label all the parts.	Play "school." Teach your toys how to write their names.	Choose one snap word and put it into silliest sentence you can think of. Write that sentence down and draw a picture to match.
Write a list of fun things that you would like to do this week and check them off as you do them.	Write a note to your new Grade 2 teacher. Let them know 2-3 things that make you special.	Use your imagination to create an amazing invention you wish existed in this world. Label all the parts. <i>Example: I wish there was a machine that could push me on the swings.</i>	Play "school." You are the teacher. Act out what you will teach for writing on the very first day!	Mop, pop, hop, flop, chop all rhyme. Can you write a silly poem or song using some or all of these words?

# Grade One Snap Words

his	said	saw	say	then	they	but	let
like	us	yes	big	eat	make	out	take
have	on	at	here	my	not	in	is
it	look	into	little	now	see	if	this
going	by	fun	there	will	do	today	very
she	he	we	did	with	that	when	was
were	from	want	down	ask	you	had	has

\* Grade one students are responsible for *reading* more snap words than are listed here. This is a list of words that they should be able to *write* correctly using the chart as a guide.