



Palmdale Prep Academy

Positive Behavioral Interventions & Supports (PBIS) Annual Summary

2019-2020

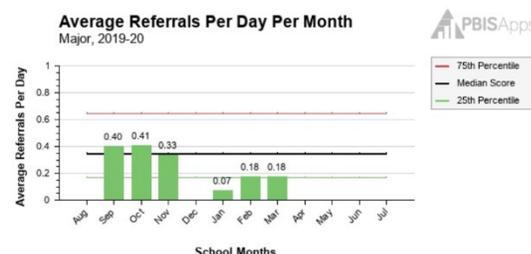
How are we implementing PBIS at our school in Tier I?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are fully implementing tier 1 of PBIS with 100% fidelity. We attribute this success to our ability to get student and family involvement and look forward to continuing that in the future.

| Date Completed | Tier 1 |
|----------------|--------|
| 12/5/2018 | 70% |
| 5/15/2019 | 80% |
| 11/6/2019 | 87% |
| 5/11/2020 | 100% |

What is our Office Discipline Referral rate?

Similarly to previous years, our referral rate started the year above the national average per 112 students. However, we dipped well below the 25th percentile in office referrals. We are proud of this progression because it shows that our constant use of the Core Values has a positive effect on our student behaviors. We attribute this to the effective teaching of our core values, our positive recognition and praise, and teacher buy in.



How is our attendance?

Last Year: 94.63% This Year: 95.20%

Our attendance improved and we will work to continue to improve our attendance for some of our chronically absent students. Thanks to all our families for the help with this wonderful progress.

How effective are our Tier II Interventions?

This year we focused on creating a Tier 2 Menu of supports. This menu successfully outlined how students were to be selected for different Tier II supports, and what criteria would result in being released from the support. Moving forward, we will work to implement the Tier II interventions with fidelity not that the menu is created.

Tier 2 Menu of Supports

How do kids get referred to Tier 2?

- 3 or more referrals in a quarter
- Tardies
- GPA
- Teacher Referral

| Intervention | Length of Time | Data to Review | Next Steps |
|--|---|---|---|
| CICO/ Mentoring (Adult Attention) (Task Avoidance) | 1 quarter | *3 or more referrals with perceived motivation-seeking adult attention and/or task avoidance. *Review each quarter | *Successful--Exit *Still 3 or more referrals--group *5 or more referrals tier 3 |
| Small Groups Behavior focused (By gender) (Peer Attention) | 4-7 weeks | *3 or more referrals with perceived motivation being obtain peer attention *Review at the end of a group's cycle | *Successful--Exit *Still 3 or more referrals--group *5 or more referrals tier |
| Small Groups SEL focused (Lacks self regulation) | 4-7 weeks | *Tardies/Attendance *GPA *Referrals *Review at the end of a group's cycle | *Successful--Exit *Still 3 or more referrals--group *5 or more referrals tier |
| Weekly Groups (Topical) (Student lacks support or resources) | 4-7 weeks (as needed based on changing referrals) | Varies depending on data trends | *Successful--Exit *Still 3 or more referrals--group *5 or more referrals tier |

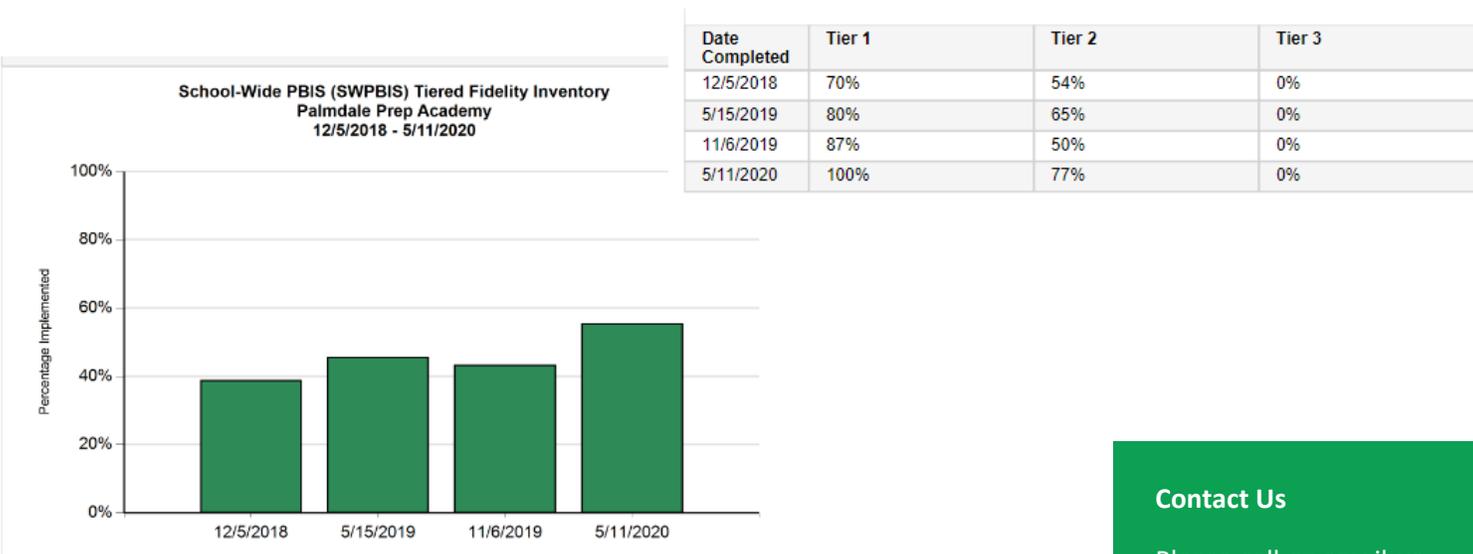
How effective are our Tier III Interventions?

Our Tier III Interventions are still in their infancy stage. We added an Alternative to suspension this year as our only true Tier III intervention. The data was encouraging that the full-day reflective process can be very effective as only one student needed to go through the process twice. Other students were not referred to the ATS process after completing their required day.

| B | D | E | H | L |
|----------------|------------------|-------------|----------------------------------|------------------|
| Student Number | Ethnicity | Grade level | Incident Title | Resolved Desc |
| 123282 | White | 8 | PPREP - Destruction of School Pr | Student reassign |
| 175439 | African American | 7 | PPREP - Inappropriate Behavior | Parent contact w |
| 175329 | African American | 7 | PPREP - Mutual Fight | Student assigne |
| 124856 | African American | 8 | PPREP - Misuse of Technology | Student assigne |
| 123612 | African American | 8 | PPREP - Inappropriate Behavior | 1 Day reassignm |
| 175659 | African American | 8 | PPREP - Inappropriate Behavior | Student reassign |
| 122985 | African American | 8 | PPREP - Mutual Fight | Student assigne |
| 122985 | African American | 8 | PPREP - Inappropriate Behavior | Parent contact w |
| 175667 | African American | 8 | PPrep - Possession of Marijuana | Student assigne |

How are we implementing all Tiers of PBIS at our school?

The graph below shows that we are at 56% implementation in all Tiers. This is a ten percent growth from the 2018-2019 school year. We are excited about our PBIS implementation growth since the inception of our school in the fall of 2017. Our Action Plan includes steps to help us continue to grow our program so that we can reach a higher percentage of fidelity in Tiers I and II and add Tier III to our school.



Our Action Plan for 2020-21:

1. We will add an additional PBIS coordinator to the team so we can have a Tier 1 coordinator and a Tier II/III coordinator. This will allow us to ensure fidelity and follow-through on all tiers.
2. Our Tier 1 team will continue to flesh out whole-school education, rewards, and team building for continued success.
3. Our Tier II team will work to meet more regularly and implement our menu of supports more consistently with effective record keeping for data.
4. Our Tier II team will work to create professional development regarding the implementation of the Tier II supports as well as a formal process to request Tier II supports.

Contact Us

Please call or email us with your questions or comments.

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