

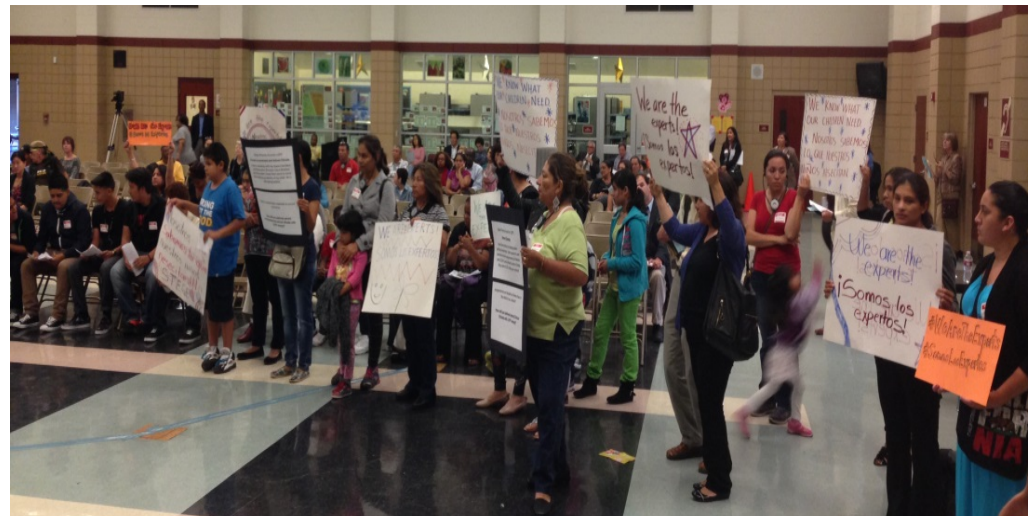


Partnering with Parents in Alum Rock Since 2014

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What does Public Advocates do?

Local and State **Policy Advocacy** and **Impact Litigation** to improve **opportunities and outcomes for high-need students** through a **Community Partnership Model**



Major Education Litigation

- ***Serrano v. Priest*** (1968): the district-to-district disparities present in the state's old finance system violated the equal protection clause.
- ***Williams v. California***: 2004 settlement established rights to qualified teachers, sufficient standards-aligned textbooks, and facilities in good repair.
- ***Renee v. Duncan*** (2010): challenged the U.S. Department of Education's designation of intern teachers as "highly qualified" under NCLB.
- ***Campaign for Quality Education v. California*** (2016): challenged the adequacy of funding in California.
- ***Community Coalition and Reyna Frias v. LAUSD***: First case to enforce LCFF. 2017 settlement for \$150 million in new services for high-need students.

Local Control Funding Formula & CA School Dashboard

At the state and local level, we support:

- ▶ Meaningful community engagement
- ▶ Transparency and accountability, especially regarding funds generated by high-need students
- ▶ Creation and implementation of a multiple measures accountability system



Public Advocates in ARUESD

- ▶ Provided LCFF and LCAP trainings and technical assistance to immigrant parents since 2014-2015
- ▶ 2017-2018 Goal: promote **meaningful engagement** and **fiscal transparency** to rebuild a **culture of trust** and improved opportunities and **outcomes for students**.
 - ▶ Trainings/TA responsive to parent priorities (e.g. Brown Act, SARC analysis)
 - ▶ Empower parents to improve students outcomes for LCAP advocacy

Questions?



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