



ARUSD Board Meeting

City Year San José/Silicon Valley

March 8, 2018



NATIONAL STRATEGIC PARTNERS



BainCapital



Deloitte.



NEW YORK LIFE
FOUNDATION



PEPSICO
FOUNDATION

NATIONAL PARTNERS



Bank of America



Celanese
FOUNDATION

HSBC



Microsoft

A photograph of a classroom scene. In the foreground, a young boy with dark hair, wearing a yellow shirt and a backpack, looks up at a woman. The woman, wearing glasses and a red jacket, is looking at a whiteboard on the left. The whiteboard has some writing on it. In the background, other students and a teacher are visible, along with a blackboard and a clock on the wall.

AT CITY YEAR, WE KNOW

ALL KIDS CAN LEARN.

THE GAP

between what schools are designed to provide **AND** what students need to succeed.

ADVERSITY

Students in high-need communities are more likely to face adversity that interferes with their readiness to learn.

RELATIONSHIPS & SUPPORTS

Students need additional supports, grounded in developmental relationships, to thrive.



CITY YEAR'S HOLISTIC APPROACH



**ADDITIONAL
CAPACITY IN THE
CLASSROOM**



**EXTENDED-DAY
ACTIVITIES**



**ONE-ON-ONE AND
SMALL GROUP
ACADEMIC AND SOCIAL-
EMOTIONAL SUPPORT**



**WHOLE SCHOOL
ACTIVITIES THAT IMPROVE
LEARNING, ENGAGE
FAMILIES AND INSPIRE
CIVIC ENGAGEMENT**



**USE OF DATA TO
MONITOR STUDENT
PROGRESS**



**SMALL GROUP SOCIAL-
EMOTIONAL SKILL
BUILDING SESSIONS**



CAMPUS BEAUTIFICATION PROJECTS



OUR SPONSORS

TEAM SPONSORS



PROGRAM SPONSORS



CURRICULUM PARTNERS



CITY YEAR PROVIDES A

continuum *of support* →



Elementary



Middle



High

Continuum of support means providing an integrated system of student services that follows students over time.

Students that reach 10th grade on track and on time are **4x more likely to graduate**



Students that reach 10th grade on track and on time are **4x more likely to graduate**



Fischer
Middle School



Dorsa
Elementary School



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OVERFELT
HIGH SCHOOL



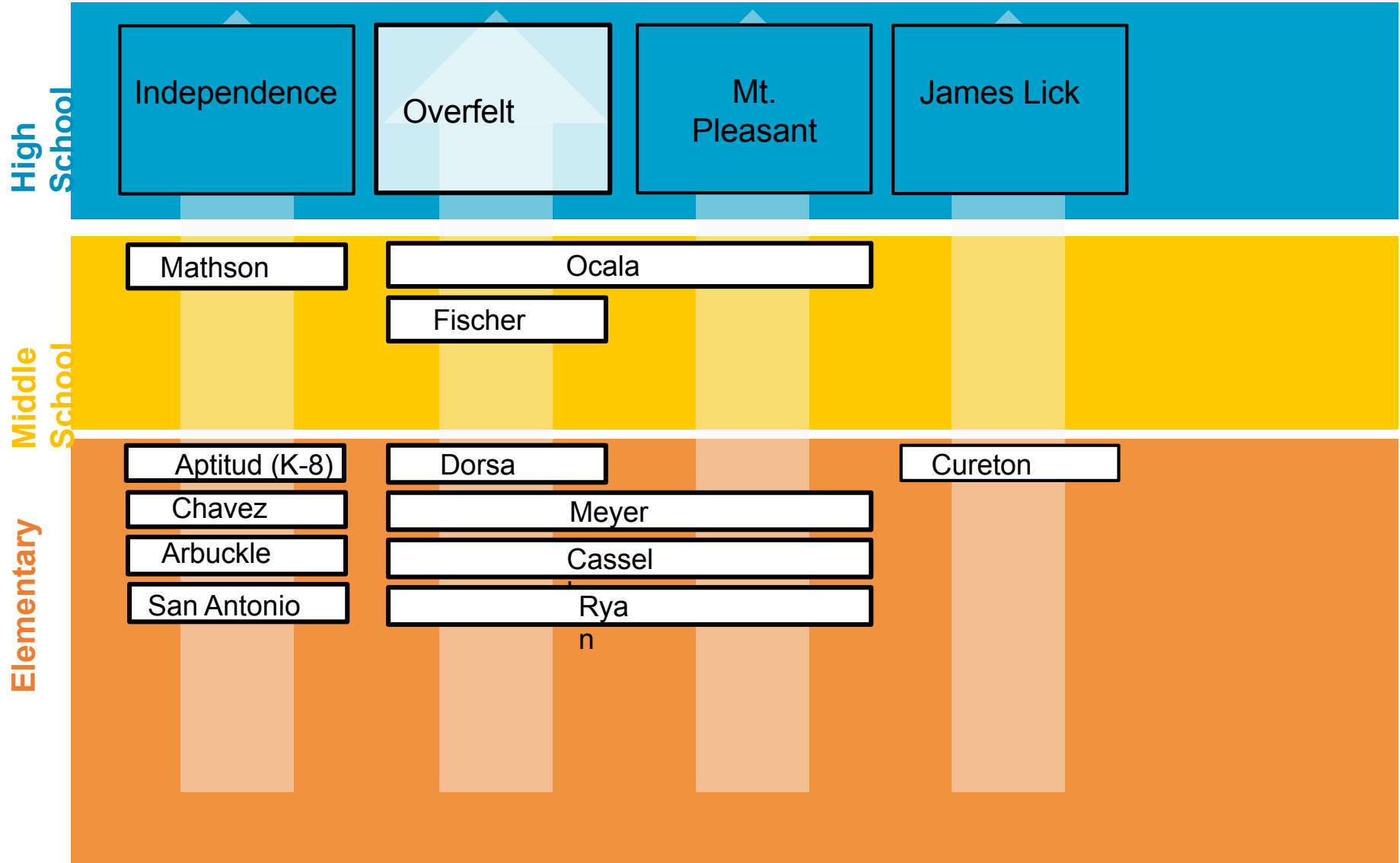
Fischer
Middle School



Dorsa
Elementary School



Alum Rock Continuum of Care

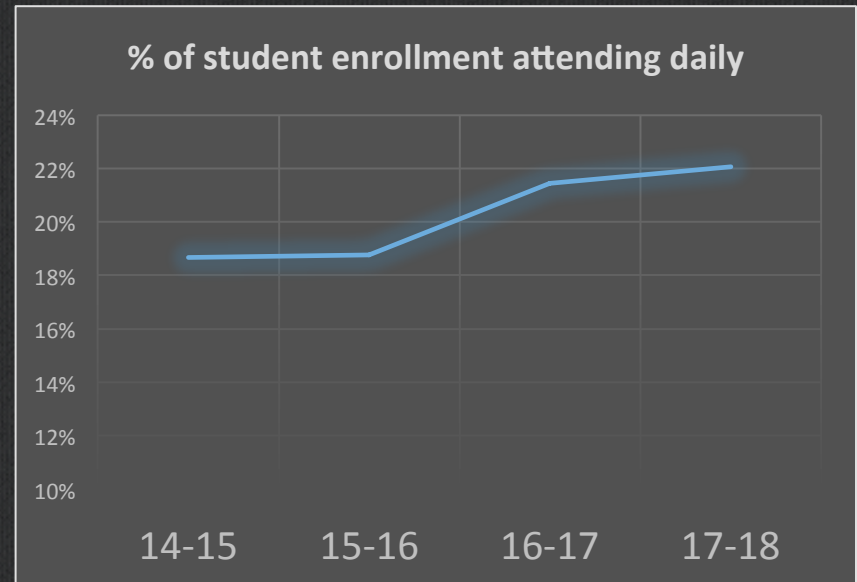




After-School Enrollment

City Year has **consistently served on average a fifth of the total student enrollment** at our partner schools every day after school.

City Year runs Monday through Friday, until 6pm, from the first day of school until the last day of school.





SBAC Improvement



Proficient --> Advanced
Below Standard --> Proficient
Far Below Standard --> Below Standard

For the 12 ARUSD schools that City Year serves, students who received City Year tutoring are **43%** more likely to move up one performance band in SBAC than students who received no tutoring.

In total, **156** City Year tutoring students moved up one proficiency level compared to the year before.

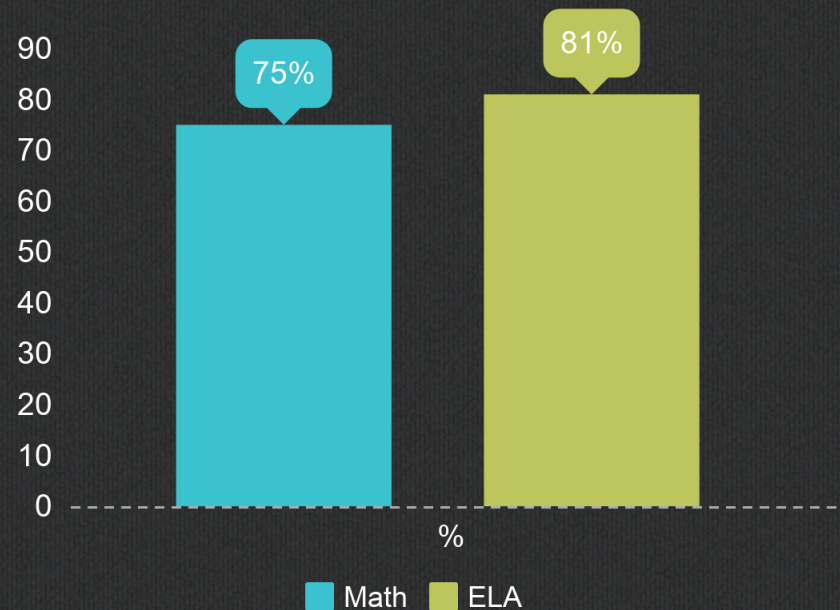


Academic Support

After receiving City Year tutoring support during the school day, **75%** of students receiving support in math finished the past semester with a C or higher.

81% of students receiving literacy support finished the semester with a C or higher in English Language Arts.

% of City Year tutoring students achieving a C or higher





Key Stats: Current School Year



86% of partner teachers believe City Year helps them foster a positive learning environment



City Year has provided **110 hours** of STEAM instruction so far this year to each student



45% of the Corps is interested in becoming a teacher in the future



After school extends instructional time by the equivalent of **90 days**



City Year has provided **11,127 hours** of academic tutoring



36 after school showcases are put on each year for families