

# *Update on The Local Control Accountability Plan (LCAP) –Initial Findings*

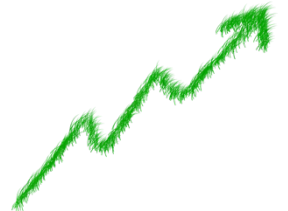
April 2018

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Director, State & Federal Programs



# Objectives

- Share additional stakeholder input—trends, findings
- Share survey information
- Share Expected Annual Measureable Outcomes  
(metrics collected to this point)
- Share next steps in the LCAP adoption process



# ARUSD LCAP Update and Stakeholder Engagement

| October   | January/February  | March  | April  | May  | June   |
|---|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>•<b>LCFF/LCAP Parent Informational Meeting</b><br/>(Oct 24)</li> </ul> | <ul style="list-style-type: none"> <li>•<b>DELAC LCAP review</b></li> <li>•<b>DAC LCAP review</b></li> <li>•<b>Community forums</b></li> <li>*January 24:<br/>Dorsa Elementary</li> <li>*January 30: Russo/<br/>McEntee Elementary</li> <li>*February 13:<br/>San Antonio<br/>Elementary</li> <li>•<b>Management Team<br/>Input Session</b><br/>(February 7)</li> <li>•<b>Employee<br/>organization input<br/>sessions</b><br/>(February 13)</li> </ul> | <ul style="list-style-type: none"> <li>•<b>School Input<br/>Sessions</b> (school sites)</li> <li>•<b>On-line parent<br/>surveys</b><br/>(January 26-March 9)</li> <li>•<b>On-line student/staff<br/>surveys</b><br/>(February 26-March 9)</li> <li>•<b>Board update -<br/>Stakeholder Input</b><br/>(March 8)</li> </ul> | <ul style="list-style-type: none"> <li>•<b>Board update –<br/>initial findings</b><br/>(April 12)</li> <li>•<b>Stakeholder<br/>feedback</b></li> </ul> | <ul style="list-style-type: none"> <li>•<b>LCAP Draft<br/>presented to Board</b><br/>(May 10)</li> <li>•<b>Public hearing<br/>LCAP/Budget</b> (Date to<br/>be determined)</li> </ul> | <ul style="list-style-type: none"> <li>•<b>Board Adopts LCAP</b><br/>(June 14)</li> <li>•<b>Submit LCAP to<br/>SCCOE for approval</b></li> </ul> |

# Stakeholder Input

Which stakeholders?

- Parents and Community
- ARUSD staff
- Students

How did we gather input?

- Community Forums
- School Input Sessions (Community/Staff)
- Surveys (Parents/Staff/Students)



# Trends/Findings (all stakeholders)

| GOAL #1<br>Rigorous Instruction   | GOAL #2<br>Proficiency in English  | GOAL #3<br>Safe, welcoming environment   | GOAL #4<br>Stakeholder Engagement   |
|---|--|--|---|
| <ol style="list-style-type: none"> <li>1. <b>Tutoring at all schools</b> ✓</li> <li>2. Full Day Kinder ✓</li> <li>3. <b>Homework Centers</b></li> <li>4. Training for Substitute Teachers</li> <li>5. Recruitment of Bilingual Subs ✓</li> <li>6. <b>Increased technology</b> to support learning- 1:1 (IPADS, Chromebooks) ✓</li> <li>7. <b>Expand Summer Programs</b></li> <li>8. Offer more <b>Summer Enrichment Programs</b> (STEAM/Robotics, Math, ELA)</li> <li>9. <b>Professional Development</b> for staff during non-student days ✓</li> </ol> <p>✓ occurring at one or more schools</p> | <ol style="list-style-type: none"> <li>1. <b>Professional Development</b> for Teachers ✓</li> <li>2. Additional support to target EL students' needs. ✓</li> <li>3. Pull out support during school day</li> <li>4. <b>Zero period programs</b> for LTELs ✓</li> <li>5. <b>Technology</b> to support EL programs ✓</li> </ol> | <ol style="list-style-type: none"> <li>1. <b>Expand PBIS training</b> to all schools and integrate with curriculum ✓</li> <li>2. More training for students/staff in <b>anti-bullying education, Conflict Resolution, Social-Emotional Learning, Restorative Justice, Culturally-Sensitive education</b> ✓</li> <li>3. Extend Health Aid time</li> <li>4. Open libraries during Lunch and after school</li> <li>5. Expand music/VAPA offerings</li> <li>6. Sports opportunities for Elementary students</li> <li>7. Socio-Emotional Learning curriculum for students ✓</li> <li>8. Security fencing and cameras</li> </ol> | <ol style="list-style-type: none"> <li>1. <b>English/Tech classes for parents</b> ✓</li> <li>2. Refine Community Liaison role</li> <li>3. <b>Additional training for Community Liaisons</b> ✓</li> <li>4. Utilize other methods of communication (social media, texting, Class Dojo, Sangha) *</li> <li>5. More <b>parent workshops</b> ✓</li> <li>6. <b>Keep Parent University</b> ✓</li> <li>7. Arrange for a Parent Room at every school site</li> </ol> |

# Stakeholder Input Surveys

| <i><b>Participation Rate</b></i> |   |
|----------------------------------|---|
| Family Survey                    | <b>2543</b> parents/guardians                                     |
| Staff Survey                     | <b>502</b> staff members  |
| Student Survey                   | <b>3712</b> students<br>(3 <sup>rd</sup> – 8 <sup>th</sup> grade) |

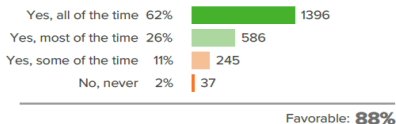


# Survey Results- SUPPORT FOR ACADEMIC LEARNING

## Students

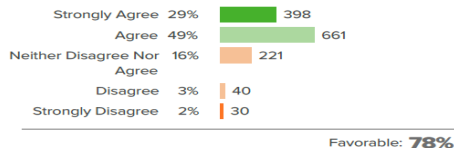
### Elementary

**Q.4: Does this school help all students be successful in school?**



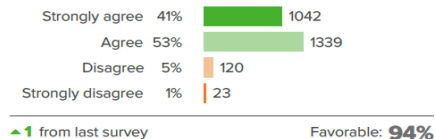
### Middle

**Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.**

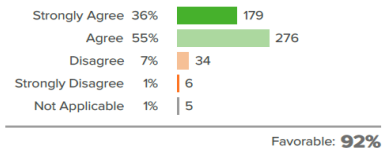


## Staff

**Q.1: This school provides high quality instruction to my child.**

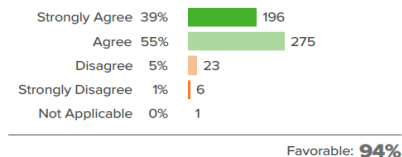


**Q.3: promotes academic success for all students.**

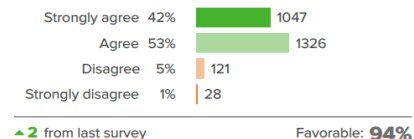


## Parents

**Q.1: Is a supportive and inviting place for students to learn.**



**Q.2: This school has high expectations for all students.**

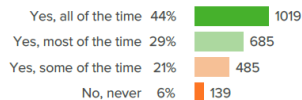


# Survey Results- SAFETY

## Students

### Elementary

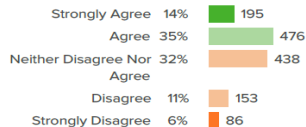
Q.1: Do you feel safe at school?



Favorable: **73%**

### Middle

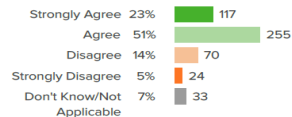
Q.1: I feel safe in my school.



Favorable: **50%**

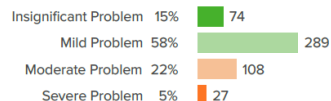
## Staff

Q.6: This school handles discipline problems fairly.



Favorable: **80%**

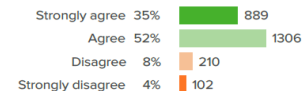
Q.1: harassment or bullying among students?



Favorable: **73%**

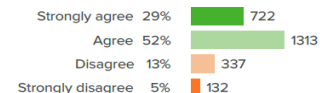
## Parents

Q.2: My child is safe on school grounds.



Favorable: **88%**

Q.1: My child is safe in the neighborhood around the school.



Favorable: **81%**

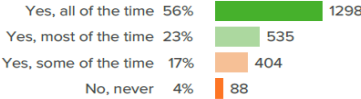


# Survey Results- School Connectedness

## Students

### Elementary

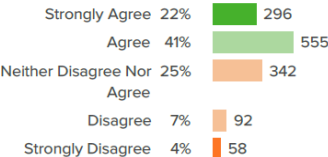
**Q.2: Are you happy to be at this school?**



Favorable: **79%**

### Middle

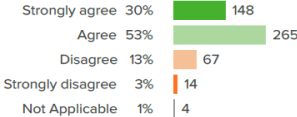
**Q.1: I feel close to people at this school.**



Favorable: **63%**

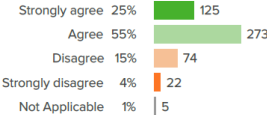
## Staff

**Q.4: This school is a supportive and inviting place for staff to work.**



Favorable: **84%**

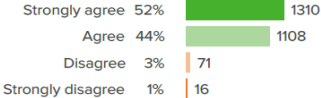
**Q.5: This school promotes trust and collegiality among staff.**



Favorable: **81%**

## Parents

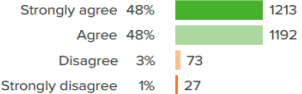
**Q.2: School staff treats me with respect.**



▲ 2 from last survey

Favorable: **97%**

**Q.1: I feel welcome to participate at this school.**



▲ 1 from last survey

Favorable: **96%**

# First Steps...

## SUPPORT FOR ACADEMIC LEARNING

1. **Continue with Intervention Programs** for identified students during Summer Extended Learning Program
2. **Expand** Summer Extended Learning Program to increase **enrichment opportunities** for advanced students
  - ELA enrichment** @ 4 sites
  - MS STEM** @ 1 site
  - 40 additional slots of **advanced math** in Jose Valdes Program

@

Evergreen Valley College

## SAFETY

1. Provide support for all schools to develop a positive behavior support system (PBIS or similar system)
2. Provide more training for students/staff in **anti-bullying education, Conflict Resolution, Social-Emotional Learning, Restorative Justice, Culturally-Sensitive education**

## SCHOOL CONNECTEDNESS

1. Provide additional support and training for school Community Liaisons to build capacity for meaningful parent engagement.

# Next steps

1. Draft Annual Update of Plan
2. Share Draft with Stakeholders
3. Present Draft to Board
4. LCAP Plan Hearing
5. LCAP Adoption
6. Submit LCAP to SCCOE for approval