

Archbishop Williams High School  
Summer Reading Program  
**Grade 7 – Summer 2020**

*“If we encounter a man of great intellect, we should ask him what books he reads.”  
~ Ralph Waldo Emerson*

Reading is an essential part of our curriculum at Archbishop Williams. In order to further our students’ education, each student is required to continue to read throughout summer vacation. Our goal is that all students will develop a real appreciation of quality literature. Parents are encouraged to discuss the books and/or read along with their student. Summer reading can be a great opportunity for parents to spend quality time reading and discussing some great characters, cultural and historical settings, and the life lessons portrayed in the novel. There is one book that students are required to read this summer for their Language Arts class: *A Long Walk to Water* by Linda Sue Park.

The theme of literature for seventh grade is courage, faith, and survival in society and *A Long Walk to Water* is no different. As you read the novel, complete the questions in this packet (see Focus Correction Areas (FCAs) below for guidelines). You will be tested on the required reading using multiple choice, short answer, and essay questions in the first weeks of school.

**Required Language Arts Reading: *A Long Walk to Water* by Linda Sue Park**

**Some important stuff to remember...**

- This book report form will count as a test grade for Term 1.
- It is due the first day of school.
- For each school day that it is late, 5 points will be deducted.
- If you are confused about any of the directions, or have general questions, you can e-mail me at [jkinsman@awhs.org](mailto:jkinsman@awhs.org)

Happy Reading!

Sincerely,

Mr. John Kinsman  
Grades 7 English Teacher

Archbishop Williams High School Summer Reading Book Report Form

Name: \_\_\_\_\_ Book Title: A Long Walk to Water

Author: Linda Sue Park

**FCAs for this form:**

- **Answers show that you put thought and effort into them—50 points**
- **Complete sentences (TTQA), proper grammar, spelling—20 points**
- **At least 5 examples of vivid vocabulary in your answers, underlined—20 points**
- **Neatness and following directions—10 points**

The above FCAs add up to a possible 100 points.

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Genre: \_\_\_\_\_ Setting: \_\_\_\_\_

1. Main Character Description (name, age, physical description, character traits, etc.)

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2. Another Important Character Description: (name, age, physical description, character traits, etc.) Be sure to choose a character that is important to the story!

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3. One sentence explaining the main character’s situation as the story begins:

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4. Describe the problem or conflict that the characters face.

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5. Describe three important events that occur as the main character(s) works toward a solution.

a. 

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b. 

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c. 

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6. What is the story's resolution?

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