

Summer 2020

Dear Fourth Grade Students,

One of our favorite things to do is read! We are particularly excited to share one of our all-time favorite books with you, Tales of a Fourth Grade Nothing by Judy Blume.

While we read, it is important to stop and think about what we are reading. We have given you Post-its to record your thinking. Keep them close by as you read! Use them to jot your questions, predictions, observations, and more! See the "Stop and Jot" handout for ideas.

Please read the book and then choose **one** of the summer reading projects to complete from the attached list. We will share our Post-its and projects at the beginning of the school year.

We hope that you have a wonderful summer doing all of the things you enjoy most!

Love,

Your Fourth Grade Teachers

# Tales of a Fourth Grade Nothing

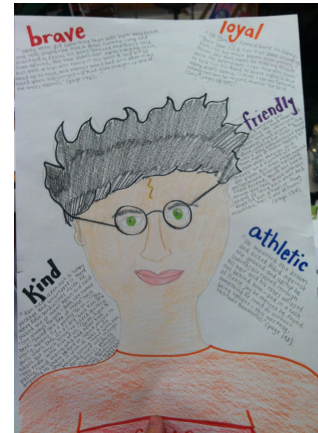
## Summer Project Choices

Directions: Choose and complete **one** of the projects below at home.

Due Date: The first week of school. :)

### 1. Create a Character Sketch Poster (on poster paper)

Your poster should focus on two main characters from this story. Split the poster paper into 2 sections, one for each character. Include detailed and colorful drawings of the two characters you've selected. Next to each character's picture, write 3-4 character traits and use evidence from the story to support your thinking.



### 2. Write a Book Review

Write a book review for Tales of a Fourth Grade Nothing.

Give information about the plot (but don't give away the ending). Tell which parts of the book you liked and why. Also, tell which parts you didn't like and why. Rate the book on a scale of one to five stars. Your book review should be at least 3 full paragraphs in length.

### 3. Create a Diorama

Use a shoebox or other small box to create a diorama about your favorite part in the story. You can use any materials to create your scene (ex. clay, paint, paper, plastic, toys,...). Your scene should clearly show which chapter you are depicting. You can label the diorama and use speech bubbles!



### 5. Video Book Talk

Using a camera or tablet, record yourself giving a book talk. Give information about the plot and the characters. Consider using visuals and props! Create an attention getting lead to grab your listener's attention. Share which parts of the book you liked and why. Also, explain which parts you didn't like and why. Rate the book on a scale of one to five stars. **Your recording should be at least 2 minutes long.**

# Good readers STOP and JOT about...



- \*What they picture in their minds.

- \*What they wonder:

- \*What they think.



- \*What they feel.



- \*What they find interesting.

- \*What they connect to.