

Instruction

Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on the Illinois Partnership for Assessment of Readiness for College and Careers (PARCC) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance.

The administration offers remedial assistance for students who do not demonstrate proficiency. The District may require alternative/transitional programs to support students identified for retention. These additional learning opportunities may include extended time to achieve proficiency at the defined grade standards. Once proficiency is met, students can then be promoted to the next grade level. Final determination of student grade assignment will be the responsibility of the Building Principal.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. The grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include:

- a miscalculation of test scores;
- a technical error in assigning a particular grade or score;
- the teacher agrees to allow the student to do extra work that may impact the grade
- an inappropriate grading system used to determine the grade; or
- an inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.
23 111. Admin. Code § 1.440.

CROSS REF.: 6.100, 6.300, 6.340, 7.50

Adopted: July 8, 1997

Revised: December 17, 2002
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