

Instruction

Program for the Gifted

To the extent possible within the resources available, all gifted and talented students shall have an opportunity to participate in appropriate educational programs.

The term “gifted and talented students” means students whose mental development is accelerated beyond the average or who have demonstrated a specific aptitude or talent to the extent they need and can benefit from specially planned educational services. “Gifted and talented students” include students with exceptional ability in academic subjects, high level thought processes, divergent thinking, creativity, and the arts.

An annual report on the status of the District’s gifted program shall be submitted to the Board by the Superintendent.

Eligibility to participate in the gifted program shall be determined in accordance with the District's policies and procedures governing Special Programs and shall not be conditioned upon race, religion, sex, disability, or any factor other than the student’s identification as a gifted or talented learner.

LEGAL REF.: IL Const. Amend. 1, Sec. 3, 105 ILCS 5/10-20.5, 105 ILCS 5/14A-5 *et seq.*
U.S. Const., Amend. 1; 20 USC §1400 *et seq.*; 29 USC §794; 42 USC §12131 *et seq.*; 42 U.S.C. §2000d *et seq.*
28 CFR Part 35, 34 Part 100, 34 Part 104, 34 CFR Part 300; 23 Ill.Admin.Code Part 227.

CROSS REF.: 7.30, 7.55, 6.135

Adopted: July 8, 1997

Revised: August 14, 2012
August 28, 2018