ST. MARK'S SCHOOL

ONE HUNDRED FIFTY-FIFTH PRIZE DAY EXERCISES PRESENTATION OF PRIZES



THURSDAY, JUNE FOURTH TWO THOUSAND TWENTY

SCHEDULE OF EVENTS

June 4, 2020 8:00 p.m. EDT

INTRODUCTION

Mr. John C. Warren '74, Ed.D. *Head of School*

ATHLETIC PRIZES

Mr. John Levandowski, P'13 Director of Athletics

FACULTY & STAFF PRIZES

ACADEMIC PRIZES

Mr. Nat Waters Dean of Academics

COMMUNITY AND CHARACTER PRIZES Mr. Warren

Mr. Warren

PRIZES

THE HENRY NICHOLS ERVIN, CLASS OF 1936 PRIZE is awarded to a male and female member of a sub-varsity program whose play has been characterized by exemplary effort, commitment to team, cooperation, and consideration for others.

THE DALE FABYAN MEMORIAL PRIZE was established in memory of Dale, Class of 1961. This memorial prize is presented to a male and female in the lower forms, who in the opinion of their peers have demonstrated, through hard work and good sportsmanship, those qualities of an exemplary student-athlete as exhibited by Dale Fabyan.

THE PARKER PRIZE Judge and Mrs. Charles Parker established this prize in memory of their son, Robert Mead Parker, Class of 1927, who lost his life tragically in World War II. Bob excelled in every phase of school life, and was an exemplary scholar and athlete. The Parker Prize is presented to a V Form male and female student who combines athletic excellence with exemplary effort and sportsmanship.

THE TEAM MANAGER OF THE YEAR PRIZE The importance of the role of team managers may not always receive the credit deserved. In fact, the managerial role requires a great amount of time, dedication, effort and commitment. The support they offer contributes significantly to that team's success.

VI FORM SCHOLAR-ATHLETE AWARD The recipients of our prestigious VI Form Scholar-Athlete Award must excel in the classroom; be a captain of at least one varsity team; earn a minimum of six varsity letters; and be a multi-sport varsity athlete in their VI form year.

THE ISL AWARD OF EXCELLENCE is presented to VI Form male and female student-athletes who embraced St. Mark's—and the Independent School League's—ideals of integrity, sportsmanship, and fair play, while having excelled as a multi-sport athlete throughout their career at St. Mark's.

THE WILLIAM T. WHITE PRIZE was established in memory of William, Class of 1896. For over 100 years, this prize has been awarded to VI Form student-athletes, who are judged by coaches and captains to have made an invaluable contribution to team success because of their enthusiasm, skill, determination and unselfishness.

PRIZES

THE PETER M. COY PRIZE is presented to student-athletes who have shown, in more than one sport, surpassing intensity and determination, exceptional conditioning and physical courage, the desire to excel regardless of adversity, and whose tenacious devotion exemplifies the spirit of joy and competition. The prize is named in honor of Peter M. Coy, Class of 1965, a member of our School's Athletic Hall of Fame and an All-American lacrosse player at the University of Virginia.

THE GEORGE HOWELL KIDDER FACULTY PRIZE, established by his children at the time of Mr. Kidder's retirement from the Board of Trustees, is awarded by the Head of School, on the advice of faculty, staff and student leaders, to a member of the faculty who has contributed to St. Mark's above and beyond the ordinary and who has shown the same love of learning, compassion and commitment to excellence which marked George Howell Kidder's life.

THE CLASS OF 1961 FRED BURR STAFF PRIZE was established by the Class of 1961 on the occasion of their 40th reunion to honor one of their teachers, Fred Burr, and his emphasis on the contribution staff make to the quality of the education provided by St. Mark's. Fred Burr considered himself one—like so many staff members—who enthusiastically support the work of faculty and students while working outside the limelight. The Burr Prize is awarded by the Head of School, on the advice of faculty, staff and student leaders, to a member of the staff who exemplifies these qualities.

THE JOHN A. CAREY PRIZE is given in recognition of and appreciation for the 36 years of loving service John Carey gave to this School. It is given to that student who has contributed the most to the visual arts at St. Mark's and who has excelled in more than one art form.

THE CARLETON BURR RAND PRIZE is given in memory of Carleton Burr Rand, Class of 1946, and is awarded for excellence in journalism.

THE COLEMAN PRIZE IN ENGLISH, endowed by Joseph G. Coleman Jr., Class of 1899, is awarded to that student, who, in the judgment of the English Department, has submitted the outstanding essay during this academic year.

THE WILLIAM OTIS SMITH PRIZE FOR ENGLISH VERSE is given in memory of a member of the Class of 1907 and is awarded to that student, who, in the judgment of the English Department, has submitted the outstanding verse during the past year. **THE REDMOND PRIZE FOR ENGLISH NARRATIVE**, presented in memory of Henry S. Redmond, Class of 1923, is awarded to the student, who, in the judgment of the English Department, has submitted the outstanding piece of narrative during this academic year.

THE FREDERICK A. CAMMANN '47 MUSIC PRIZE is awarded to that student who demonstrates the most talent in musical theory and composition.

THE J. STANLEY SHEPPARD MUSIC PRIZE is given in recognition of Stan Sheppard's 34 years of faculty service to the music program at St. Mark's and is awarded to that student who has contributed the most to the musical life of the School during the current year.

THE WALTER IRVING BADGER PRIZE IN DRAMATICS is given in memory of Walter Badger's 13 years of service to the St. Mark's drama program and is awarded to the member of the VI Form who, during his or her St. Mark's career, has contributed the most to drama at the School.

THE FREDERICK R. AVIS AND ANNA M. PLISCZ SCIENCE PRIZE honors two revered St. Mark's biology teachers whose love of teaching and learning set examples for both colleagues and students. The Avis-Pliscz Science prize is awarded to that student who, through curiosity, determination, passion, and practical application of ideas has acquired a deeper understanding of particular scientific processes.

THE PHILIP GALLATIN CAMMANN '14 STEM PRIZE is awarded to that student who has most successfully pursued breadth and depth of study in science, technology, engineering, and mathematics courses.

THE EDWARD A. TAFT '69 COMPUTER SCIENCE PRIZE is awarded to that student who by interest, curiosity, original thought, and practical application of ideas has acquired a deeper understanding of the field of computer science.

THE JOHN SUYDAM MATHEMATICS PRIZE is given in memory of a member of the Class of 1904 who taught mathematics at St. Mark's for many years. It is awarded to that VI Former who has done the best work in mathematics, having also studied physics.

THE ROY IRVING MURRAY PRIZE FOR EXCELLENCE IN SACRED STUDIES is given in memory of a St. Mark's chaplain from the 1920s and 1930s. **THE H. CASIMIR DE RHAM PRIZE FOR EXCELLENCE IN FRENCH** is given in honor of a member of the Class of 1914.

THE JOHN RICHARD WHITE PRIZE FOR EXCELLENCE IN GERMAN is given in memory of a member of the Class of 1899 who also taught German here.

THE PETER BRYCE APPLETON PRIZE FOR EXCELLENCE IN SPANISH was given by Francis Appleton, of the Class of 1935, in honor of Peter Bryce Appleton, a member of the class of 1961.

THE CHINESE LANGUAGE PRIZE is awarded to a student who has demonstrated extraordinary aptitude and passion for the study of Chinese during his or her career at St. Mark's.

THE HENRY P. KIDDER PRIZE FOR EXCELLENCE IN LATIN is given in memory of a member of the Class of 1914. Henry Kidder is also the grandson of the founder of St. Mark's School.

THE MORRIS H. MORGAN PRIZE FOR EXCELLENCE IN GREEK is given in memory of a member of the Class of 1877 who was for many years a professor of Greek at Harvard.

THE FREDERIC A. FLICHTNER PRIZE FOR EXCELLENCE IN HISTORY is given in memory of a member of the faculty for 35 years.

THE GEORGE HALL BURNETT PRIZE IN HISTORY is given to commemorate the graduation in 1902 of a grandson of the founder. It is awarded on the basis of a special essay in American history.

THE ELY PRIZE IN PUBLIC SPEAKING, originally given by a member of the Class of 1892 in memory of his mother, is presented to the student who gave the best speech in the Global Seminar Public Speaking Competition.

THE SHEN PRIZE is awarded to the winner of a public speaking contest among Advanced United States History students on the topic of democracy. The prize is given by Y.L. Shen in honor of his daughters, Ing-ie (Ava) Shen of the Class of 1988, and Ing-Chuan (Judy) Shen of the Class of 1989. **THE WILLIAM G. THAYER SCHOLARSHIP FUND PRIZES** were established by the alumni to honor the Thayers' first 25 years of service to St. Mark's. It is awarded each year to those students in each form with the highest academic average for the year.

THE DR. AND MRS. WILLIAM THAYER SCHOLARSHIP is awarded to the student, not in the graduating class, with the highest academic standing in the School.

THE BRANTWOOD PRIZE celebrates the strong bond that has existed for close to a century between St. Mark's School and Brantwood Camp. This prize is awarded each year to the St. Markers who have done the most for Brantwood.

THE HEAD MONITOR PRIZE, is presented to the male and female Head Monitor in recognition of exemplary devoted service to St. Mark's. Both in their public roles and behind the scenes they have been outstanding leaders. The gift of these gavels honors everything our Head Monitors have given to St. Mark's in this role.

THE JOHN AND ELIZABETH MUNROE PRIZE, first given in 1949 in memory of a member of the Class of 1902, was renamed in 1990 to include his wife, a distinguished and inspiring figure in the field of social work. The prize is awarded each year, by vote of the faculty, to the underformer who has shown the greatest promise of intellectual leadership and who by his or her example has best fulfilled the ideals of St. Mark's School.

THE ASSOCIATION OF ST. MARK'S SCHOOL PRIZE is awarded by vote of the faculty to that VI Former who best represents the ideals of St. Mark's School and who, through his or her service to the broader community beyond the St. Mark's campus, enriches both his or her own life and the life of the greater School.

THE CHARLES WILLARD BIGELOW PRIZE is given in memory of a member of the Class of 1891. It is awarded for promise of character by vote of the faculty to the V Former who, throughout his or her St. Mark's career, has shown unusual determination in all his or her undertakings and who has continuously been willing to go beyond the call of duty to get the job done.

THE HENRY NICHOLS ERVIN SCHOLARSHIP is named for a member of the Class of 1936 who was killed in World War II. It is awarded by vote of the faculty to that student who best exemplifies the character of Henry Ervin who, while at St. Mark's, at Brantwood, at Harvard, and in service to his country, seldom missed an opportunity to do a kindness or lend a hand.

PRIZES

THE PIERSON F. MELCHER PRIZE is given in honor of the founding Headmaster of the Southborough School and is awarded by the St. Mark's faculty "to that girl who through clarity of expression, effectiveness of logic, and sense of community well-being best exemplifies the tradition and spirit of the New England town meeting."

THE DOUGLAS H. T. BRADLEE SCHOLARSHIP is named for a member of the Class of 1946 who was killed in the Korean War. It is awarded by vote of the faculty to that student who best exemplifies the qualities of Douglas Bradlee. In the words of his Headmaster, what was special "was not so much (Douglas Bradlee's) keen mind or his frankness or his...physical courage or even his firm forthright moral courage; it was his spiritual strength."

THE DANIEL B. FEARING ATHLETIC PRIZES, named for a member of the Class of 1878, are awarded to the boy and girl who best combine athletic ability with good spirit, good team play and sportsmanship. The prize was established to reward both the winners' contribution to the success of their teams and their wholesome and positive effect on the athletic life of the School.

THE HAROLD HAYES PRIZE, named for a member of the Class of 1907, is awarded by vote of the faculty to the member of the graduating class who has been of greatest service to the School.

THE ST. MARK'S PRIZE FOR EXPERIENTIAL LEARNING selected, by vote of the faculty, goes to that VI Former who has demonstrated, through action and reflection, a particular passion for applying knowledge gained in St. Mark's classrooms to challenges existing in the larger world beyond our campus.

THE WILLIAM TOWNSEND WHITE SCHOLARSHIP is named for a member of the Class of 1886. It is awarded by vote of the faculty to a deserving student based upon academic achievement.

CLASS OF 2020

Maeve McKenzie Ahern Anuoluwa Rebecca Akibu Luma Xavier Allen William Matthew Appel Thomas Heffernan Banse Ashley Crystal Battiata Alexandria Michela Bauer Charles Ingermann Brookby William Paul Bundy Jr. Truman Clark Chamberlin Yuxuan Chen Danny Dio Ciccarello John Brian Clarance Skylar Davis Yevheniia Dubrova Brett Richard Federico Joe-Sahan Felix Connor Quinn Flaherty Charlotte Wyndham Galusza Blake Marchant Gattuso Gavin James Gattuso Grace Palmer Elizabeth Gibbons John (Jack) Francis Griffin Jonathan Tucker Hartmann Jr. John Ryder Henry Paula Tracy Hornbostel Reese Henry Hornstein Helen Zhou Huang Alison Marie Hyland Ji Woo Kang Rohan Kapur Yeo Jin (Amy) Kim Nathaniel Thomas Meigs King Grace Day Wales Kingsbury Payton Dorothea Kober Conrad Paul Krapf Paige Catherine LaMalva Junyoung (Chris) Lee Yunkyu (Luke) Lee Samantha Williams Leslie Ava Rose Limonciello Yiwei (Will) Lu

Louis Vance Lyons Von Paulsen Robert Mabbs Phoebe Pratt Macleod Elisabeth Francesca Marota Domenic Christian Mongillo Hunter Philip Mulvey Aditya Narasimha Mynampaty Nihanika Noel Isabelle Frances O'Toole William Burridge Osborne Ryan Youngjune Paik Joonsuk (Jason) Park Catherine Ann Pellini Luis Angel Perez Galan Sierra Iman Petties Rebecca Boone Porter Chapin Reed Pyne Lydia Elizabeth Rascher Illia Rebechar Noah Lovell Robb Laura Elvira Sabino Kian Sahani Charles Albert Matthew Savage Wyatt William Scotti **Robert James Sommers** Naila Elise Strong Sophie Elizabeth Student Alexander Nash Sumner Tanuj Surapaneni Chatchanun Suriyaammaranon Yujing Tang Emily Helen Taylor Hung Phu Truong Iordan Chike Uzochukwu Emma Brooke Viens Gordon Armstrong Walsh Madeleine Alyssa Sierra Wass Lanruo (Lora) Xie Julian Yang Anishka Aruna Yerabothu Grace Elisabeth Rae Zawadzki

ST. MARK'S SCHOOL

St. Mark's School was founded in 1865 in Southborough, Massachusetts, as a residential college-preparatory school affiliated with the Episcopal Church. In 1977, it merged with the Southborough School for girls to form a small coeducational boarding and day school for a diverse community and faculty from the local area, from all parts of the United States, and from around the world.

Mission Statement

St. Mark's School educates young people for lives of leadership and service. Founded in 1865 as an intentionally small residential community, the School challenges its students to develop their particular analytic and creative capabilities by both inspiring their academic and spiritual curiosity and kindling their passion for discovery. We value cooperation over self-interest, and we encourage each person to explore his or her place in the larger world beyond our campus.

Diversity Statement

St. Mark's School seeks to reflect the increasingly diverse world in which our students presently live and will live in the future. We intend to provide our students with a superior education in a community of students, parents, faculty, and staff that represents a variety of racial, ethnic, cultural, and religious backgrounds. We strive to ensure respect for all regardless of sex, gender, gender identity, race, religion, sexual orientation, ability, family structure, or economic background.

Sustainability Statement

In valuing cooperation over self-interest and recognizing our role as global citizens, St. Mark's School actively fosters environmental stewardship and sustainable development in its education, planning, and practices.

