

# Facilities Advisory Committee

## Zooming

- Participants list
  - Open the list by clicking on participants at the bottom center
  - Use the blue box labeled rename to fix your name if it isn't showing correctly
  - There is a hand raising option<sup>®</sup> at the bottom of the participants list use that if you'd like to ask a question
- ☐ Chat box
  - Open it by clicking on the conversation bubble me at the bottom center
  - Type your question or comment and hit ENTER
- ☐ Mute/Unmute
  - $\Rightarrow$  Please mute yourself by clicking on the microphone icon  $\Psi$  at the bottom left
  - ⇒ When I call on a member, unmute yourself to be heard.
- Please use headphones to reduce background noise



# Agenda

- Welcome and introductions
- ☐ Update from School Board briefing
- Project sequencing/funding
- Additional recommendations
- Next steps



## Project Sequencing - Homework

What observations/conclusions did you draw?

Should rebuilt elementary schools also be enlarged?

Does the committee agree with Group 5's guiding criteria for project selection?

- Prioritize project that can address larges capacity shortfalls
- Prioritize oldest facilities
- Spread projects throughout learning communities
- Other criteria?

#### Should bonds be phased?

- If so, how far apart should they be?
- How many phases?
- Is there a dollar limit for a phase?

Group 1	\$407.0	
Group 2	\$263.2	
Group 3	\$263.2	
Group 4	\$278.8	
Group 5	\$441.5*	

What would you put in your Phase 2 recommendation? (Group 5 already did this)

Would you have a Phase 3 recommendation?

## Project Sequencing – Small Groups

- If bonds are phased
  - How far apart should they be?
  - o How many phases?
  - Is there a dollar limit for a phase?
- What would you put in your Phase 2 recommendation?
- Would you have a Phase 3 recommendation?
  - o If so, what would be in it?
- Write the narrative for why you recommended what you did

# Working project list with sample costs

	Juanita Learning Area	Lake Washington Learning Area	Redmond Learning Area	Eastlake Learning Area
Capacity Shortfall by 2029-30	0   0	506   506	429   641	0   0
High School	n/a	Build a new choice school	Build a choice     school in either     Redmond LC or     Eastlake LC     Build an addition     at Redmond HS	- Build a choice school in either Redmond LC or Eastlake LC
Capacity Shortfall by 2029-30	55   202	224   473	100   274	0   6
Middle School	- Rebuild or expand Kamiakin to 900 capacity - Reboundary to alleviate Finn Hill capacity	- Build addition to bring Kirkland MS to 800 capacity - Reboundary Rose Hill MS and Kirkland MS - Move Stella Schola from Rose Hill to Kamiakin site	- Reboundary between middle schools	- Rebuild or expand Evergreen MS to 900+ - Reboundary to send Blackwell ES students to Evergreen MS, alleviating Inglewood MS capacity
Capacity Shortfall by 2029-30	75   397	47   668	0  762	85   959
Elementary School	Move existing preschools off elementary campuses to alleviate ES capacity	Add one new elementary school     Reboundary in areas most effected	- Build additional building on Redmond ES site and move K-2 to new building (shared common spaces) - Rebuild and expand Rockwell ES - Reboundary to alleviate Einstein ES capacity	- Rebuild and expand Alcott ES and Smith ES or - Reboundary Alcott ES and Dickinson ES
Other	- Refurbish Juanita field house and pool, partner with local government for athletic field use - Build or acquire space for preschools	Build or acquire space for preschools	Build or acquire space for preschools	Build or acquire space for preschools

# **Project Sequencing**

Phase 1

Phase 2

Phase 3

### Next steps

- ☐ Draft Recommendations review via email
- ☐ Develop final draft Provide final draft to School Board on June 22
- ☐ Hold final draft until fall and community consultation

