



TRI-ASSOCIATION

“

Individually, we are
one drop. Together, we
are an ocean.”

Ryunosuke Satoro

Tri-Association Bulletin - Summer 2020

Dear Colleagues,

I hope you and your staff are closing this year with a feeling of pride and resilience for the many challenges encountered and issues resolved as a result of the coronavirus pandemic.

Together, we mourn the loss of school traditions, rites of passage, social networks, and in some cases the financial downturns and loss of life affecting our communities. Yet, we also stand tall to rally around all of you school leaders and teachers for the courageous manner in which you are leading your staff and students into this new era of virtual teaching and learning.

We talk about our "new normal" as one that is full of uncertainty and filled with unanswered questions, and yet we see so many signs that schools are figuring this out. Why not be a dreamer? Perhaps, one day we will look back at Covid-19 as that which paved the way for new and exciting ways to view teaching and learning!

I want to express my deep gratitude to three individuals and the organizations they represent for their unconditional support of our Tri-Association family of schools during these trying time. Robin Heslip is a true champion for our region and the Office of Overseas Schools makes it possible for us to continue to deliver programs for the benefit of teachers and students.

SUMMER 2020

At a glance

REGIONAL HIGHLIGHTS

- Our Partners
- Message From Mike Johnston
- Welcome Lyford Cay
- Maya Spirit: Let's Have A Cake!
- Welcome Back Silvia R. Tolisano!
- Two Excellent Articles From John Littleford
- #MyFreedomDay - Colegio Decroly Americano, Guatemala

STUDENT VOICES

- Colegio Bolivar / El Nido: Desde Mi Ventana
- Walking Past, American Nicaraguan School
- Maybe You Should've Stayed Inside, American Nicaraguan School

VOICES FROM ACROSS THE REGION

- Processing our Virtual World through Poetry, The American School of Guatemala
- Conversemos..., The Columbus School
- Humaneness, the Road to Resilience, St. Michael's School
- We Got This!, Colegio Maya
- "Mash-up" of the song "Dispatch", American Nicaraguan School
- Lincoln International Academy of the Holy Family
- Snapshots from the American International School of Costa Rica
- And Suddenly At One Specific Time In Our School Life, Everything Changed..., American School of Puebla

RESOURCES

- Some Helpful Resources In Case You Missed Them

FEATURED ARTICLE

- "The Coming Disruption": Scott Galloway Predicts A Handful Of Elite Cyborg Universities Will Soon Monopolize Higher Education.

Our partnership with AAIE has connected us globally and across our Latin American region. Mark Ulfer's professional generosity has made it possible for interested school Heads to be part of the daily conversations which many describe as a lifeline and a forum for ideas and problem solving.

Those of you who have seen the value of AAIE should consider a membership for your school. The link to sign up is found under resources at the bottom of this message.

We are also working closely with our sister organization AASSA to leverage and expand on the services to both organizations. I am deeply appreciative of Dereck Rhoads' support and the teamwork we have established on behalf of our respective regions. Below is a message from Dereck to the Tri-Association membership.

Deb Welsh from AISH (Academy International School Heads), has also reached out to share resources and given us discounted rates for their Online Leadership Academy courses.

It is incredibly inspiring to see the collaboration across organizations, regions and borders. Our international schools and organizations provide a shining example of what is possible when like-minded people come together in support of a common cause.

Many of you contributed to this edition in which we capture the voices of the students, teachers and school leaders during the journey of the last three months.

The different forms of expression are a tribute to the important work taking place in your schools.

Thank you for your dedication to the profession and I hope this summer break provides you with a safe harbor and the opportunity to enjoy and relax in the company of your loved ones.

Sincerely,
Sonia Keller,
Executive Director

REGIONAL HIGHLIGHTS

Our Partners

Message From Dr. Dereck Rhoads / AASSA Executive Director

Dear Tri-Associations Friends and Colleagues,

Greetings from AASSA! It is truly a pleasure to offer my sincere thank you and appreciation to everyone in our wonderful region of the world. I am especially thankful and appreciative as we work together in renewed interest and commitment to help our students, families and school communities through this difficult and unprecedented time of COVID-19.

A few recent opportunities developed in collaboration between the Tri-Association and AASSA include:

ZOOM Licenses

Zoom licenses we are providing are *good through the 2020-2021 academic year*. They will expire June 30, 2021. We will be evaluating the usage to guide future purchasing decisions.

EDMENTUM Partnership

Discounted pricing for courses.

DISCOVERY EDUCATION Partnership

Discounted pricing on Discovery Education Experience & STEM Connect programs.

POWERSCHOOL and SCHOOLOGY Partnership

In development to offer discounted pricing (even if you currently use the programs).

We have a wonderful region. Truly an amazing place to learn and work. In fact, polls in Gallup and similar reports consistently note the positivity and beautiful human spirit in our region. Stay strong, and thank you so very much for all you do to make a positive impact in our world.

In learning and service,

Dr. Rhoads (drhoads@aassa.com)

AASSA Executive Director

P.S. In addition to the opportunities listed above, if AASSA can be of assistance with any of our services or programs please do not hesitate to contact us.

The graphic features the AASSA logo (Association of American Schools in South America) in the top left corner. The main title 'AASSA SERVICES' is in large, bold, black letters on a white background. Below this, 'DID YOU KNOW?' is written in large, bold, red letters, flanked by two black silhouettes of heads with question marks. Underneath, a red banner reads 'SERVICES AT MEMBER AND NON-MEMBER RATE INCLUDE:'. A smaller line of text below the banner says '(NOT AN AASSA SCHOOL? PURCHASE AASSA SERVICES AT NON-MEMBER RATES)'. At the bottom, four small images illustrate different services: 'PERSONNEL RECRUITING' (a person at a desk), 'PROFESSIONAL DEVELOPMENT' (a person at a computer), 'PURCHASING & SHIPPING' (a warehouse aisle), and 'PAYMENT PROCESSING' (a person at a desk with a payment terminal).

REGIONAL HIGHLIGHTS

Association for the Advancement of International Education

A global community that connects diverse people, ideas and resources, AAIE ensures international educators lead with vision, wisdom, courage and integrity.

"To me, being a member of AAIE means being included as an integral part of a worldwide international community - it's the networking - the opportunity to collaborate - and most importantly, knowing that I am not alone. I can't imagine doing this job without an organization like AAIE that advocates and takes a lead role in framing the future of international education. The job is lonely enough on its own and I'm thankful that I have AAIE behind me every step of the way."

Dr. Jeff Paulson, *President, AAIE*



"Whatever your personal beliefs and experiences, I invite you to consider that we need a new worldview to navigate this chaotic time. We cannot hope to make sense using our old maps. It won't help to dust them off or reprint them in bold colors. The more we rely on them, the more disoriented we become. They cause us to focus on the wrong things and blind us to what's significant. Using them, we will journey only to greater chaos."

Margaret J. Wheatley,
Leadership and the New Science

A New Road Map, Navigating Together

Our AAIE Board of Trustees knows what it means to be generative and that life can be about not knowing and then finding a way through *"delicious ambiguity."* And as our AAIE community stands together and gazes outward, the future seems formidable from a distance.

In the thick of a global pandemic, far from over and a true test to our leadership of international schools, there is an antidote to uncertainty. We must lock arms in solidarity of ideas and new ways of thinking and doing. It is making a commitment to each other. And the talent for getting through this resides within each of us as part of the AAIE community.

These past months with sixty **COVID-19 Briefings** and fourteen weeks of almost daily crisis leadership *CONVERSATIONS*, your ideas, shared openly and with generosity have brought calm in the midst of chaos. Your voice has provided reason in confronting the unthinkable. You have been strong and patient with all that is yet unresolved. You keep pushing for clarity¹, candor and connectedness through the dilemmas we face.

(¹ credit to Michael Thompson and Rob Evans on crisis leadership)

REGIONAL HIGHLIGHTS

AAIE actions must be consistent with your leadership life too. Our response to the NEXT normal is to ensure we are living our mission with a set of assumptions that define our preferred future– the stuff of crisis leadership.

ASSUMPTIONS:

- We learn from *CONVERSATIONS*
- We will focus on your leadership challenges and the necessary learning to go along with it.
- We will listen carefully and then respond to your dilemmas.
- We will ensure a robust February 2021 AAIE leadership learning *CONVERSATION*- a highly creative endeavor, and most likely from a distance.
- AAIE leadership will make the needed sacrifices to ensure a fully responsible and balanced budget to meet the promise of our mission, now and into the future.
- We will not raise our membership fees, yet will offer more support and service.
- We are here for school heads and senior leaders across all international schools. We will continue to innovate, adding programs.
- We will live the abundance mentality, ensuring diversity, equity and inclusion– everyone welcome.

Finally, we want our actions, not words, to speak for AAIE. In the days ahead, with certainty, we will do all possible to earn your confidence, respect and ongoing involvement.

Many schools have been with us as non-members these past months. We simply decided that everything we offered should be open to all– and we'd worry about membership later. Now we hope you'll either renew your school membership or join us as a new member. With your membership in AAIE–there has never been a more important time to learn from *CONVERSATIONS* and each other.

All Good Wishes,
Mark E. Ulfers, *Executive Director*

PS: Any questions about membership, please contact me and I'll get back to you right away. mark@aaie.org

[CLICK HERE for Membership Renewal or To Join the AAIE Community for the First Time](#)

Message From Mike Johnston

Dear Tri-Association Community,

Over the last decade and a -half I have run workshops, coached, mentored, keynoted and implemented ideas and I wanted to say thank you!

Thank you for giving me a chance to share, for trusting me to work with the teachers in your network and really just for your tireless efforts to do what is right for kids.

The disruption caused by Covid-19 is creating an amazing opportunity- let's jump on it! Below a short blog of one way of facing our challenges.

Tackling Complex Issues: How to go from Issue to Action

<https://www.johnstonmike.com/2020/05/tackling-complex-issues-how-to-go-from-issue-to-action/>

REGIONAL HIGHLIGHTS

Welcome Lyford Cay

*We are delighted to welcome
Lyford Cay International School in Nassau, Bahamas
into the ACCAS, and Tri- Association family of schools.*

Message from David Mindorff, LCIS Director / Principal

Lyford Cay International School (LCIS) is an independent, non-denominational day school offering a high-standard Preschool through Grade 12 International Baccalaureate (IB) education. We are 1 of only 37 schools in the world to offer all four IB programmes. Founded in 1962, LCIS has been transformed from a small, community school into a world-class educational institution.

As of the 2020-21 school year, our student body of 400 students will learn across two campuses located on the western end of the beautiful island of New Providence in The Bahamas. Our school community is diverse with approximately 41 nationalities represented on campus.

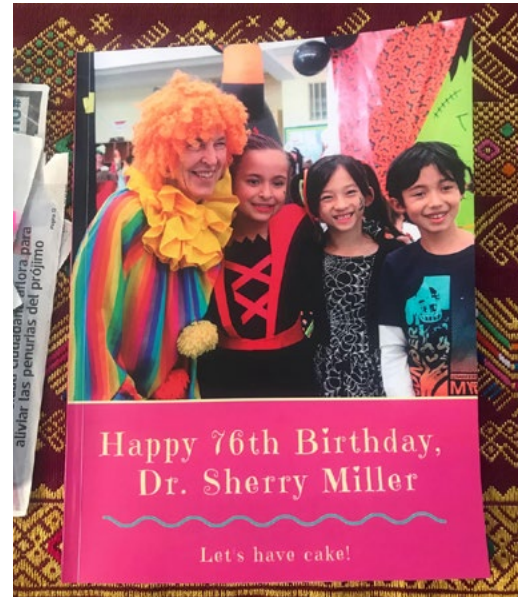
We are proud to join the many other prestigious schools that are part of the Tri-Association and look forward to valuable opportunities to collaborate and share educational best practice.



REGIONAL HIGHLIGHTS

Maya Spirit: Let's Have A Cake!

Colegio Maya students recently celebrated Sherry Miller's Birthday virtually



Welcome Back Silvia R. Tolisano!

I am very pleased to welcome Silvia R. Tolisano back to the TrI-Association to support our social media presence. Silvia is a teacher, social media consultant and author of the book: *A Guide to Documenting Learning: Making Thinking Visible, Meaningful, Shareable and Amplified*.

Publisher: Corwin Press (January 2018)

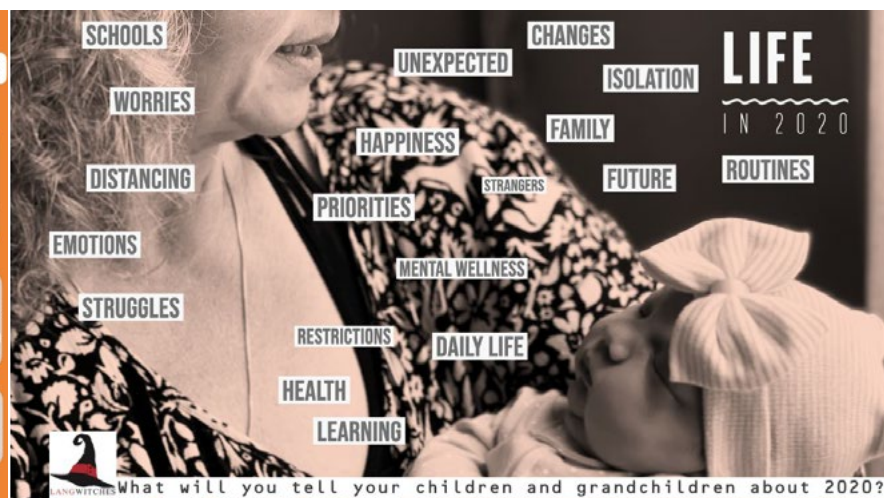
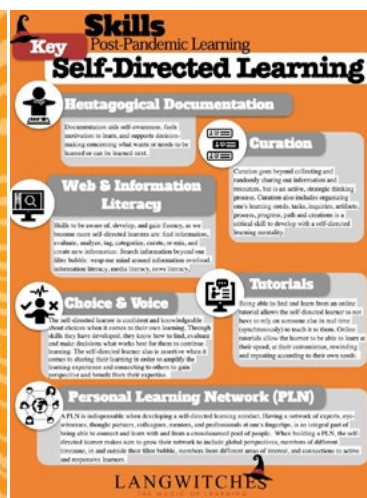
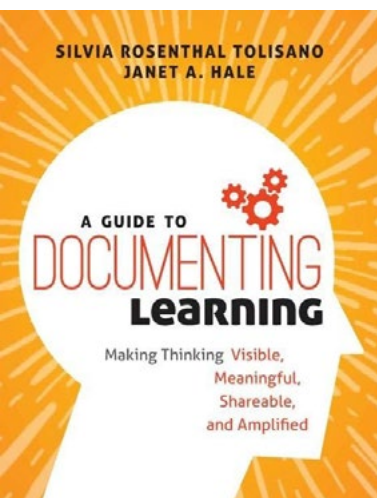
Below are some of Silvia's resources that are highly relevant to the times we living in and you might find very useful with your students.

Key Skills for post-pandemic learning:

<http://langwitches.org/blog/2020/04/22/key-skill-self-directed-learning/>

Blog on documenting our learning:

<http://langwitches.org/blog/2020/05/03/documenting-2020-quarantine-time-capsule-and-more/>



REGIONAL HIGHLIGHTS

Two Excellent Articles From John Littleford

Short Term Solutions Can Lead to Long Term Problems

In these unprecedented, highly uncertain and stressful times, boards are pressing heads for answers to these questions: "Should we cut tuition? Should we cut staff? Should we refund tuition and/or fees? Should we freeze salaries and benefits?" Parents, faculty and staff obviously are eagerly and anxiously awaiting the responses.

<http://www.tri-association.org/summer2020shorttermsolutions>

The Impact of the Pandemic on Mission and Governance

Enrollment challenges for certain schools in specific environments have always been there. Some fortunate few are located in major metro areas with high demand for independent and international schools, i.e., a seller's market for these top notch schools. But many international and independent schools are in a buyer's market, and these schools are even more financially vulnerable during these times because they need to differentiate themselves even more from the competition.

<http://www.tri-association.org/summer2020impactpandemic>

#MyFreedomDay - Colegio Decroly Americano, Guatemala

#MyFreedomDay is an activity which was created for educational communities to take action all over the world in order to raise awareness of human trafficking and modern day slavery.

We received an invitation from Mr. Mike McCarthy, Senior Vice President and General Manager of CNN International, so our High School team of Colegio Decroly Americano of Guatemala decided to contribute with this very important cause. We believe it is of vital importance that our students be aware of such global issues that unbelievably are still happening today. Furthermore, one of our objectives as educators is that our students understand that we need to join our voices and take action in order to change and make a real difference.

Our students with help of our 10th grade Spanish, Art and PE teachers created a living mosaic with the winning quote our students created of what freedom means: *"Freedom is breaking the chains of darkness, lighting up our future".*

Link to video broadcast in CNN:

<https://youtu.be/QhE0-iPpf48>

Colegio Bolivar / El Nido: Desde Mi Ventana



ESCENARIOS DE
JUEGOS...

SI TE ATREVES...

JUANES Y
LOS RETOS

BURBUJAS
EN CASA

ATELIER EN CASA

Conectados desde la distancia a través de **#unsoloproyecto** llamado Desde Mi Ventana **#unsoloproyecto** para dar lugar al asombro, la literatura, la creatividad, el vínculo, la emoción, el amor y el JUEGO, cobijando aspectos del mundo socioemocional y del pensamiento.

<https://youtu.be/EJzTiLhgZ9M>

Desde mi Ventana...

Un proyecto que nace para unir de manera sensible a las familias y El Nido en una sola inspiración durante este tiempo que se vive un desafío, pero siempre, en medio de una comunidad esperanzada.

Busca conectar a los niños con el mundo exterior al mismo tiempo, la ventana es una oportunidad para adentrarnos respetuosamente a la cotidianidad de lo que se vive en cada hogar.

Valora la libertad: es soñar que unidos saldremos más fortalecidos, más conscientes de nuestro entorno, apreciando las cosas más simples y bellas de nuestro planeta, un abrazo, una mirada, una flor, una hoja, sentir el viento, escuchar la lluvia, oler el rocío..., es sentirnos más agradecidos de nuestra propia existencia, de poder SER.

Reconoce todo lo que nos espera es fuente de esperanza de que pronto, como Comunidad, podremos llenar las VENTANAS con nuevas historias, alegría y movimiento.

STUDENT VOICES

Walking Past

by Mayte Cruz, *8th Grader (April 17, 2020)*
American Nicaraguan School

My poem was inspired by artwork featured in the New York Times by Sara Wong.



I am inspired by the concept of walking past people who could end up being important in our lives. Perhaps you walked past the person you might spend the rest of your life with, or one of your future best friends. I am also inspired by the symmetry of the art with the girl with her dogs, and the boy near the palm trees. I wanted both characters to reflect upon each other as their shadows urge them silently to turn around.

Walking Past

I see him.
As I walk back home, I see him.
He catches my glance, I see him.
My dogs walking in front of me, I see him.

I think of what could have been, as I see him.
I see her.
As I walk into the store, I see her.
I catch her glance, I see her.
Walking towards the palm trees, I see her.
I think of what could have been, I see her.
Turn around.
As she walks back home, turn around.
He sees you, turn around.
The dogs see him too, turn around.
This could be the love of your life, turn around.
Turn around.
As he walks into the store, turn around.
You see her, turn around.
The palm trees point in her direction, turn around.

Maybe You Should've Stayed Inside

by Caroline Ketelhohn, *10th Grade*
American Nicaraguan School

How long will it be
Until that evanescent image
That my memory holds onto
Is solidified by your passing by
In my line of sight,
Until I see you again?

I've dedicated my time in quarantine
To writing poems about you
About your fox-like eyes
And your slender artist hands, and about how
I wouldn't mind social distancing
If it didn't prevent me
From seeing you, specifically
You, with your
Fox eyes
And artist hands

I've dedicated my time in quarantine
To looking through pictures of you
Something pointless, I know
But everything seems pointless
If you look at it a certain way

And really, is there a better way
To forget that I'm at home
Than to see you somewhere else
And pretend I am there too?

Though, staring at that picture
Of you in that café
The icing on your cake matching the color of your coat
I wonder why it is
That you are out
When i'm inside
That, through the screen, you look
As if there's so much to be happy about
When, in my mirror, I look
As if there's nothing

And then I get the news
Passed down from friend to friend
That you are sick
That you went out
And you got sick
And with this new perspective,
I wonder once again:

How long will it be
Until I see you again?

And how long will it be
Until I get sick too?

VOICES FROM ACROSS THE REGION

Processing Our Virtual World Through Poetry

Annette Aguilar, Grade 8 Language Arts

The American School of Guatemala

Mariela F, authored a series of Haikus about her beloved Guatemala; they express not only a longing for when she can once again engage her beautiful country, but also a hope and belief in the resilience of Guatemalans.

<http://www.tri-association.org/summer2020poetry>

Earth

Coffee beans spread joy
Pyramids hugging the sun
Colorful markets

Fire

People, like fire
Lighting up our country
Unique 'Chapines'

Water

Majestic mountains
Eleven towns around it,
Cold, calm, crystalline.

Sky

Guatemalan blue
Unique color of our sky
Healing us with hope



Conversemos...

Adriana Jaramillo

Coach de Español y Sociales

The Columbus School, Medellín, Colombia

<http://www.tri-association.org/summer2020conversemos>



Humaneness, The Road To Resilience

by Maritza Álvarez, Ed. D, Ana López, Paula Torres

St. Michael's School, DR

<http://www.tri-association.org/summer2020voicesacrosstheregion>

VOICES FROM ACROSS THE REGION

We Got This!

by Dr. Sherry Miller, *Director Colegio Maya*

Yes, Dear Amazing Maya Community,

I thankfully and hopefully declare this morning, We Got This! We are taking this crisis and turning it into a true learning experience. Yes, it is an "emergency" school, the classrooms look radically different, we are all working harder than we ever have before to make sense, to make real, to make credible, accountable and caring, our Colegio Maya. When I go to our Google Classroom, when I read the Daily Bulletins from our Principals, when I show up at the new enrichment book group our kids are offering, when I hear a 4th grade teacher say, "It's amazing, the kids are becoming better writers in this virtual schooling!", I know we truly do have this!



Yes, we have lots to continue figuring out. I am about to meet with a core committee of staff and senior reps to plan our virtual graduation, etc, etc. And you know what, we only have 5 weeks left--4 really as we leave our last week in June for celebrations, reflections, assessments, conferencing and the beginning of planning for next year, we have much to celebrate. So may we continue to do that in the midst of the gaps, of the anxieties we all share for school and far more.

We now have a place on our **website** for you to put an affirmation of yours of "Celebrating Maya OnLine! Go to it on the COVID page and start making it shine. We are scheduling grade level parent meetings this week for all grades to have the opportunity for you, Parents, to share what's working to make this the best possible in your homes and what do you need from us to make it more so. And there will be other opportunities for everyone to reflect on what's happening, what we are learning and finish strong.

When I received a box on Thursday with a book of poetry in it many of you had helped create--here and now--I knew there is something happening way bigger than ever before and that Maya stands tall and proud. When we get back to our buildings in the fall, we will appreciate them more, use them differently and continue to realize almost anything is possible and we get to craft that possible together! LUCKY US!

Have a great rest of the weekend--and kids, get your work done!!

Dr. Sherry Miller
Director, Colegio Maya

*A community that inspires excellence in every learner by developing their unique mind,
body and character to become independent value-driven citizens.*

Catch the Maya Spirit!

VOICES FROM ACROSS THE REGION

"Mash-Up" Of The Song "Dispatch"

by Miguel Aragón, (teacher), and Edo Amador, (graduating Senior) from the American Nicaragua School. Edo has been accepted at the American Musical and Dramatic Academy in NYC.

<https://drive.google.com/file/d/1FcExsEec0bpPc0R5f3p4fK02sNzv8EHR/view>



Lincoln International Academy Of The Holy Family

At Lincoln International Academy of the Holy Family (LIA), located in Managua, Nicaragua, all efforts have been devoted to provide our community with the best support and encouragement in order to maintain school spirit and motivation, especially since the pandemic began, including the transition to online learning.

LIA's social media presence has been well received by the educational community. Parents and students have been very supportive of all the school initiatives. The faculty has been doing an amazing job as they guide, support, and challenge all the students during these difficult times. It is also thanks to students and their parents that we will complete the academic year successfully.

The material for social media has also been a means of motivation for all the community in general. Please look at the following artwork that has been part of the social media campaign during the COVID-19 pandemic.

Video Links for Facebook and YouTube Channel:

Facebook - LIA video gallery

YouTube - LIA video gallery

Links to all of our posts on social media:

Facebook - ALL LIA POSTS

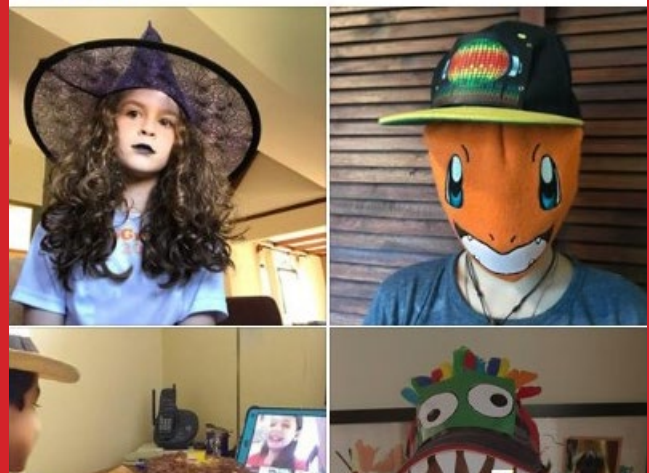
Instagram - ALL LIA POSTS



Highlighted posts that received more reach from our community

VOICES FROM ACROSS THE REGION

Snapshots From The American International School Of Costa Rica



VOICES FROM ACROSS THE REGION

And Suddenly At One Specific Time In Our School Life, Everything Changed...

By Yolanda Ruiz Vergara

K English Teacher, Puebla American School

<http://www.tri-association.org/summer2020yasiundia>



RESOURCES

Some Helpful Resources In Case You Missed Them:

The AAIE School Reopening Toolbox:

<https://www.dropbox.com/s/o6jsje77v8hmq3k/An%20International%20School%20REOPENING%20Toolbox.docx?dl=0>

Agility Statement shared by Educational Association in La Paz, Bolivia:

<https://docs.google.com/document/d/1rDAEZB3z0sArMhR4GEKqtKKRloPj9vwzfVyZx4wZzGw/edit>

BC, Canada has redesigned their curriculum to focus on core competencies. Here is a link to a brochure.

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/Curriculum_Brochure.pdf

Here is the general link: <https://curriculum.gov.bc.ca/>

Article by Jennifer Gonzalez on what re-opening of school might look like:

https://www.cultofpedagogy.com/reopening-school-what-it-might-look-like/?utm_source=feedburner&utm_medium=twitter&utm_campaign=Feed%3A+CultOfPedagogy+%28Cult+of+Pedagogy%29

Can the Lockdown Push Schools in a Positive Direction?

https://greatergood.berkeley.edu/article/item/can_the_lockdown_push_schools_in_a_positive_direction

AAIE's Safety/Health Matrix:

<https://www.dropbox.com/s/i01vyj7f7a9cxm0/DRAFT%20COVID%20SCHOOL%20Reopening%20Rubric-Science.pdf?dl=0>

GRADED School's (Sao Paulo, Brazil), Summer School offerings:

https://issuu.com/gradedschool/docs/graded_course-catalog_web

Rutger Bregman's new book provides a good complement to the Stockdale Paradox as it provides good examples of the dangers of being OVERLY pessimistic:

<https://www.amazon.com/Humankind-Hopeful-History-Rutger-Bregman/dp/0316418536>

FEATURED ARTICLE

"The Coming Disruption": Scott Galloway Predicts A Handful Of Elite Cyborg Universities Will Soon Monopolize Higher Education.

By James D. Walsh

<http://www.tri-association.org/summer2020comingdisruption>

CONFERENCE PATRONS

The Association of American Schools of Central America, Colombia-Caribbean & Mexico expresses its gratitude to the following institutions and companies for their sponsorship of the different events and speakers for our annual conference:

- Office of Overseas School, U.S. State Department
- Curriculum Associates
- Follett
- International School Services
- NAESP
- Search Associates
- TieCare International

CONFERENCE EXHIBITORS

The Association of American Schools of Central America, Colombia-Caribbean & Mexico expresses its gratitude to the companies and organizations that are part of our membership.

Corporate Members

Achieve3000
Benchmark Education
Curriculum Associates
EBSCO Information Services
Edmentum International
FCD Educational Services

Finalsite
George Mason University
Houghton Mifflin Harcourt
International Schools Services
NWEA
Responsive Schools

Teach Away
The College Board
Wilkes University
Young Mind News Papers Pvt. Ltd.

Associate Members

Bridges Graduate School
Britannica Digital Learning
Close Up Foundation
Edvolution
Faria Education Group
Follett

Lehigh University
National Geographic Learning
Pearson
Raymond James Financial Services
Rediker Software, Inc.
Search Associates

SUNY Buffalo State College
Teachers Latin America
TieCare International
University of San Diego
Virco Inc.
VS America Inc.

Supporting Members

AISH
Jennifer Nelson, LLC

Global Issues Network
Webber's Ed - Teacher Talent and Consulting

WIDA International School Consortium

Information Page

The Association of American
Schools of Central America,
Colombian-Caribbean and Mexico

Board of Directors
President
AASCA
Liliana Jenkins
American School of Tegucigalpa

ACCAS
Andrew P. Roberts
Director GI School, Armenia, Colombia

ASOMEX
Dr. Francisco Galicia
Director Emeritus, The American
School of Puebla

Regional Education Officer
Dr. Robin Heslip

Executive Director
Sonia Keller

Layout / Design
ZTR / Monterrey, Mexico

Send all inquiries and suggestions to
the Executive Director at
Sonia Keller
skeller@tri-association.org

Association Information
Mailing Address
Ms. Sonia Keller
Executive Director
2637 Ascot Drive
Florence, SC 29501

Home Office Contact Numbers
1 (843) 799 5754 (Vonage)

From the Executive Director
Please send me articles featuring the
important work and events taking
place in your school!

Newsletter Submission Deadlines

- Fall 2020:
September 1, 2020

CORPORATE MEMBERS



Curriculum Associates®



**Wilkes
University**

Young Minds
Global Outreach Partner
Columbia Business School, Venture for All®

WHATEVER THEIR WINGSPANS, WE HELP STUDENTS FLY...



SOONER. FASTER. HIGHER.

Accelerates literacy gains up to 3X • The most levels of content differentiation in English and Spanish • High-interest articles and customizable scaffolding • Baseline and embedded assessments • Auto-adjustment as students grow • Predictive analytics and actionable reports

Since 2001, Achieve3000 has partnered with schools and districts to accelerate literacy growth for all students in grades 2-12. Learn more about our literacy solutions at [ACHIEVE3000.COM](https://www.achieve3000.com).

CENTRAL AMERICA, MEXICO, CHILE, COLOMBIA, PERU

Eduardo Remis
eduardo.remis@achieve3000.com
Tel +52 1-442-237-9703

OTHER LOCATIONS

Elva Smith
elva.smith@achieve3000.com
Tel +1 321-558-4093

FREE Samples for Conference Attendees!



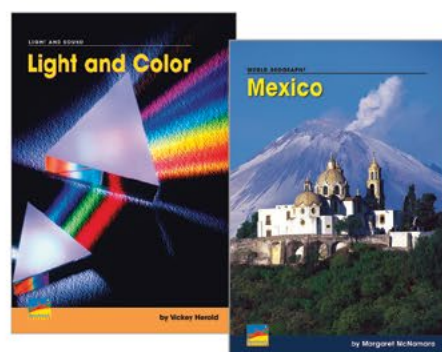
Grades K–6

English and Spanish Reading, Language Arts



Grades 3–8+

Language-Leveled Nonfiction Science, Social Studies
 & Math Themes Developing Literacy and Language



Grades 2–6+

Accelerate Striving Readers and ELs with
 Leveled Topics



Grades PreK–I

Social Emotional Learning Foundations



International School Representative: Stephanie Seemann • 305-775-3532 • sseemann@benchmarkeducation.com



**Making
classrooms
better for
teachers
and
students**

Curriculum Associates®

 **Ready®**  **i-Ready®**  **BRIGANCE®**

For more information, please contact:

Lynn Notarainni • Int'l Business Dev. • LNotarainni@cainc.com • +1 (617) 388-4127

Encourage a Lifelong Love of Reading and Learning

EBSCO provides school libraries with tools to promote literacy among students of all ages, at all stages.

Content Expertise to Save You and Faculty Time

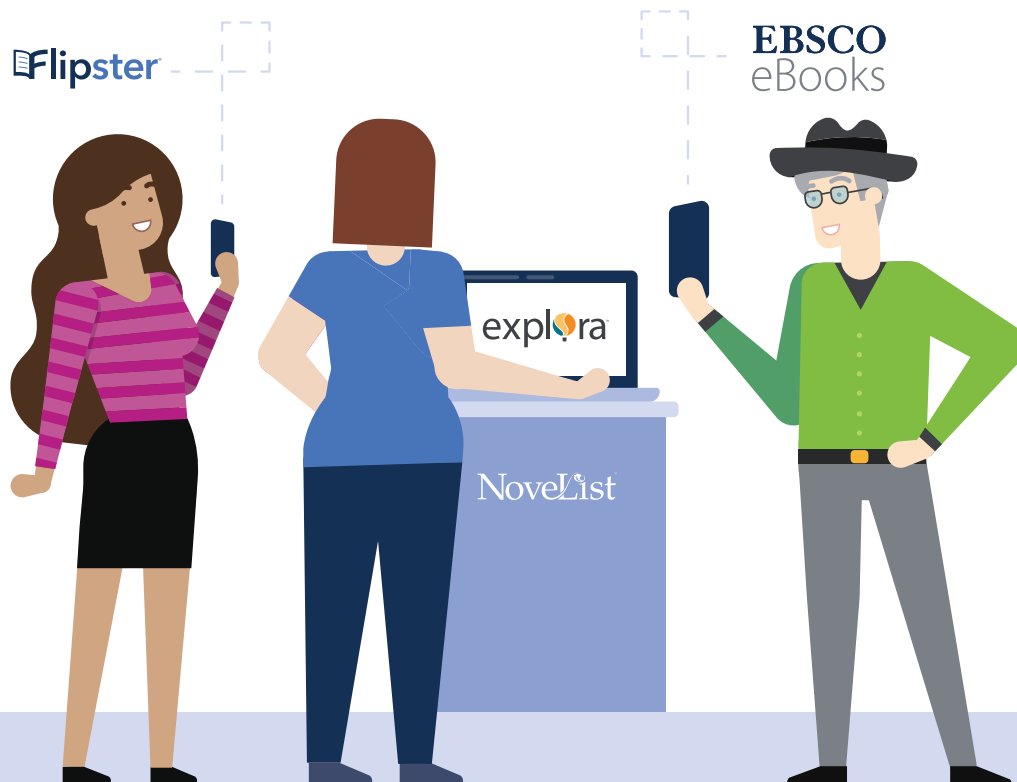
Whether you're using *Core Collections*™ to build your library collection, consulting *Novelist*® to find the right titles for your readers, or ordering *EBSCO eBooks*™ to support curricula, our expert librarians have curated top fiction and nonfiction to meet students' needs.

High-Quality Resources for Every Student

Easy-to-use and mobile-friendly environment. Meet your students' varying interests and reading levels with dozens of databases, reference centers, *EBSCO eBooks* and *Flipster*® digital magazines.

Intuitive Searching and Browsing

Novelist helps you pinpoint books that appeal to every reader. Browse titles by genre, reading level and more. Quickly locate engaging content for class lessons with *Explora*™ and *EBSCO Discovery Service*™.



Introducing you to a new way of teaching with Virtual Schooling

Are you looking to expand your course offerings or find a cost-effective alternative to a fully taught onsite program? We want to help you find the best solution to meet your students' needs.

Introducing Academy

Academy is Edmentum International's fully accredited virtual school for K-12 students. On the program, you'll find a wide range of courses to meet students' needs, as well as highly qualified teachers in specialized subjects, who support students every step of the way.

Why Academy?

We've got partners who help us make our virtual program stand out from the rest, enabling us to support students from their very first steps in kindergarten all the way up to college and career readiness.

Academy's high school diploma is the only virtual school diploma approved by the US State Department for international student visa applications.



80%
COMPLETION
RATE



90%
COURSE PASS
RATE

93%
STUDENT
SATISFACTION
WITH
COURSES



f *It's a great way to take classes and earn credits that you might not be able to fit into a regular school day.* **f**

- London Academy Student in Morocco



Interested to find out more about Academy and our other solutions? Call us on +44 (0)1572 492576.



FCD Prevention Works

Part of the Hazelden Betty Ford Foundation

Keeping healthy kids healthy around the globe for 40 years



FCD Prevention Works is at the forefront of school-based substance abuse prevention through constant innovation, supported by the evidence-based social norms approach to prevention.

Contact us today to discuss how FCD can assist you
in your school's prevention efforts.

617.964.9300 schools@fcd.org

29 Crafts Street, Suite 150, Newton, MA 02458 USA

When good enough just isn't. **Be Exceptional.**

The international school landscape is changing.

The pace is quickening. You need to work harder and smarter, and always keep track of your return on investment. Increasing demands require more effective and efficient communications to attract, recruit and engage families and faculty.

You need to stand out.

The digital landscape is changing too. Once faculty and families find your school, you have less than one minute to grab their attention, tell your school's story, and compel action.

Finalsite can help.

95%

**Client retention
year-over-year
because of our:**

100+ Award-winning websites

**User-friendly, powerful CMS
(content management system)**

**Multi-lingual sites and
multi-currency payments**

Worldwide training and support

Digital marketing consulting services

Affordable and scalable options

"More than just world-class, innovative technology solutions, Finalsite provides us with connections to a global community of colleagues—people with whom we can share ideas, experiences, and new ways of presenting the story of our school."

Dr. David Willows, Director of Advancement, The International School of Brussels

There will always be **a need for great educators.**

**Explore our graduate and doctoral programs and learn
how you can propel your career to new heights.**

- **International Baccalaureate**
Both IB educator certificates are online programs.
- **Masters in Education**
International Elementary Education, ESOL, IB.
Earn a degree in a content area you love.
- **PhD in Education**
International Education/Education Leadership

cehd.gmu.edu/international





Houghton Mifflin Harcourt.
The Learning Company™



Each child is on a
learning journey.
Watch as Nelly's
journey takes shape.

► hmhco.com/Bilbao

Nelly takes steps toward a brighter future.

Mexico City, MX

With support from *Collections* and her wonderful teacher Ms. Ciomara, Nelly has gained more than English language skills. She's gained the confidence to study international business.

At HMH®, we honor the journey.

Witness more learning journeys on our new website: hmhco.com/international



MAKING A WORLD OF DIFFERENCE



See where ISS can take you and your school.

When you work with **International Schools Services (ISS)**, you're connecting with a leading nonprofit with more than 60 years of experience in international education. Whether it's developing and managing world-class international schools, staffing schools, ordering equipment and supplies, performing accounting functions, or supporting best-in-class teaching and learning approaches, ISS provides the full range of services necessary for your school to thrive and deliver an outstanding global education to your students.

Learn more at ISS.edu



#ISSedu

Be part of the ISS-Schrole Advantage job fairs:

iFair®
Nov 23, 2019
Mar 11, 2020

Atlanta, GA
Dec 8-10, 2019

Bangkok, Thailand
Jan 4-7, 2020

New York City, NY
Feb 6-9, 2020



Accurately measure growth and performance

By dynamically adjusting to each student's performance, MAP® Growth™ creates a personalized assessment experience that accurately measures performance—in both English and Spanish.

map GROWTH

Learn more at [NWEA.org](https://www.nwea.org)

© 2019 NWEA. NWEA and MAP are registered trademarks, and MAP Growth is a trademark, of NWEA in the US and in other countries.

Partnering with
educators around the
world to transform
schools into optimal
social-emotional
learning environments
for every child.

CENTER FOR RESPONSIVE SCHOOLS

www.CRSlearn.org



**Responsive
Classroom®**

www.ResponsiveClassroom.org

We offer whole-school and individual professional development courses, as well as books and resources, to help elementary and middle school educators create safe and joyful learning communities where every student can thrive.

SEL PROFESSIONAL DEVELOPMENT

Responsive Classroom is an evidence-based approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness.

Avenue A Books cultivates social and emotional learning in kids by offering a collection of engaging, relatable, and relevant books that illustrate real-world challenges and experiences.

www.AvenueABooks.org

AVENUE



BOOKS



Data. Resources. Solutions.

KALEIDOSCOPE
OBSERVATION AND FEEDBACK TOOL

www.kscope.responsiveclassroom.org



teachaway

HIRING MADE EASIER.

We know recruitment takes you away from your most important job - running your school.

We'll help you quickly and easily connect with thousands of great candidates, so you can get back to what really matters.

Get started

teachaway.com/recruitment

2019-20 Changes to AP: A Path to Success for All Students



AP[®] students do college-level work in high school. And if they score a 3 or higher on the exam, they can earn college credit. To help them make the most of this opportunity, we're supporting their teachers with a suite of online tools and introducing new policies for the 2019-20 school year.

More Students Succeed When They Register in the Fall

More than half of schools that offer AP ask students to commit to taking the exam in the fall, boosting their chance of earning a score that translates to college credit. We've seen the benefits firsthand.

New Resources

Students will get personalized feedback through new digital tools that provide daily support for every AP classroom. Their teachers will be able to track their performance throughout the year using an online bank of real AP practice questions and monthly personal progress checks.

Your Student's To-Do List

Here is what students need to do to prepare for the 2019-20 AP school year.

THIS SPRING

- Students sign up for AP classes at school.

BEFORE THE SCHOOL YEAR

- Students visit apstudent.collegeboard.org to learn more about AP courses and exams.
- Students without a College Board account should create one and set their password. They'll need their username and password when their AP classes start in the fall.
- Students who already have an account should make sure they know their username and password.

FALL 2019

- **First week of class:** Teachers will give students a join code for each of their AP classes. Students use their College Board username and password and join code to enroll in their class section.
- **October/November:** Schools submit exam orders.

SPRING 2020

- **March:** Schools submit any changes to their exam order and order exams for students in spring courses.
- **May:** Students take AP Exams.

SUMMER 2020

- **July:** AP Exam scores are released.

Questions? Contact your AP coordinator or AP services for students, or email us at apexams@info.collegeboard.org



EARN YOUR
DOCTOR OF EDUCATION
IN EDUCATIONAL LEADERSHIP

Cohorts are now forming in Dubai and in Panama City.

Online learning is blended with annual face-to-face class sessions at a location near you, allowing you to collaborate with peers and professors in person and online.

Wilkes offers:

- Faculty mentoring at all stages
- Concentration in Instructional Leadership
- Online learning with one weekend residency each year

**Inquire about our
international student
scholarships.**

LEARN MORE AT WWW.WILKES.EDU/EDDINTERNATIONAL



Wilkes University

Global Entrepreneurship & Leadership Innovation Pre-College Courses

Why?

Are you full of great business ideas? Do you see the possibility of doing things differently or creating a service or product? If so, with this course, you will learn the process to becoming the next great entrepreneur and take your idea from ideation to launch.

What?

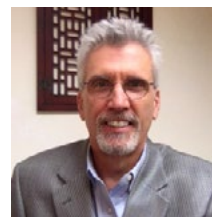
Global Entrepreneurship & Leadership Innovation Pre-College Course is a pre-college one week intensive, college level course exposing high school students to the theory and practice of entrepreneurship and innovation. Students are guided through the new venture creation process applied to their own original ideas by Columbia Business School Faculty.

Where?

This course is taught off campus to high school students within the US and globally in Asia, Africa, Europe, The Middle East and Latin America.

Take Away

- Learn the process to take your venture idea from ideation to launch. The course has the same framework as the Columbia MBA course “Launch your startup”.
- Critical thinking, planning, setting timelines and targets, implementation of “out of the box” ideas.
- Public speaking, leadership, develop an entrepreneurial mind, team building, collaboration and connecting the dots.
- Research driven project viability prepares you for college level work.
- All students receive a certificate of completion.
- A letter of recommendation is given to the students based on their individual performance. The student may request the professor to send the LOR directly on the Common Application or one University of their choice.



Dr. Jack McGourty
Founder & Director
Venture for all CBS, NY



Curriculum

Module 1 : Opportunity

Module 2 : Strategy

Module 3 : Innovation

Module 4 : Leadership

Module 5 : Execution



Class of 2019, Istanbul

Young Minds

Global Outreach Partner
Columbia Business School, Venture for All®

Email us: admissions@columbiaglobal.education
Manjit Pahuja: Call/WhatsApp: +91-9811456566
<https://www8.gsb.columbia.edu/ventureforall>
<http://columbiaglobal.education>
<https://youngmindsonline.org/columbiaVFA>



Search
ASSOCIATES



Partnering with Quality International Schools and Exceptional Educators to Serve and Enrich Learning Worldwide

Professional Services

- Head of School Searches
- Senior Leadership Searches
- Teacher Recruitment
- Consulting Services
- **APLI** : Applicant Management Solution



2019-2020 Job Fairs

EAST ASIA, SINGAPORE
Oct 18 - 20, 2019

LATIN AMERICA, PANAMA
Nov 15 - 17, 2019

LEADERSHIP, BANGKOK
Nov 15 - 17, 2019

DUBAI, UAE - NOVEMBER
Nov 22 - 23, 2019

TORONTO, CANADA
Dec 7 - 8, 2019

MELBOURNE, AUSTRALIA
Jan 4 - 7, 2020

BANGKOK - JANUARY
Jan 10 - 13, 2020

HONG KONG
Jan 17 - 19, 2020

LONDON - JANUARY
Jan 17 - 20, 2020

CAMBRIDGE, USA
Jan 24 - 27, 2020

SAN FRANCISCO, USA
Feb 7 - 10, 2020

SHANGHAI
Mar 14 - 15, 2020

LONDON - MARCH
Mar 20 - 22, 2020

DUBAI, UAE - APRIL
Apr 17 - 18, 2020

Learn more! Visit searchassociates.com



BRIDGES GRAD SCHOOL

EDUCATING THE EXCEPTIONAL²

About the Program

Bridges Graduate School offers two degree programs in cognitive diversity and one certificate program in twice-exceptional education.

The Programs Are Hybrid in Nature

The majority of courses are completed online, with in-person summer residencies on the Bridges Academy campus in Studio City, CA.

Internship

Doctoral students engage in an internship designed specifically for their focus area.

Faculty

Bridges Graduate School faculty, consultants, and advisors are scholars, authors, experienced teachers, researchers, and professionals in the fields that comprise cognitive diversity.

Because Not All Great Minds Think Alike

Bridges Graduate School seeks to inspire and develop innovative leaders of positive change.

Programs

- Certificate in Twice-Exceptional (2e) Education
- Master of Education (M.Ed.) in Cognitive Diversity
- Doctor of Education (Ed.D.) in Cognitive Diversity

Bridges Graduate School of Cognitive Diversity in Education

3921 Laurel Canyon Blvd., Studio City, CA 91604

818.506.1091 x208

henry.nicols@bridges.edu

graduateschool.bridges.edu



selecciona | crea | conecta

El nuevo recurso de Britannica que ayuda a los estudiantes a convertirse en narradores digitales



Cree sus videos desde cero



Utilice historias digitales preconstruidas



Planes de lecciones para asignar proyectos

lumielabs.eb.com

+1 310 259 7522

www.britannica.es

latinaamerica@eb.com



LOOKING FOR NEW WAYS TO *ENHANCE* YOUR CLASSROOMS?

Students and teachers from across the world come to **Washington, DC**, with Close Up to get a better understanding of United States democracy and the history behind it. As the leading **civic-education organization**, we provide:

- Highly-trained instructors;
- Free trips for teachers;
- Exclusive speakers & institutions;
- Hands-on seminars & activities;
- Professional development for teachers;
- Competitive, all-inclusive pricing; and
- An easy-to-plan approach!



CLOSE UP
WASHINGTON, DC



Join over 200 students from Mexico, Central America & the Caribbean on Close Up this year!
VISIT THE CLOSE UP BOOTH AT THE TRI-ASSOCIATION CONFERENCE OR [CLOSEUP.ORG](http://closeup.org) TO LEARN MORE!

 **ClassLink**

edvolution

Save Instructional time

- Single sign-on - personalized access to a library of 6,000+ apps.
- Analytics - real time usage data from all your digital resources in one location
- Easy, fast roster delivery and account provisioning with OneSync



7-8 October 2019

Curriculum Summit in South America

Medellín, Colombia



Faria Education Group

Enhancing Efficiency in Education Globally

Serving over 10,000 schools and 130 countries.

For more information please visit onatlas.com/events



**Faria
Education
Group**

 +1 866 297 7022

 +352 8175 8152

 +44 208 133 7489

 +86 400 009 9225

 +61 2 8006 2335

Visit: onatlas.com

E-mail: pd@fariaedu.com

 [@managebacsoftware](https://www.facebook.com/managebacsoftware)

LEHIGH DISTANCE GRADUATE PROGRAMS

UNIVERSITY.



William Gaudelli, Ed.D.
Dean and Professor
College of Education

Thank you for your interest in the College of Education at Lehigh University.

Committed to supporting education in a globally interconnected world, students from a variety of countries participate in our programs using a hybrid model, with on-line and on-site course delivery.

As a distance education student you will be a full member of Lehigh's community of ambitious current and future leaders. You will have access to dedicated professors and staff who will meet your academic needs.

I hope you will join us.

William Gaudelli, Ed.D.
Dean and Professor, College of Education
Lehigh University

COLLEGE of EDUCATION

GLOBAL DISTANCE GRADUATE DEGREES AND TRAINING

TO APPLY OR FOR MORE INFORMATION, VISIT: [ED.LEHIGH.EDU/DISTANCE](https://ed.lehigh.edu/distance)

Contact Andrea Deimel at: and212@lehigh.edu | (610) 758-5737

MASTER'S DEGREES

- Educational Leadership
- International School Counseling
- Teaching and Learning

CERTIFICATE PROGRAMS

- Teaching English to Speakers of Other Languages
- Technology Use in the Schools
- International School Counseling
- Behavior Analysis
- Teacher Leadership

ORGANIZE A COHORT OF GRADUATE STUDENTS AT YOUR SCHOOL!

What better way to make an impact on students' learning in your school than to provide quality graduate education for a cohort of students? Organize a cohort of 10-12 students to study Teacher Leadership, International School Counseling, Technology Use in the Schools, or Behavior Analysis. Our office will work with a representative from your school to tailor the cohort to fit your needs. For more information and success stories, email us.

SECURE SUCCESS FOR THE NGSS



- Built for the Next Generation Science Standards
- Authentic National Geographic Experience
- Science with a Human Connection
- Real Science Applied with Science Notebooks
- Hands-on Practice for NGSS and STEM
- Variety of Lessons Support 3-Dimensional Instruction
- 3-Dimensional Teacher Support
- Literacy, Language, and Vocabulary Support
- Assessments in a Variety of Formats



Exploring Science



NGL.CENGAGE.COM/EXPLORINGSCIENCE



A PART OF CENGAGE



Pearson International Schools **Community**

Join the Pearson International Schools Community *today*

to find and network with friends and colleagues and receive the latest news and updates

community.pearsoninternationalschools.com

Join!





1977.

Your first real responsibility
drooled a lot. Which seems
pretty manageable compared
to having kids in college and
aging parents to care for in

2018.

One minute you're just a kid with a new dog. The next, life's far more complicated. That's why a Raymond James financial advisor will partner with you to build a plan that accounts for your increasingly complex financial needs. From tuition and senior care, to your own desire to enjoy the retirement lifestyle you've always wanted.

LIFE WELL PLANNED.

RAYMOND JAMES

James T. Barnette, JR. CFP

Financial Advisor

1939 Roland Clarke Place Suite 400 //
Reston, VA 20191

O 703-406-8440 // F 703-406-8441

james.barnette@raymondjames.com

Securities offered through Raymond James Financial Services, Inc., member FINRA/SIPC. © 2018 Raymond James Financial Services, Inc., member FINRA/SIPC. Investment advisory services offered through Raymond James Financial Services Advisors, Inc.



Integrated Software Solutions

Reaching beyond the front office, into the classroom and across the web.



Student Information System

Teacher Web Gradebook

Family Web Portals

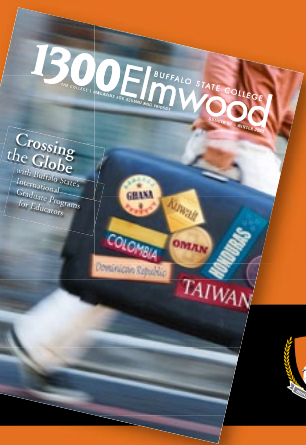
Admissions

School Websites

See a free demo at www.rediker.com

Rediker Software, Inc. | 413-566-3463 | sales@rediker.com

PROVIDING GLOBAL ACCESS TO HIGHER EDUCATION

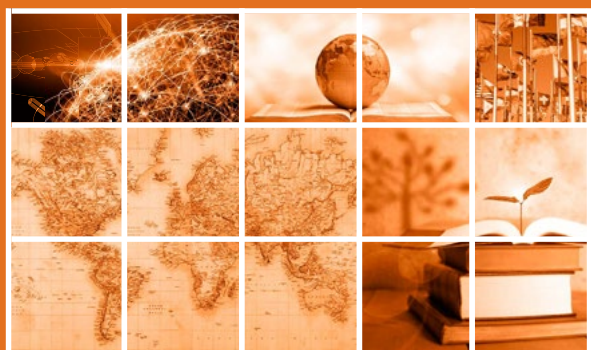


BUFFALO STATE
The State University of New York



We are proud to offer a degree program and graduate credit for professional development for teachers in international schools around the world. Below are some of the many reasons students and institutions choose to partner with SUNY Buffalo State College.

International Graduate Programs for Educators



igpe.buffalostate.edu

- Accredited by the Middle States Commission on Higher Education
- We offer a Master of Science program in Multidisciplinary Studies with an emphasis on education
- Designed for working professionals in international schools
- Built on a flexible cohort model that aligns with the school's professional development initiatives
- One of the most affordable options for international educators

WWW.TEACHERS-LATIN-AMERICA.COM

Recruitment and placement solutions

Job fairs in Houston and Mexico City

North and South America calendars

Find Teachers

How to...

Keep Teachers

Teacher Grant Programs

Host Student Teachers

Supporting Educators Abroad Foundation

WWW.SEA-FOUNDATION.ORG

Take the
STRESS
out of Buying Insurance...



**...with Customized Medical, Life,
Disability, and Travel Solutions to
Meet your Budget and Benefits
Requirements**

- 35+ years specializing in the unique insurance needs of international educators
- Multi-language customer service and emergency evacuation 24/7, 365 days a year
- Member service portal for easy access to personal information, coverage details, and claims



www.tiecare.com | info@tiecare.com



University of San Diego
**SCHOOL OF LEADERSHIP
AND EDUCATION SCIENCES**

Chose a Pathway with a Lifetime of Impact.

- » Doctor of Philosophy in Education for Social Justice (Fall 2020, Online)
- » Doctor of Philosophy in Leadership Studies Specialization in International School Leadership (Summer 2020, Hybrid)
- » Certificate in International School Counseling (Starting Spring 2020, Online)



ROOM **to** MOVE[®]

Virco leads the way in healthy movement seating for **dynamic learning environments.**



8/19 REF# 19131 ©2019 Virco, Inc.

virco.com • 800-448-4726

Geniuses don't always think on their feet.

Studies show that rocking, swiveling, and rolling trigger far above average levels of concentration. Add in the quality and durability that's built to withstand boisterous students, and you have a revolutionary movement in dynamic sitting. Healthier, happier, active minds. That's our thing. See how furniture, like the Hokki wobble stool, impacts student well-being and success at <http://vsamerica.com/agilespaces>.



VSAMERICA.COM 704.378.6500 INFO@VSAMERICA.COM