



STUDENT INFORMATION

Form with fields for Last Name, First Name, Student ID#, Student Email, Student Cell#, Current School, Grade Level, Parent Name(s), Parent Email, Parent Phone#.

WSLP AND STUDENT REQUIREMENTS

As a part of this written student learning plan (WSLP), all student requirements, learning goals and state standards, performance objectives, timelines, certified teacher information, and instructional materials are outlined in the EOA Student Expectations document, course descriptions, individual course syllabus, course schedule, teacher announcements and email directions, Student Success Plans, intervention plans, or other WSLP amendments, instructor information, and coursework available in each course.

COURSES will be offered based on sufficient enrollment. Students requesting more than 3 courses must have prior approval from EOA - please contact the counseling office. A full list of all current Spokane Virtual Learning COURSE OFFERINGS can be found at: http://www.spokaneschools.org/svl and Edgenuity COURSE OFFERINGS can be found at: https://www.edgenuity.com/course-lists/Edgenuity-Washington-Course-List.pdf

HOURS: Student should expect to spend an average of 5 hours per week per 18-week semester course for EACH class they are registered for.

Table with columns for First Semester and Second Semester, containing fields for Course Number and Course Name.

WSLP AGREEMENT (Required Signatures):

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_
I have read, understand, and agree to abide by this WSLP, the District's acceptable use policy, Academic Integrity, EOA's etiquette Policy and the Eatonville Student Expectations.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_
(PLEASE VERIFY PARENT EMAIL ADDRESS ABOVE.) I have read and understand the EOA Student Expectations; read, understand and approve the ALE Statement of Understanding and this WSLP and understand the difference between home-based instruction and the virtual learning program.

EOA Coordinator/ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_
I approve this registration and written student learning plan for this student's individual educational needs and graduation requirements.

EOA Office Use	
WSLP Approved	
DATE:	

RETURN THIS FORM TO YOUR EOA TEACHER



**EATONVILLE**  
ONLINE ACADEMY  
FLEXIBLE LEARNING

## Eatonville Online Academy

### Statement of Understanding

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE). As the legislation states, virtual learning is an alternative learning experience. Provided below is a summary and narrative descriptions of the difference between Home-based Instruction and an ALE.

#### Summary Description

##### **Home Based Instruction:**

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

##### **Alternative Learning Experience**

###### ***Eatonville Online Academy***

- Is authorized under WAC 392-121-182
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
  - Supervised, monitored, assessed, and evaluated by certificated staff.
  - Provided via a written student learning plan.
  - Web-based, provided outside the regular classroom.
- Flexible, since no bell signals the beginning and ending of a class period; however, students are expected to submit assignments each week.

##### **Part-time Enrollment of Home-Based Instruction Students**

Home-based instruction students may enroll in public school programs, including virtual learning and other ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

##### **Narrative description of difference between home-based instruction and public school ALEs**

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

###### ***Part-time enrollment***

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience course, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled part-time in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

###### ***Full-time enrollment***

A student enrolling full-time in a public school alternative learning experience program is not receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.