

## Olentangy Orange Middle School Continuous Improvement Plan 2019-20

Multi-year Academic Goals

- G1. Ensure mastery of learning**  
**G2. Alleviate barriers to learning**  
**G3. Promote a culture of inclusive excellence**

### Annual Strategies for making progress on the above goals

<b>ACHIEVEMENT</b> District CIP Benchmarks 1, 3a, 3b,4, 5	<b>GROWTH</b> District CIP Benchmark 2	<b>GAP CLOSING</b> District CIP Benchmark 3
<p>G1-S1. Teacher teams will use assessment data from common assessments to drive instruction, identify intervention needs and extend learning. <b>(By name and by need)</b></p> <p>G1-S2. Continue to align common assessments to Standards and provide ongoing job embedded PD on Collaborative Inquiry and research based best practices on the district instructional promise to: engage students in meaningful work where they;</p> <ul style="list-style-type: none"> <li>• <b>Practice and develop understanding through discussion</b></li> <li>• <b>Act on descriptive feedback</b></li> <li>• <b>Monitor understanding through self-regulation (plan, monitor, make changes and reflect)</b></li> </ul>	<p>G1-S1. Teacher teams will use assessment data from assessments to drive instruction, identify intervention needs and extend learning. <b>(By name and by need)</b></p> <p>G1-S2. Use AIMS Web Plus as a universal screener in Math and Reading quarterly to identify students in need of additional support and to monitor student progress throughout the year.</p> <p>G2-S3. Continue to align common assessments to Standards and provide ongoing job embedded PD on Collaborative Inquiry and research based best practices on the district instructional promise to: engage students in meaningful work where they;</p> <ul style="list-style-type: none"> <li>• <b>Practice and develop understanding through discussion</b></li> <li>• <b>Act on descriptive feedback</b></li> <li>• <b>Monitor understanding through self-regulation</b></li> <li>• <b>Develop relationships with staff and students utilizing our Trailblazer Trait Characteristics: Empathy, Unity, &amp; Leadership</b></li> <li>• <b>Building a strong collaborative environment with staff and students utilizing DISC and bi-monthly department collaboration meetings.</b></li> <li>• <b>Focus on SEL Professional Development for teachers incorporating lessons and opportunities for students to develop the whole child (emotional well-being)</b></li> </ul> <p>G3-S1. Use Performance Matters to progress monitor how our students are progressing throughout the year.</p> <ul style="list-style-type: none"> <li>• <b>Use common assessment data to progress monitor students for each unit of study.</b></li> <li>• <b>Utilize ALEKS and data to help support our math goals.</b></li> </ul>	<p>G1-S1. Make the building-wide RTI/Data Team process systematic. The administrative team including counselors will be involved in bi-weekly interdisciplinary meetings to monitor and provide support in the implementation of student success plans.</p> <p>S2. Use AIMS Web Plus as a universal screener in Math and Reading quarterly to identify students in need of additional support and to progress monitor students.</p> <p>G2 -S1. Continue to align common assessments to Standards and provide ongoing job embedded PD on Collaborative Inquiry and research based best practices on the district instructional promise to: engage students in meaningful work where they;</p> <ul style="list-style-type: none"> <li>• <b>Practice and develop understanding through discussion</b></li> <li>• <b>Act on descriptive feedback</b></li> <li>• <b>Monitor understanding through self-regulation</b></li> <li>• <b>Develop relationships with staff and students utilizing our Home Base Program (bi-monthly) built to encompass our Trailblazer Trait Characteristics: Empathy, Unity, &amp; Leadership</b></li> <li>• <b>Building a strong collaborative environment with staff and students utilizing DISC and bi-monthly department collaboration meetings.</b></li> <li>• <b>Focus on SEL Professional Development for teachers incorporating lessons and opportunities for students to develop the whole child (emotional well-being)</b></li> </ul> <p>G3-S1. Progress monitor how our subgroups are progressing throughout the year. Use common assessment data</p> <ul style="list-style-type: none"> <li>• <b>Utilize ALEKS and data to help support our math goals.</b></li> </ul>

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